



Primary School Sport Grant; Academic Year 2019-20

Primary Sport Premium

- The primary PE and sport premium is paid by the Secretary of State for Education to academies and free schools as stated in section 14 of the Education Act 2002
- The purpose of the premium is to fund additional and sustainable improvements to the provision of PE and sport to encourage healthy and active lifestyles. The allocation to Ark Burlington Danes is £16,540.
- The grant is payable on the basis of the numbers of pupils in Years 1 to 6.
- Payments are made in November and May. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.
- The objective of the Sports Grant is to effectively raise the profile and outcomes for children in physical education, schools sports and physical activity across school.
- The sports grant should be used to:
 - Develop or add to the PESPA activities that your school already offer
 - Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Amount of Primary School Sport Premium received:

Total Primary school sport premium	£16960
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Summary of Activities for which catch up funding will be used in 2018-19

- Coaching of school staff in providing PE and games
- Modelling by expert coaches for school staff in providing PE and games
- Running additional sports clubs and activities after school
- Coaching and training for staff to be able to run additional sports clubs after school
- YST membership
- Broaden experience of students with increased competition and after school activities, including tennis, skittle ball, tag rugby, gymnastics, football, cricket, and multi sports.



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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Ensure all students receive excellent PE lessons from a trained coach	<p>Trained coach delivers PE lessons in Primary school.</p> <p>Coaching of school staff in providing PE and games.</p> <p>Modelling by an expert coach for school staff in providing PE and games</p>	£12000	<p>Review of curriculum</p> <p>Student voice sections</p> <p>Quality assurance and monitoring</p> <p>Learning walks</p>	School staff are trained to teach PE lessons.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Ensure effective leadership of PESSPA	<p>Use of YST membership</p> <p>Look to appoint a PE lead from Sept 2020</p> <p>Coaching and training for staff to be able to run additional sports clubs after school</p>	£1500	Measured through Primary ADP	To ensure PE lead is in place to be able to drive the PE curriculum forwards.



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
All staff improve the quality of their PE teaching	Trained coach delivers PE lessons in Primary school. Coaching of school staff in providing PE and games. Modelling by an expert coach for school staff in providing PE and games.	£12000	Review of curriculum Student voice sections Quality assurance and monitoring Learning walks	School staff are trained to teach PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Increase extra curricula provision	Broaden experience of students with increased competition and after school activities, including tennis, skittle ball, tag rugby, gymnastics, football, cricket, and multi sports.	£4000	Review of curriculum Student voice sections Quality assurance and monitoring Learning walks	School staff are trained to teach PE lessons.



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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Increase extra curricula provision	Broaden experience of students with increased competition and after school activities, including tennis, skittle ball, tag rugby, gymnastics, football, cricket, and multi sports.	£4000	Review of curriculum Student voice sections Quality assurance and monitoring Learning walks	School staff are trained to teach PE lessons.