



Ark Burlington Danes  
Academy

# Sixth Form Course Guide

For 2020-21

## Sixth Form Mission Statement

*We want to ensure that all our students can progress to a good university or directly into the professional career of their choice. Through excellent teaching and individualised support and guidance, we will encourage their development as independent learners, equipped with habits, skills and mindsets that will help them succeed beyond the Sixth Form. We will help them develop as responsible and open-minded young adults: excellent role models for younger pupils, and ambassadors for Ark BDA in the wider community.*

# The Sixth Form Curriculum – An Overview

Welcome to the Burlington Danes Academy Sixth Form course handbook for entry in September 2019. In this booklet you will find details about all the courses that we are offering to students this year. Please read each one carefully so that you are sure that the courses you are choosing are right for you. You should also speak to your tutors, teachers and careers advisor about courses you are considering. Family and older friends will also be able to give advice based on past experience.

## Reforms to A Level and BTEC qualifications

There have been significant reforms to both A Level and BTEC qualifications over the last several years. AS and A level qualifications have been 'decoupled' meaning that the entire A level course is examined at the end of Year 13 and that AS examinations and results do not count towards the overall A level grade. In BTEC qualifications, there is now a significant element of external assessment (through exams and controlled assessments) in addition to the requirements of coursework units.

At BDA our aim is to prepare students for success in the full A level exams at the end of Year 13, so we do not enter students for AS level exams in Year 12. It is therefore vital that you make a carefully considered choice of subjects. The course description for each of the A Levels we offer contain details on the content of the courses in Year 12 and 13 and how they are assessed. All students will sit formal examinations every term in all of their A level subjects.

For BTEC qualifications students choose one subject to study in depth, allowing them to focus on the key content required to be successful in examined units and coursework units. This is the most effective way of securing strong grades across the equivalent of three A levels, and leading to excellent destinations in Higher Education or the most aspirational school leaver programmes.

## Changes to the UCAS Points Tariff

You should be aware of changes to the UCAS points tariff that will come into effect for university admissions from September 2019.

Qualification and Grade	Tariff Points
A level grade A*	56
A level grade A	48
A level grade B	40
A level grade C	32
A level grade D	24
A level grade E	16

## Pearson BTEC Extended Diploma (QCF)

Grade	Tariff points
D*D*D*	168
D*D*D	160
D*DD	152
DDD	144
DDM	128
DMM	112
MMM	96

MMP	80
MPP	64
PPP	48

## Additional Learning Support in Sixth Form

One of the strengths of Additional Learning Support at Burlington Danes Sixth Form is that, for many of you, we already know if you have needed some support in KS3 and KS4 and will continue to work with you to support your A Level studies. If you are new to the Burlington Danes Sixth Form, we will liaise with your secondary school to ensure that you receive the support that you are entitled to. Some of the kinds of support available are listed below. For further details, see our SENCO, Ms E Rhodes.

- Help with Literacy and Mathematics
- Dyslexia assessments and specialist support
- Adaptive aids and equipment
- Special arrangements in exams
- Personal care and health issues
- Support outside of lessons
- Additional study support on drop-in and book basis

# Enrichment, work readiness and wider opportunities

## Progression Week and work experience

After Summer exams in Year 12, students participate in Progression Week to focus their thinking about post 18 destinations and to further inform their decision-making ahead of applications the following autumn.

- ✓ University visits and speakers
- ✓ Workplace visits
- ✓ Career insight day with workshops run by a range of employers

Through our relationship with Access Aspiration, employers and social enterprises we secure a large number of work placements for sixth form students every year. We also facilitate students sourcing their own professional work experience placements in order to enhance their employability and applications for university or other aspirational post 18 careers.

## PSHCE

We are committed to ensuring that sixth form students have access to a broad and balance PSHCE curriculum, and we deliver this through tutorial and assemblies. Key PSHCE topics include safeguarding and online safety, radicalisation and mental health, and there are regular tutor sessions on domestic and international current affairs to encourage understanding and discussion of key events. We also aim to run assemblies and regular study skills sessions that will develop excellent habits and mindsets in our students; to help them succeed and thrive as motivated and life-long independent learners.

## Option blocks and course combinations\*

When you apply for A level subjects, you will select courses in option blocks that are designed to maximise choice and flexibility. In this way, you can find a combination of subjects that will provide an effective platform for further study at university. Students often choose subjects from a similar curriculum area such as Humanities, Social Sciences or Science, but this is by no means a requirement, and you should ensure that you choose subjects that you enjoy and that suit your strengths as a learner.

