



Pupil premium strategy statement

This statement details our school's use of pupil premium for the 2021 to 2022 academic year to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Ark Burlington Danes Academy
Number of pupils in school	1257
Proportion (%) of pupil premium eligible pupils	31%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	3 years
Date this statement was published	September 24 th 2021
Date on which it will be reviewed	September 24 th 2022
Statement authorised by	Peter Haylock
Pupil premium lead	Laura Morris
Governor / Trustee lead	Paul Simon

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£508,358.00
Recovery premium funding allocation this academic year	£72.863
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0.00
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£9,247,719.52

Part A: Pupil premium strategy plan

Statement of intent

- The academy aims to reduce the attainment gap between disadvantaged pupils and non-disadvantaged pupils.
- Our current pupil premium strategy plan is designed to improve attainment of PP students in English, reading and maths.
- The key principles of your strategy plan are to improve outcomes, improve attendance and build strong character in our PP students so they actualise the vision of the academy in line with their peers.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attendance of disadvantaged students is higher than national average but lower than their peer
2	Specific group of disadvantaged students show apathy and disengagement with independent practice in some lessons.
3	Continue to drive positive motivation and career aspirations for all disadvantaged students.
4	Close the gap in attainment between disadvantaged students and their peers in core subjects

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve attendance for disadvantaged students and close the gap with their peers.	Attendance 2021-22 to be well above national average and 94% for disadvantaged students
Increase the amount of independent practice that students are completing in lessons.	Evidence through an increase in the amount of work in books, lesson observation record and academic outcomes.
Improve destinations for disadvantaged students so that aspirations are high.	Destinations data 2022 show that there is no gap between disadvantaged students and their peers.
Improve academic outcomes	Outcomes data for key stage 2, 4 and 5 shows a reduced gap in attainment and progress between disadvantaged students and their peers.

Activity in this academic year

This details how we intend to spend our pupil premium **this academic year** to address the challenges listed above.

Teaching Priorities for Current Academic Year

Budgeted cost: £150,000

Measure	Activity
Coaching	All teachers to be coached and observed through the year so that there is clear feedback on how to improve their practice.
Group size	Reduction in group size in year 11 lessons to provide more small group and individual support to disadvantaged students in lessons.
Intentional monitoring	Teachers to focus on shortening the feedback loop through intentional monitoring so disadvantaged students get regular feedback on their work.
Book looks and home learning	<p>Students struggle to know their own gaps in knowledge and understanding and do not have habits to work on these independently at home without teacher guidance. Teachers will need training and coaching on Intentional Monitoring as they are either new to Ark or out of practice due to Covid restrictions.</p> <p>Increased targeted book looks for PP students, increased homework completion. Challenges will be attendance due to CV-19 throughout the academic year – utilise remote learning tools where appropriate, e.g. Hegarty, Seneca for homework – school chrome books supporting with online homework.</p> <p>Increase provision of revision materials and resources.</p>

Targeted academic support

Budgeted cost: £230,000

Measure	Activity
Tutoring 1-2-1 online	Identification of PP students underachieving in maths or English – continuing to run the NPT tutoring for catch up programmes and additional curriculum support.
Academic Interventions	Specific subject intervention in English and maths outside of curriculum time. Running additional English and maths groups in the options blocks. Half Term and Easter revision programmes. Specific resources and revision material purchased for students. Access to Hegarty maths.
Additional English and maths teacher	Additional teacher for English and maths employed to increase provision for core subjects.

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £120,000

Measure	Activity
Breakfast provision	We know not all of our students have breakfast before school. Evidence show that 15-16 year olds require 10 hours of sleep and have increased cognitive and growth activity making it harder to get the required hours to focus in school. A targeted breakfast provision aims to increase attendance and punctuality in the mornings, giving our young people more time back in preparing for school. With an increased volume of examinations at GCSE it is imperative they are well fuelled and can perform to the best of their ability. We aim for the service to support improve concentration and engagement in P1-2 lessons.
Enrichment and school visits	Planned programme of enrichment opportunities for pupil premium students to access (all years). Re-engage with wider educational opportunities post covid, targeted to raise aspirations and experiences.
Revision skills	Develop a bespoke programme to support students with their revision skills.
Attendance rewards	Provide specific rewards for attendance aimed at increasing attendance of disadvantaged students.
Non-Examined Curriculum	Visiting speakers and external workshops targeted at disadvantaged students.

Pupil Premium Targets 2021-22:

Aim	Target	Target Data
Progress 8	0.05	September 22
Attainment 8	44.8	September 22
Attainment 8 Ebacc grade	4.1	September 22
Percentage of Grade 4+ in English and maths	60	September 22
Percentage of Grade 5+ in English and maths	44	September 22

Total budgeted cost: £ 500,000

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Disadvantaged pupil performance overview for last academic year (Aug 21)

Overall evaluation criteria:

Measure	Ark BDA PP Only	National (Disadvantaged)	National (Non-Disadvantaged)
Progress 8	0.3	-0.45 (2019)	0.00
Attainment 8	48.5	36.7 (2019)	46.7 (2019)
Attainment 8 Ebacc grade	4.2	3.08 (2019)	4.07 (2019)
Percentage of Grade 4+ in English and maths	69%	Not reported by DFE	Not reported by DFE
Percentage of Grade 5+ in English and maths	45%	24.7 (2019 does not include any other subjects)	43.2 (2019 does not include any other subjects)
% Ebacc entry	61.7	27.5 (2019)	40.0 (2019)

Externally provided programmes

Programme	Provider
Online tutoring programme for English and Maths	MyTutor
Maths online	Hegarty Maths
Revision Programmes online for KS3, KS4, KS5	Seneca Learning
Homework support	Show My Homewrok