



The BDA Way – Home/School Agreement

“I have come that you may have life, and have it in all its fullness.” John 10:10

At Ark BDA, we believe that *everyone* deserves to be accepted, included and empowered to live a life that is purposeful and fulfilling. Through learning to our fullest potential and living a life filled with kindness and thankfulness, we can be the ones to make the world a better place.

<p align="center">Be kind <i>We care about what we do and how we work with each other</i></p>	<p align="center">Aim High <i>We have high expectations - of ourselves and of each other</i></p>	<p align="center">Be Brave <i>We take on big challenges and are prepared to say and do difficult things if that's what's needed</i></p>	<p align="center">Keep learning <i>We're open to new ideas and we learn from our mistakes as well as our successes</i></p>
<p align="center">Love & Compassion</p>	<p align="center">Faith & Leadership</p>	<p align="center">Resilience & Courage</p>	<p align="center">Commitment</p>
<p>Student commitment:</p>			
<ul style="list-style-type: none"> We have polite conversations with everyone in our community We speak respectfully to one another even when we are upset or angry We listen to other when they are speaking We value one another for being different, stand up to bullying and accept everyone in our community We show pride in our school environment by putting our rubbish in the bin and respecting our classrooms 	<ul style="list-style-type: none"> We strive for 100% attendance and aim to be on time for school and lessons We take pride in our appearance by wearing our uniform correctly We follow instructions first time from all members of staff We have high expectations of ourselves in school and outside of school by always behaving calmly and sensibly We go into all lessons with the right mindset, attitude and desire to do our best 	<ul style="list-style-type: none"> We are brave enough to do the right thing even when our friends and peers around us may not be We encourage our friends and peers to always behave sensibly, politely and to try their best We are confident in contributing to class discussions and asking for help when we need it We take responsibility when we have done something wrong and will own our mistakes so that we can learn from them We put ourselves outside our comfort zone by taking part in extra-curricular activities and learning something new 	<ul style="list-style-type: none"> We watch and listen attentively in all lessons to maximize learning We see our mistakes as opportunities to learn and improve We always put 100% effort into everything that we do to reach our full potential We arrive to school every day with the equipment that we need to learn We take responsibility for our learning even when we are not in school
<p>School commitment:</p>			
<ul style="list-style-type: none"> We take our responsibility to safeguard students seriously and take the time to know every child so that we can support them to overcome individual obstacles We always model whatever we ask people to do so that our expectations are clear. When giving sanctions and rewards we do so calmly, politely and respectfully. We greet students positively in all interactions and at the beginning of each lesson. We communicate effectively with parents and invite, listen and respond to their views; working together to achieve success 	<ul style="list-style-type: none"> We are organised professionals that are smart, attentive, punctual and meet all academy deadlines. We are invested in school routines and expect the same of students, following up where necessary. We follow school policies and procedure always so that all classrooms are consistent. We dress smartly and professionally and encourage students to do the same. We expect the best of ourselves and our students inside and outside of the classroom. 	<ul style="list-style-type: none"> We challenge poor behaviour wherever we see it and never walk away from a difficult conversation. We give constructive feedback and advice in a thoughtful and collegiate manner. We act on feedback to continually develop our practice as teachers and leaders. We support with extra-curricular clubs and workshops. We always acknowledge when things could have been better, and own our mistakes so that we can learn from them. 	<ul style="list-style-type: none"> We set ourselves challenging targets and strive to meet them We watch and listen attentively in all professional development sessions to maximize learning We share our knowledge and expertise to work with our peers to develop our curriculum. We seek out feedback on our practice as we strive for excellence. We always thoroughly prepare our lessons in advance to support the learning of every child.



Parent/Carer commitment:

I/We agree to:

- Provide a **supportive environment at home** that facilitates learning, reading and completion of homework
- Resolve disputes in a calm and polite manner, understanding all parties have our **child's best interest** at heart
- **Build relationships** with the school and key staff, treating them with **respect** at all times
- **Praise** my child when they receive recognition from the academy
- Take an active **interest** in what my child is learning in each subject and find **opportunities to discuss** with them

I/we agree to:

- **Support the academy's policies**, including uniform, behaviour and routines
- **Review** students' work and encourage them to **take pride** in their books
- Support the academy's sanction policy, including **same day** After School Catch-ups
- Take responsibility for my child's **journey to and from school**, including support of the academy's expectations in the local community
- Support my child's **aspirations** and **research** next stages in their education

I/we agree to:

- **Read** all communication sent out by the academy and respond accordingly
- Attend Parents' Evenings and meetings arranged by the academy in order to **discuss progress** and/or **behaviour**
- Inform the academy if I have any **concerns or information** that the academy needs to be aware of
- Encourage my child to get involved in all aspect of the academy, including **extra-curricular activity**
- Actively **communicate** with my child's tutor/HoY when I have concerns

I/we agree to:

- Ensure that my child arrives to the academy **on time**.
- **Inform** the school at the earliest opportunity if my child is going to be absent
- Support my child to have **100% attendance** and **avoid** arranging holidays during term time
- **Prepare** my child for learning each day, ensuring **uniform is always worn correctly** and that they have **correct equipment** each day
- Provide **opportunities** for my child to explain/teach what they have learnt

By signing this document, you are making a commitment to the best possible education for the time in which you are a member of our BDA family:

Student: _____

School: _____

Parent(s)/Carer(s): _____