



Ark Burlington Danes Academy

Secondary Prospectus



**"I have come that
you may have life,
and have it in all its
fullness"**

.....
John 10:10



At Ark Burlington Danes Academy, we believe that everyone deserves to be accepted, included and empowered to live a life that is purposeful and fulfilling.

Through learning to our fullest potential and living a life filled with kindness and thankfulness, we will be the ones to make our world a better place.



Welcome

Welcome to Ark Burlington Danes Academy. We are an all through school serving pupils aged 3-18 from our local community in the borough of Hammersmith & Fulham. At Ark Burlington Danes Academy, 'we believe that through learning to our fullest potential and living a life filled with kindness and thankfulness, we can be the ones to make the world a better place'. Our Academy culture and core values act as the multiplier to make every decision, action and interaction within the Academy stronger and more effective. These are:

1. **Aim High** - 'We have the highest expectations in everything we do every day so that we can fulfil our goals and dreams.'
2. **Be Kind** - 'We use every interaction to demonstrate our care for others. This encourages everyone to be the best version of themselves.'
3. **Be Brave** - 'We challenge ourselves and we keep going when things are difficult.'
4. **Keep Learning** - 'Everyday, we actively seize the chance to learn, even from our mistakes, and we are curious about new knowledge and skills.'

We live and breathe these values, every minute of every day at BDA, so every student is empowered to live a life that is purposeful, fulfilling and be the ones to make the world a better place. Every single student at BDA will achieve outcomes that enable them to compete with anyone in society, regardless of any challenges that they face, by taking ownership of their actions and understanding that these will determine their future success and create their character as an individual.

All staff at BDA strive to continually learn and improve so that they can be the very best teacher, leader and support staff member and therefore ensure our students have the education and character to achieve anything they set their mind to. The Academy has the highest expectations for all, and we will make no apologies for that. Our school culture and core values is our compass throughout our journey to ensure our students receive the very best education every single day.



Having been founded as a Christian charity school in 1699, we are proud not just of our heritage and significant history, but especially of how this Christian ethos permeates all aspects of our school life. Our focus on our students achieving exceptional exam results drives our excellent academic outcomes and enables our students to access the best universities and careers, with over 50% of our students gaining a place at a Russell Group university. Our unique curriculum offer encompasses a highly academic range of subjects and a structured enrichment offer which takes full advantage of our unique sports, arts and music facilities as the largest school site in central London.

Our carefully curated programme helps our students to develop their confidence, resilience and character, enabling them to become the leaders of the future. Our commitment to our students' broader development is evident throughout the cultural life of our school and our pioneering work on diversity, demonstrating why Burlington Danes is such a special place to learn.

David Carr, Principal



OUR CHRISTIAN VALUES



Leadership



Commitment

ARK VALUES

Aim high

Be brave



Faith



Love

“I have come that
you may have life,
and have it in
all its fullness.”

.....
John
10:10

Be kind

Keep learning



Courage



Compassion



Resilience



An Ark school

Ark Burlington Danes Academy is part of the Ark network.

Ark is an international education charity which runs a network of 38 high-achieving, non-selective schools in Birmingham, Hastings, London and Portsmouth. Our schools give children and young people from all backgrounds an exceptional education and real choices about their future.

Each Ark school has its own distinctive character but they all share the same goal: to ensure sure every child can go to university or pursue the career of their choice.