*\*NB: we expect to provide the full range of A level courses detailed in this booklet, but the final course offer will be subject to student demand and timetabling constraints.*

# Admission Policy and Entry Requirements

Students who are already on the roll in Year 11 at Burlington Danes School still need to apply to Year 12 if they meet the academic entry requirements for sixth form courses, which are the same for Year 11 external candidates. Year 11 students at Burlington Danes Academy will follow the school's internal application procedures.

## Places Available

The total number of Year 12 places available, including those taken up by internal Year 11 students, is 150. The Published Admission Number (PAN) of places for external candidates to join Year 12 is 40. The Governing Body has discretion to admit over the PAN where the uptake from Year 11 students is lower than expected. This means that there may be more places available for external candidates than indicated above, once the uptake from Year 11 students is known. The school will not admit below the PAN if the uptake from Year 11 students is higher than expected. In the event that there are fewer than 110 internal applicants, the extra places will be offered to external applicants up to the PAN of 150. The school does not select candidates based on ability or aptitude. Final allocation of places will be on the basis of candidate who have achieved the minimum academic entry requirements below and in accordance with the oversubscription criteria set out in the school's full admissions policy (please see the school website).

## Minimum Academic Entry Requirements

### ***A level Pathway***

Most students will choose three A level subjects, with the opportunity to take an additional qualification through timetabled enrichment. Students with very high attainment at GCSE (average grade of 7.5 or higher) may opt to take a fourth subject, subject to discussion and agreement with the Head of Sixth Form.

#### ***Required grades at GCSE or equivalent:***

*Average grade score of at least 5.5 including 6 or higher in English Language and Maths.*

*Individual subject entry criteria must also be met (typically at least 6 in the subject at GCSE or a similar subject), including:*

*Maths: at least 7 in Maths GCSE*

*Further Maths: at least 8 in Maths GCSE*

*Sciences: at least 7 in separate science GCSE*

*Students wishing to study 4 A levels should have an average grade score of 7.5 or higher.*

### ***Professional Pathway in Business, BTEC Pathway in IT or Sport (equivalent to 3 A levels)***

Students choose one subject, in which to study for the BTEC National Extended Diploma, equivalent to three A levels. They will also have the opportunity to take an additional qualification through timetabled enrichment.

#### ***Required grades at GCSE or equivalent:***

*Average grade score of at least 4 including at least five grades at 4 or higher including English Language and Maths.*

## Next steps #1 – choosing your courses

Read through the subjects that are on offer. You may already have some ideas about the subjects you might like to take. Read through the description to see if the course matches your expectations. Some subjects can have a different emphasis from their GCSE equivalent, for example a practical subject can be more “academic” and involve more written work and research than your experience at GCSE level.

Talk to staff about their subject as well. As a student you need to consider which subjects you enjoy, which of your subjects you have strengths in and what your future career or university aspirations might be. Although each subject has tried to give you a flavour of the expectations of a range of universities, it is vital to do some independent research into degree courses that you may be interested in, so that you do not limit your choices at university with the choices you make.

As a useful starting point, you should read ‘Informed Choices’, a guide to post-16 subject choices produced by the Russell Group of leading UK universities: <http://www.russellgroup.ac.uk/informed-choices.aspx>.

Secondly, you should check UCAS, the Universities and Colleges Admissions Service <http://www.ucas.ac.uk/>. You can use the Course Search feature to have a look at all the course choices in Science or English, for example. You will be surprised at the enormous range of subjects and subject combinations that are on offer.

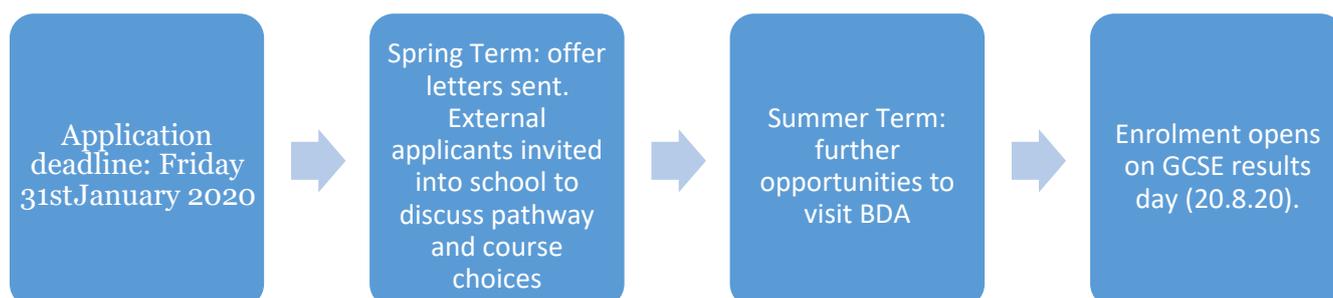
## Next steps #2 – making your application

You will need to complete an online application form, which you can access via the sixth form page of the school website. This confirms your choice of subjects, and will help you make the right choice of pathway based on your predicted GCSE grades. We will use predicted GCSE grades as the basis for making conditional offers for places in the Sixth Form.