Our Pillars

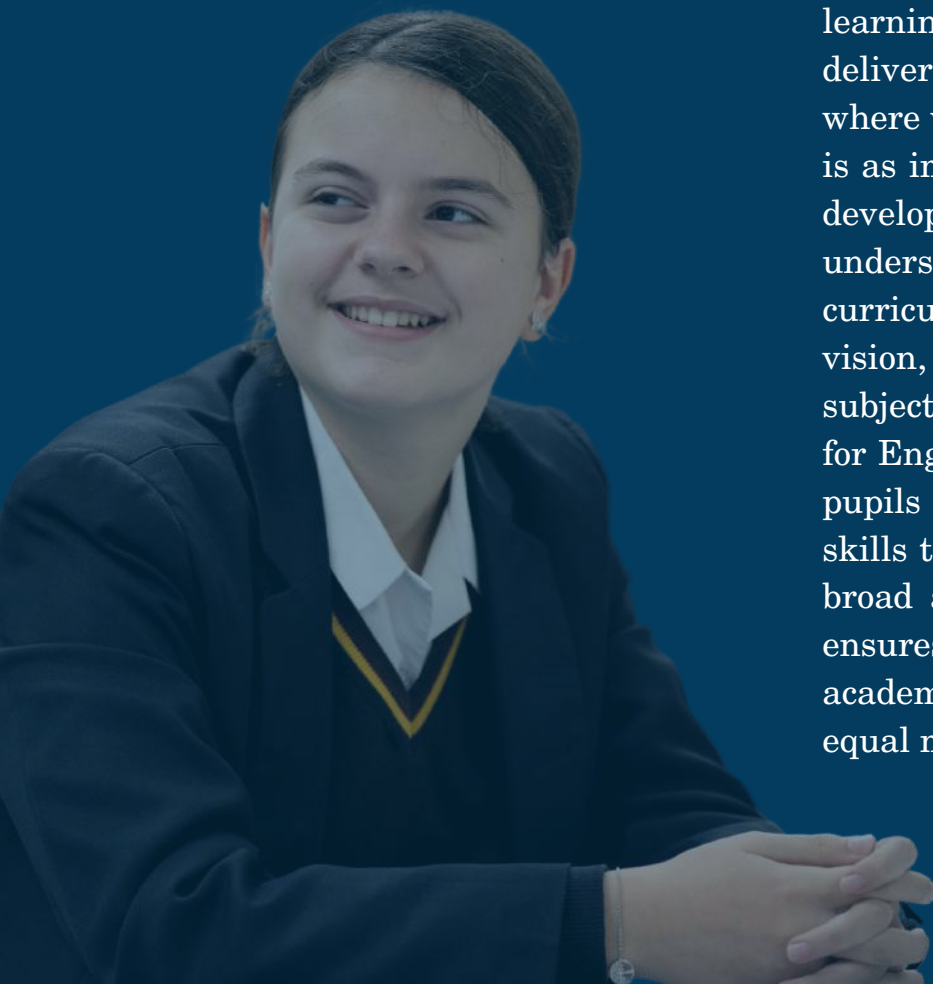
Strong Discipline

Strong discipline is at the heart of our school, providing the calm and focused environment that allows pupils to learn, show and receive respect and develop the behaviours that will enable them to play a full role in society. We have clear routines that are completely consistent across every member of staff and implemented in a kind, respectful and nurturing manner. As a result, the pupils understand how the routines will help to create an excellent school and provide a safe, inclusive environment allowing them to thrive. They also understand how the development of their self-discipline, alongside character development and the Christian ethos, will help them in the future.

*"Pupils are polite,
friendly, and
engage with adults
well."
- Ofsted*

Mastery Curriculum

Our curriculum is planned to meet the needs of our pupils, empowering them by ensuring pupils master key learning before moving on. We deliver a knowledge rich curriculum where what pupils are learning about is as important as the skills they are developing. Teachers and students understand the intent behind the curriculum in delivering the school vision, both as a whole and in their subject area. We dedicate more time for English and maths to ensure that pupils develop literacy and numeracy skills to a very high level. We have a broad and balanced curriculum that ensures that we have high levels of academic rigour and creativity in equal measures.



High Quality Teaching

Teachers use the school routines to create an excellent climate for learning and to ensure that pupils make exceptional progress. Lessons are planned using the most effective methods to engage with the content. They are underpinned by high expectations, from the use of academic language, grammatical precision and level of rigour expected in pupil responses. Our teachers are subject experts with excellent knowledge and understanding of the curriculum that moves pupils forward.

Character Development

We teach character education formally, translating abstract personal attributes into concrete situations. Pupils study character through twice-daily sessions with their tutor. Pupils are able to state how the school's Christian vision and values helps them to make positive choices. The programme covers personal, moral and global topics, and focuses on a programme of courageous advocacy and social action. We hold to the Ark values: Aim High; Be Brave; Be Kind; and Keep Learning. These values inform all our interactions with pupils, both inside and outside the classroom. They are explicitly referenced and promoted at every opportunity.