The conditional offer will consist of the subject choices and the entry requirements that will need to be met. If a student fails to meet the entry requirements, each case will be considered individually in order to agree the best choice of alternative pathway and courses.

*Please bear in mind that this Course Guide contains information on the courses we are currently planning to offer in September 2020. Interest shown by students, uptake on courses in September, changes to staffing, funding, timetable restrictions and other circumstances may mean that we may have to withdraw a course from those that are offered. If any changes affect your pathway, we will do our utmost to involve you in those changes.*

## Application timeline



# Sixth Form Contacts and Staffing

## Staffing

Mrs A Stephenson – Head of Sixth Form

[anne.stephenson@burlingtondanes.org](mailto:anne.stephenson@burlingtondanes.org)

Mr S Goorah - Head of Year 12

[sean.goorah@burlingtondanes.org](mailto:sean.goorah@burlingtondanes.org)

Mr B Jennings - Head of Year 13

[ben.jennings@burlingtondanes.org](mailto:ben.jennings@burlingtondanes.org)

Ms Malik – Careers Advisor

[Mariam.malik@burlingtondanes.org](mailto:Mariam.malik@burlingtondanes.org)

Ms N Foster - KS5 Lead Administrator

[natalie.foster@burlingtondanes.org](mailto:natalie.foster@burlingtondanes.org)

## Contacts

Main Switchboard 0208 735 4950

## Useful Websites

-For information on courses, applying to University, entry requirements etc:

[www.ucas.co.uk](http://www.ucas.co.uk)

-To compare Universities based upon the National Student Survey results, including employment data:

[www.unistats.direct.gov.uk](http://www.unistats.direct.gov.uk)

-To find out more information about careers and employers, including short video clips focussing on specific jobs and companies:

<http://www.careersbox.co.uk>

-To view the rank order of Universities for your chosen subject area:

<http://www.guardian.co.uk/education/table/2011/may/17/university-league-table-2012>

-For independent guidance and information on all aspects of University:

<http://www.thecompleteuniversityguide.co.uk/>

-For information on student finance:

<http://www.direct.gov.uk/en/EducationAndLearning/UniversityAndHigherEducation/StudentFinance/index.htm>

-For information on the National Scholarship Programme:

<http://www.bis.gov.uk/assets/biscore/higher-education/docs/n/11-730-nationalscholarship-programme-year-one>

# Course Offer for September 2020

## A Level

A Level Art and Design  
A Level Biology  
A Level Business Studies  
A Level Chemistry  
A Level Drama and Theatre Studies  
A Level Economics  
A Level English Literature  
A Level French  
A Level Government and Politics  
A Level Geography  
A Level History  
A Level Mathematics  
A Level Further Mathematics  
A Level Media Studies  
A Level Music  
A Level Psychology  
A Level Physics  
A Level Religion, Philosophy and Ethics  
A Level Sociology

## Vocational/BTEC Courses

Professional Pathway in Business Studies (BTEC Extended Diploma)  
BTEC Extended Diploma in Sport

	<b>Art and Design A Level</b>
<i>Number of lessons per week:</i>	7
<i>Examination board:</i>	AQA
<i>Paper number(s) and title:</i>	GCE Art and Design Component 1 and 2
<i>Key skills required to complete this course:</i>	Aspiring to be imaginative and creative Creativity and imagination Good drawing and compositional skills will help Hard working Attending weekly two days workshops after school Willingness to adapt, reinvent new ways/techniques and taking risks exploring art
<i>Web address of exam board:</i>	<a href="http://web.aqa.org.uk/qual/gce/arts/art_noticeboard.php">http://web.aqa.org.uk/qual/gce/arts/art_noticeboard.php</a>
<i>Topics covered during the course:</i>	Students will cover a range of different topics relating to Art and Design and will have the chance to specialise in their chosen media. These include: <ul style="list-style-type: none"> <li>• Drawing</li> <li>• Printmaking</li> <li>• Painting</li> <li>• Sculpture</li> <li>• Photography</li> <li>• New media,</li> </ul> Students will be guided in how to develop a stunning portfolio, produce sketchbooks showing research, development, experimentation and refinement. They will also develop knowledge of artists and craftspeople by producing critical studies, and attend Art enrichment workshops, educational visits and Art History seminars.
<i>Assessment details:</i>	<b>Component 1:</b> Personal Investigation (July - end of January) No Time Limit – 60% A Level <i>Students are required to conduct a practical investigation, into an idea, issue, concept or theme, supported by written material.</i> <b>Component 2:</b> Externally Set Assignment (February - May) Preparatory Period + Supervised time 15 hours – 40% A Level <i>Personal project created in response to a brief given by AQA board. .</i>
<i>Revision Guides &amp; Support:</i>	<a href="http://web.aqa.org.uk/qual/gce/arts/art_noticeboard.php">http://web.aqa.org.uk/qual/gce/arts/art_noticeboard.php</a> <a href="http://www.studentartguide.com">www.studentartguide.com</a> <a href="http://www.art2day.co.uk">www.art2day.co.uk</a>
<i>Pathways from successful completion of course and career opportunities:</i>	This course will provide you a portfolio of your aspirational career i.e. Doctor, Veterinary surgeon, Engineer, Animation, Film, Architecture, Illustration, Media Arts, Graphic Communication, Fashion, Photo – Journalism, Design prosthetics and many more. Each students work is personalised based on their ability and aspirations. If you are taking two science/humanities, taking A-Level Art alongside is an excellent way to present yourself as an interesting and diversely talented student/applicant.
<i>Key Tips for Success:</i>	Work hard and be versatile
<i>3 ways in which a parent can help their child succeed in the course</i>	To encourage hard work, to be creative and imaginative. “The secret of all victory lies in the organization of the non-obvious” <a href="#">Marcus Aurelius</a> “Success is the result of perfection, hard work, learning from failure, loyalty, and persistence” <a href="#">Colin Powell</a>

	<b>Biology A Level</b>
<i>Number of lessons per week:</i>	7
<i>Examination board:</i>	AQA
<i>Paper number(s) and title:</i>	Biology (7402) Paper 1: 7402/1 (Topics 1-4 and Practical Skills) Paper 2: 7402/2 (Topics 5-8 and Practical Skills) Paper 3: 7402/3: (Topics 1-8 and Practical Skills)
<i>Key skills required to complete this course:</i>	<b><u>Students must be able to:-</u></b> <ol style="list-style-type: none"> <li>1) Recognise, recall and show understanding of scientific processes</li> <li>2) Select, organise and communicate relevant information in a variety of forms e.g. graphs, tables and paragraphs of information</li> <li>3) Apply their scientific knowledge to unfamiliar situations</li> <li>4) Assess the validity, reliability and credibility of scientific information and data</li> <li>5) Use theories, models and ideas to develop and modify scientific explanations</li> <li>6) Use knowledge and understanding to pose scientific questions, define scientific problems, present scientific arguments and scientific ideas</li> <li>7) Carry out experimental and investigative activities, including appropriate risk management in all laboratory situations</li> <li>8) Analyse and interpret data to provide evidence, recognizing correlations and casual relationships</li> <li>9) Communicate information and ideas in appropriate ways using appropriate terminology</li> </ol>
<i>Web address of exam board:</i>	<a href="http://www.aqa.org.uk">www.aqa.org.uk</a>
<i>Topics covered during the course:</i>	Topic 1: Biological molecules Topic 2: Cells Topic 3: Organisms exchange substances with their environment Topic 4: Genetic information, variation and relationships between organisms Topic 5: Energy transfers in and between organisms Topic 6: Organisms respond to changes in their environment Topic 7: Genetics, populations, evolution and ecosystems Topic 8: The control of gene expression
<i>Assessment details:</i>	<b>Year 12:</b> Ark Common Assessment (no AS entries as course is fully linear)  <b>Year 13:</b> Paper 1: 7402/1 (Topics 1-4 and Practical Skills) – Written exam 2 hours 35% of A-level grade  Paper 2: 7402/2 (Topics 5-8 and Practical Skills) – Written exam 2 hours 35% of A-level grade  Paper 3: 7402/3: (Topics 1-8 and Practical Skills) – Written exam 2 hours 30% of A-level grade  No controlled assessment or coursework.  There are 12 required practical experiments, which will be examined as part of each assessment.  If you complete all 12 required practical experiments to a sufficient standard, you will be awarded a separate practical certificate (pass or notpass)
<i>Revision Guides &amp; Support:</i>	<b>Class text books:</b> AQA A-level Year 1 and Year 2 (both Toole) <b>Revision guide:</b> A-level Biology AQA Complete revision & Practice (CGP)