*"This is a school
where leaders develop
pupils' character and
prepare them well for
the next stage of their
education."*

-Ofsted



Raising Aspirations

The aim of raising aspirations permeates the school. Teachers use interactions with pupils to introduce and discuss aspirational role models, current affairs, further study, university and careers. We take every opportunity to continually support pupils to think more deeply and more broadly about the world around them and the opportunities it presents. Speakers visit to give pupils an insight into their career; every pupil will visit a university. As they get older, these university visits are increasingly tailored to their individual aspirations.

As a result, pupils have an excellent understanding of a variety of careers and understand what qualifications skills and experiences they would need in order to pursue them. Alongside the breadth of career and educational opportunities they come into contact with, we also support our pupils to develop their passions and interests through a wide ranging enrichment programme.

"Every teacher I've had has been so supportive and encouraging and has pushed me."

- Year 11 student

Developing Educational Leaders

Training and development is part of daily life at BDA. There are three strands to this. First and foremost, we are excellent practitioners. Our practice is developed through weekly coaching and collaborative planning meetings. Secondly, all teachers will be leaders. They will be supported to engage in evaluative, data driven and strategic thinking related to their role. Thirdly, when teachers and support staff take on leadership positions within the school, their development follows the same principles.



Curriculum

We place the curriculum at the heart of school life. It drives all other decisions that we make and is the best means we have of demonstrating as a school what we believe in and what we stand for. Our curriculum is a broad, balanced and equitable offer; built around the core disciplines of **English, mathematics, science, humanities, languages** and **religious education**.

All subject areas prepare pupils for future study within their discipline, with mastery of core and foundation subjects ensuring pupils have choice later on in their education; as they specialise in key areas of study. The curriculum in each subject area has been designed backwards from university study, through A-Level, GCSE, and into the Primary and Early Years phase to ensure students can reach their fullest potential.

As a school we are passionate about our young people being taught the best of what has been thought and written; supporting them to navigate their way through the skills and knowledge required to empower them, thus providing choice and contentment in a world which can sometimes seem unjust. We know that learning can best be defined as a change in one's long-term memory and that the best way of testing the effectiveness of a curriculum and its delivery by teachers is to evaluate how much of that taught curriculum a student can use at a given point in the future.

*"Leaders have designed
an ambitious
curriculum."*

- Ofsted



Beyond the curriculum

Extra-curricular

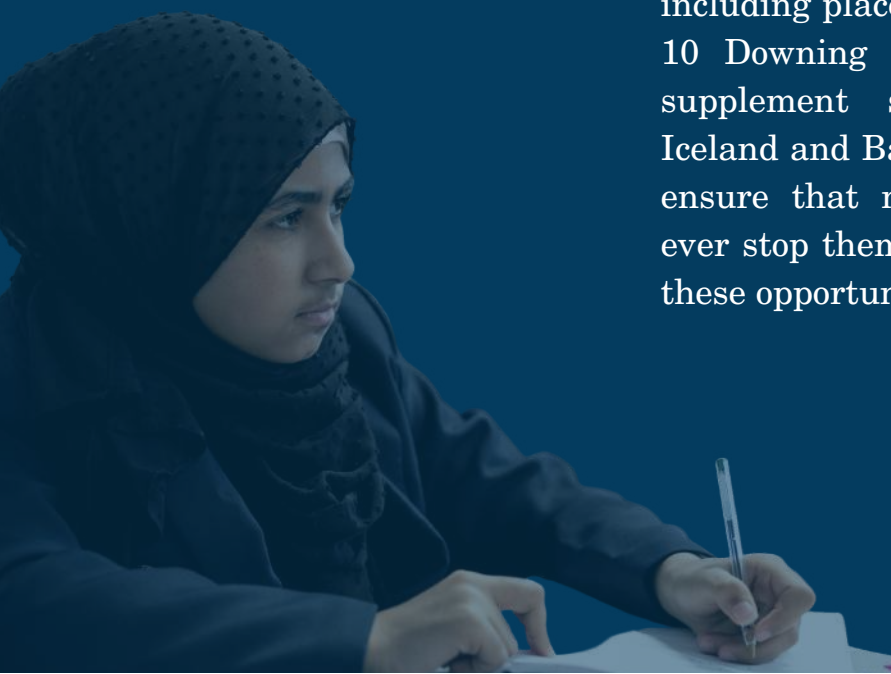
We have a comprehensive extra-curricular offer both provided by the school's staff team and by external providers across a variety of areas. We are pleased to be able to offer a wide-ranging programme of activities, including coding club, debating, Model UN, gospel choir and many more! In total, we have an offer of over 50 different clubs available to our students. Our extensive grounds and facilities are well used by our sports clubs, which are both competitive and inclusive. All students in KS3 take part in at least one extra-curricular activity each week, with many opting to