	<p><b>Magazine:</b> Philip Allan: Biological Sciences review</p> <p><b>Recommended Reference Books:</b> AS and A Level Biology Through Diagrams (Pickering) and Advanced Biology (Kent)</p>
<p><i>Pathways from successful completion of course and career opportunities:</i></p>	<p><b>University Courses:</b> Biology, Zoology, Marine Biology, Molecular Biology, Biochemistry, Biological Sciences, Ecology and Environmental Biology, Human Physiology, Medical Biochemistry, Medical Microbiology, Medical Sciences, Microbiology, Microbiology with Immunology, Microbiology with Virology, Neuroscience, Pharmacology, Sports and Exercise Science, Sports Science and Physiology, Applied Biology and many more!</p> <p><b>Careers:</b> A biology qualification is a gateway to almost anything you wish to do. Universities and employers are actively seeking out people with the problem solving skills that A level biology develops. So as well as working as a professional biologist or engineer, you could end up in a variety of fields including: Biochemist, Botanist, Forensic Scientist, Nursing, Doctor, Pharmacist, Teacher, Farming, Ecology, Landscaping, Personal Trainer, Professional Sportsperson, Physiotherapist, Biological Engineer, Environmental Engineer, Biomedical Engineer, Police Officer, Firefighter, Ambulatory Staff. See <a href="https://www.rsb.org.uk/careers-and-cpd/careers">https://www.rsb.org.uk/careers-and-cpd/careers</a> for more.</p>
<p><i>Key Tips for Success:</i></p>	<p><b><u>What is expected from you:</u></b></p> <ul style="list-style-type: none"> <li>• Exceptional attendance</li> <li>• Punctuality in arriving to every lesson and homework</li> <li>• Attending to work missed as a matter of priority</li> <li>• Reviewing work after each lesson – completing notes, addressing queries</li> <li>• Organising your notes to ensure understanding of all topics covered</li> <li>• Background reading – not just using the text book provided □ 100% effort in class – make a contribution, be focused □ Maintain a positive attitude!</li> </ul>
<p><i>3 ways in which a parent can help their child succeed in the course</i></p>	<p>1) Ensure all homework is completed to a high standard 2) Encourage attendance at intervention sessions. 3) Encourage revision of classwork and going-over notes from Day 1, not just when exams are looming.</p>

	<b>Business Studies A Level</b>
<i>Number of lessons per week:</i>	7
<i>Examination board:</i>	AQA
<i>Paper number(s) and title:</i>	Business Studies Paper 1 Paper 2 Paper 3
<i>Key skills required to complete this course:</i>	Independent worker, team working, problem solving, analytical and evaluative thinking.
<i>Web address of exam board:</i>	<a href="http://web.aqa.org.uk">http://web.aqa.org.uk</a>
<i>Topics covered during the course:</i>	1 What is business? 2 Managers, leadership and decision making 3 Decision making to improve marketing performance 4 Decision making to improve operational performance 5 Decision making to improve financial performance 6 Decision making to improve human resource performance
<i>Assessment details:</i>	Year 13 – Paper 1 = 33% of A-Level Year 13 – Paper 2 = 33% of A-Level Year 13 – Paper 3 = 33% of A-Level
<i>Revision Guides &amp; Support:</i>	AQA Business Studies (Simpson et al) Nelson Thornes
<i>Pathways from successful completion of course and career opportunities:</i>	Opportunity to progress to higher education to study Business, Marketing, Advertising, Accounting and Finance, Business Management or move into a business related career.
<i>Key Tips for Success:</i>	Attend and participate in all lessons Wider reading of related topics Make use of the thorough revision programme
<i>Any trips/residential/ additional ways to support learning?</i>	There will be various trips run throughout the year to aid learning such as Belgium, Bank of England and several business conferences