Enrichment

Beyond our weekly schedule of clubs and activities, we have close relationships with a number of external providers with whom we work to provide enriching experiences for our students. Ranging from universities such as Oxford, Cambridge and Imperial to internationally recognised names such as the BBC and KPMG, our enrichment programme ensures all students are able to encounter a range of experiences.

Trips and visits

We supplement the provision provided in school with a range of trips and academic visits, including places of such cultural importance as 10 Downing Street. Recent trips abroad to supplement studies have included Paris, Iceland and Barcelona. We provide subsidies to ensure that no student's background should ever stop them from being able to take part in these opportunities.



Diversity

As a school, we live by our vision, and that means ensuring that everyone in our community is accepted, included and empowered. We have a diverse staff and student body of which we are incredibly proud.

Our staff Diversity Group has led a whole-school review of our curriculum to ensure we can identify all possible opportunities to celebrate and explore diversity in the academic curriculum. This has been led by our History department, where students now learn a wide-ranging curriculum covering history from all over the world.

We celebrate diversity frequently throughout our pastoral programme, and where appropriate such as during Black History Month. Our students live by our vision beyond the curriculum.

Student Leadership

Our student council is at the core of our school. Representing all tutor groups, the council meets weekly and provides a daily update to the rest of the community on the changes it is making. We have form monitors and anti-bullying ambassadors in every tutor group. In our 6th form, we elect head students and prefects, who support the running of the student council and represent the student body. Students have the chance to take part in volunteering schemes such as sports leaders, anti-bullying ambassadors, reading buddies and eco-schools leaders.

Facilities

We are very fortunate to have a large school site. Sitting in 11 acres of land we have state of the art sporting facilities, including a professional quality gym, a third generation astro-turf pitch, numerous tennis courts and one of the largest school playing fields in London.

Our established site has grown to include a range of buildings, our original Burlington Building is Grade 2 Listed and one of the only examples of a school built in the 1920s Art Deco 'Nautical' style. With drama and dance studios, a recording suite and a professional standard theatre, we are well equipped to provide a high quality environment that can accommodate a range of curricular and enrichment opportunities for our students.

Admission procedures

Ark Burlington Danes Academy is a non-selective school. Where the number of applications for admission is greater than the published admissions number, applications will be considered against the criteria set out below. After the admission of pupils with statements of Special Educational Needs where the Academy is named on the statement, the criteria will be applied in the order in which they are set out below:

- *Looked After Children and all previously Looked After Children*
- *Children of staff of the school where there is a demonstrable skill shortage*
- *Children who have a sibling who already attends the school and who will continue to do so on the date of admission (for this purpose “sibling” means a whole, half or step-brother or -sister resident at the same address)*
- *Secondary only - up to 25% of the remaining places will be allocated to children who attend Church of England primary schools and, where there are more applications in this category than places, who live closest to the school using a straight line distance from the main entrance of the Academy to the main entrance to the child’s home.*
- *Children of staff of the school (where there is no skill shortage)*
- *The remaining places will be allocated to children who live closest to the school using a straight line distance from the main entrance of the Academy to the main entrance to the child’s home.*



How to apply:

You can apply online at:

www.eadmissions.org.uk

Applications must be submitted by 31st October. We encourage you to submit your application early.

If you have any questions regarding admissions, please get in contact at bda.school@burlingtondanes.org.

Appeals:

If your child is not offered a place at the academy you have the right to appeal. Appeals will be heard by the Governors' appeals panel appointed in accordance with the statutory code of practice on schools.

"Pupils learn how to keep themselves safe through a well-designed curriculum."

- Ofsted





Ark Burlington Danes Academy

Ark Burlington Danes Academy
Wood Lane
London
W12 0HR
T: 0208 735 4950
E: bda.school@burlingtondanes.org



@ArkBDA



ArkBurlingtonDanes



ArkBDA



www.burlingtondanes.org


Ofsted

Good
Provider