	<b>Chemistry A level</b>
<i>Number of lessons per week:</i>	7
<i>Examination board:</i>	AQA
<i>Paper number(s) and title:</i>	Chemistry (7405) Paper 1: 7405/1 (Inorganic and Physical Chemistry + Relevant practical skills) Paper 2: 7405/2 (Organic and Physical Chemistry + Relevant practical skills) Paper 3: 7405/3: (Content from any section + Relevant practical skills)
<i>Key skills required to complete this course:</i>	<ul style="list-style-type: none"> <li>Approximately 20% of the total marks in our A-level Chemistry exams will require the use of Level 2 (Higher tier GCSE) mathematical skills.</li> <li>Approximately 20% of the Chemistry exam papers are multiple choice based which will require developing the skills towards mastering these styles of questions.</li> <li>Practical skills.</li> <li>Problem solving skills.</li> </ul>
<i>Web address of exam board:</i>	<a href="http://www.aqa.org.uk">www.aqa.org.uk</a>
<i>Topics covered during the course:</i>	Atomic structure, Amount of substance, Bonding, Energetics, Kinetics, Equilibria, Redox equations, Periodicity, Group 2 metals, Group 7 The Halogens, Organic Chemistry, Organic analysis
<i>Assessment details:</i>	<p><b>Year 12</b> Ark Common Assessment (no AS entries as course is fully linear)</p> <p><b>Year 13 (A level examination)</b> Paper 1: 7405/1 (Inorganic and Physical Chemistry + Relevant practical skills) – Written exam 2 hours 35% of A-level grade</p> <p>Paper 2: 7405/2 (Organic and Physical Chemistry + Relevant practical skills) – Written exam 2 hours 35% of A-level grade</p> <p>Paper 3: 7405/3: (Content from any section + Relevant practical skills) – Written exam 2 hours 30% of A-level grade</p> <p>No controlled assessment or coursework.</p>
<i>Revision Guides &amp; Support:</i>	<p><b>Class Text Book:</b> AQA A-level Year 1 and year 2 (Oxford University Press)</p> <p><b>Science magazine:</b> Phillip Allan: Chemistry review</p> <p><b>Revision guide:</b> AQA Complete revision &amp; Practice (CGP)</p>
<i>Pathways from successful completion of course and career opportunities:</i>	<p><b>Candidates who pass the end of Year 12 exams will continue into Year 13 and gain an A-Level in the subject.</b></p> <p><b>University Courses:</b> Medicine, Nursing, Dentistry, Forensic Science, Biochemistry, Agricultural Chemistry, Sports Science, Nutritional Science, Natural Sciences, Analytical Chemistry and many more!</p> <p><b>Careers:</b> Chemistry is a great choice of subject for people who want a career in health and clinical professions, such as medicine, nursing, biochemistry, dentistry, defence and security or forensic science. It will also equip you for a career in industry, for example in the petrochemical or pharmaceutical industries.</p>

<i>Key Tips for Success:</i>	<ul style="list-style-type: none"> <li>• 100% attendance (or as near to it as possible).</li> <li>• Punctuality in arriving to every lesson.</li> <li>• Hand in all independent work <b>on time!</b></li> <li>• Review work after each lesson – completing notes, addressing queries</li> </ul>
	<ul style="list-style-type: none"> <li><input type="checkbox"/> Write down the <b>equation, rearrange</b> as necessary, add <b>numbers, calculate</b> the answer and give a <b>unit</b> for every calculation question.</li> <li><input type="checkbox"/> Ensure all summary textbook questions are completed and marked on time and kept in your question packs.</li> <li><input type="checkbox"/> Background reading – actively engage in the subject by reading recommended books and using links and other resources suggested in class.</li> <li><input type="checkbox"/> 100% effort in class – make a contribution, be focused</li> <li><input type="checkbox"/> Maintain a <b>positive attitude!</b></li> </ul>
<i>3 ways in which a parent can help their child succeed in this course</i>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Ensure all homework is completed to a high standard Encourage</li> <li><input type="checkbox"/> attendance at intervention sessions.</li> <li><input type="checkbox"/> Encourage revision of classwork and going-over notes from Day 1, not just when exams are looming.</li> </ul>

	<b>Drama and Theatre Studies A Level</b>
<i>Number of lessons per week:</i>	7
<i>Examination board:</i>	EDEXCEL 9DRO
<i>Paper number(s) and title:</i>	Component 1: Devising Component 2: Text in Performance Component 3: Theatre Makers in Practice
<i>Key skills required to complete this course:</i>	<ul style="list-style-type: none"> <li>• Students must have a passion for Drama and Theatre</li> <li>• Communication: expressing your ideas clearly, both verbally as well as in writing</li> <li>• Research: independent learning and reading a variety of plays, performance texts and theatre reviews.</li> <li>• Group work: throughout the course students are required to collaborate</li> <li>• Creativity: students have the opportunity to express their creativity from acting through to designing staging.</li> </ul>
<i>Web address of exam board:</i>	<a href="http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/dramaand-theatre-2016.html">http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/dramaand-theatre-2016.html</a>
<i>Topics covered during the course:</i>	<ul style="list-style-type: none"> <li>• Devising</li> <li>• Monologues</li> <li>• Duologues</li> <li>• Script work</li> <li>• Theatre history</li> <li>• A range of theatre practitioners</li> </ul>
<i>Assessment details:</i>	<b>Year 13 (A level examination)</b> Component 1: Devising 40% of A level Component 2: Script work (monologue & duologue) 20 % of qualification Component 3: written exam 40%of qualification
<i>Revision Guides &amp; Support:</i>	<ul style="list-style-type: none"> <li>• Revision sessions are set with the class when deadlines are approaching</li> <li>• An A-level support book can be purchased</li> </ul>
<i>Pathways from successful completion of course and career opportunities:</i>	This qualification supports progression to further education, training or employment. Drama A level is a pre-requisite for degrees in Drama offered at both Universities and Drama Schools. There are a wide range of extracurricular activities within the school in which to participate. This course could lead towards careers such as Drama teaching, performing, community Drama, Drama administration or Drama research.
<i>Key Tips for Success:</i>	<ul style="list-style-type: none"> <li>• Complete homework for given deadlines</li> <li>• Work collaboratively with other pupils</li> <li>• Be prepared to rehearse in your own time</li> <li>• Use your study periods to read as many plays as possible, having a good repertoire of play knowledge will enhance your understanding.</li> <li>• Get involved in school performances</li> <li>• Look out for Drama classes in your area and attend as much live Theatre as possible</li> </ul>
<i>3 ways in which a parent can help their child succeed in the course</i>	<ul style="list-style-type: none"> <li>• Ensure your child rehearses given scripts and develops performance skills regularly.</li> <li>• Check coursework deadlines and support offered after school to encourage your child's engagement</li> <li>• Take your child to see as much live Theatre as possible.</li> </ul>

	<b>Economics A Level</b>
<i>Number of lessons per week:</i>	7
<i>Examination board;</i>	EDEXCEL
<i>Paper number(s) and title:</i>	Paper 1: Markets and Business Behaviour Paper 2: The National and Global Economy Paper 3: Microeconomics and Macroeconomics
<i>Key skills required to complete this course:</i>	A strong foundation in maths and English, data analysis, problem solving, analytical and evaluative thinking.
<i>Web address of exam board:</i>	<a href="http://www.edexcel.com">http://www.edexcel.com</a>
<i>Topics covered during the course:</i>	Theme 1: Introduction to markets and market failure Theme 2: The UK economy – performance and policies Theme 3: Business behaviour and the labour market Theme 4: A global perspective
<i>Assessment details:</i>	<b>Year 13 (A level examination)</b> Paper 1: Markets and Business Behaviour (35%) Paper 2: The National and Global Economy (35%) Paper 3: Microeconomics and Macroeconomics (30%)
<i>Revision guides &amp; support:</i>	Edexcel Economics revision books published by Phillip Allen (student unit guides).
<i>Pathways from successful completion of course:</i>	A very highly regarded A' Level, providing an excellent foundation of thinking skills for most academic degrees. One option is an economics-related degree such as: <ul style="list-style-type: none"> <li>• Economics</li> <li>• Business Economics</li> <li>• Economics and Politics</li> <li>• Economics, Finance and Management</li> <li>• Economics, Accounting and Finance</li> <li>• Economics with Economic History</li> </ul>
<i>Key tips for success:</i>	As one of the most challenging A Levels, students need to have a strong work ethic and a genuine interest in and enthusiasm for the subject, which should be demonstrated by keeping abreast of UK and global economic issues. From additional reading students will need to appreciate the contribution of economics to the understanding of the wider economic and social environment.
<i>Three ways in which a parent/carer can help their child succeed in this course:</i>	<ul style="list-style-type: none"> <li>• Encourage and support students in establishing routines to ensure at least five hours per week are spent studying economics outside lessons.</li> <li>• Encourage their child to watch and read the news on a daily basis.</li> <li>• Purchase a broadsheet daily and discuss current affairs with their child to allow students to broaden their interest in and understanding of the application of economic theory.</li> </ul>
<i>Additional factors which support learning:</i>	Attend free lectures at the London School of Economics. Visit the Bank of England and the Metals Exchange. Watch the news and any documentaries on economic issues.

	<b>English Literature A Level</b>
<i>Number of lessons per week:</i>	7
<i>Examination board:</i>	EDEXCEL 9ET0
<i>Paper number(s) and title:</i>	Component 1: Drama Component 2: Prose Component 3: Poetry Component 4: Coursework
<i>Key skills required to complete this course:</i>	Students need to be articulate and creative, and make informed and relevant responses to literary texts. They will need to demonstrate detailed critical understanding in analysing the ways in which structure, form and language shape meanings in literary texts. They will look at different interpretations of texts and draw comparisons between them.
<i>Web address of exam board:</i>	www.edexcel.org
<i>Topics covered during the course:</i>	Set texts: <i>Handmaid's Tale</i> , <i>Frankenstein</i> , <i>A Streetcar Named Desire</i> , <i>Othello</i> , <i>Poems of the Decade (Modern)</i> , <i>The Romantics (poetry, especially Keats)</i> Coursework: free choice of two texts.
<i>Assessment details:</i>	<b>Year 12</b> Internal Y12 examination (no AS entries as course is fully linear) <b>Year 13 (A level examination)</b> Component 1: Drama 30% Component 2: Prose 20% Component 3: Poetry 30% Component 4: Coursework 20%
<i>Revision Guides &amp; Support:</i>	York Notes Advanced is available for most of the texts studied. The Edexcel website (see above) has lots of useful information about how you are assessed, and can refer you to other revision resources.
<i>Pathways from successful completion of course and career opportunities:</i>	During this course, we will read and discuss a broad range of texts, both past and modern classics. Through independent study, group work, oral presentations and essays, you will begin to develop your own thoughts and opinions about the texts and learn to respond with maturity and insight to any literary work that you come across.  English Literature is one of the 'facilitating subjects' that are the preferred subjects to gain entrance to a Russell Group University. Studying English Literature at A Level can lead to all number of paths, including Journalism, Law, Teaching, Marketing and many more. The course will equip students with a set of skills that any employer will value, and English Literature A Level is highly valued among the top Universities in the country.
<i>Key Tips for Success:</i>	<b>Read Read Read!</b> An inquisitive and creative mind is essential in the study of English Literature. Students should be reading their set texts, as well as those recommended on the reading list. This will broaden their sphere of knowledge about different genres and authors. Independent reading and study is key to success: from keeping notes in and out of lessons, to using the library and internet to broaden your knowledge of different genres, authors and historical contexts.
<i>Any trips/ additional ways to support learning?</i>	Throughout the two years, there will be opportunities to see plays and visit locations that are relevant to the texts that we study, such as different dramatic adaptations of <i>A Streetcar named Desire</i> and we are also part of the Old Vic New Voices programme whereby we receive workshops and visit the theatre four times during the course of the academic year. We want you to appreciate literary texts by fitting them into the context of our world today and the world in which they were written.

	<b>French A Level</b>
<i>Number of lessons per week:</i>	7
<i>Examination board;</i>	Edexcel
<i>Paper number(s) and title:</i>	Paper 1: Listening, reading and writing Paper 2: Writing and response to works Paper 3: Speaking
<i>Key skills required to complete this course:</i>	<ul style="list-style-type: none"> <li>• Communication: reading, speaking, listening and writing</li> <li>• Independent Learning</li> <li>• Information Technology</li> <li>• Numeracy</li> <li>• Problem Solving</li> </ul>
<i>Web address of exam board:</i>	<a href="https://qualifications.pearson.com/en/home.html">https://qualifications.pearson.com/en/home.html</a>
<i>Topics covered during the course:</i>	<ol style="list-style-type: none"> <li>1. Social issues and trends</li> <li>2. Artistic culture</li> <li>3. Grammar</li> <li>4. Film and/or literature</li> </ol>
<i>Assessment details:</i>	<p><b>Year 12</b> Internal Y12 examination (no AS entries as course is fully linear)</p> <p><b>Year 13 (A level examination)</b>  <b>Paper 1:</b> Listening, reading and writing (40%)  <b>Paper 2:</b> Writing (about a film or piece of literature) (30%)  <b>Paper 3:</b> Speaking (30%)  There is no coursework or controlled assessment.</p>
<i>Revision Guides &amp; Support:</i>	<p><i>Au Point</i> and <i>Elan</i> student books  French news websites  French television channels (available online, e.g. TF1)</p>
<i>Pathways from successful completion of course and career opportunities:</i>	A university degree in Languages could lead to a career as a translator, interpreter, working for an international company or abroad, or a job in tourism. Can also be combined in a 'joint honours' degree (e.g. International Business related courses).
<i>Key Tips for Success:</i>	<ul style="list-style-type: none"> <li>➔ Regularly read French newspapers and magazines, listen to French radio, and watch French news reports online to keep up-to-date with current affairs and improve comprehension skills.</li> <li>➔ Watch French films</li> <li>➔ Buy a big dictionary and use it to support all homework</li> <li>➔ Visit France – you will gain confidence with speaking</li> </ul>
<i>3 ways in which a parent can help their child succeed in this course:</i>	<ul style="list-style-type: none"> <li>• Ask student to explain new grammar points and test them on their knowledge</li> <li>• Support student in preparation for oral exam by helping them order thoughts into arguments (this can be done in English!)</li> <li>• Buy student a big dictionary that they can use throughout the course</li> </ul>
<i>What will this qualification lead to?</i>	<p>If you are planning to study languages at university or go on to a career as a translator or interpreter, French A level is an excellent choice. Equally if you hope to work for a multinational company or a company that does business abroad, this qualification provides a good grounding.</p> <p>However, whether or not you wish to use your languages in the workplace later on, many universities regard a qualification in languages very highly, and thus this may strengthen your application for higher education. The ability to speak a language shows that you are a good communicator, and an open-minded person.</p> <p>On average, employees with language skills earn 7% more than those without. Has that convinced you?</p>

	<b>Government and Politics A Level</b>
Number of lessons per week: 7	7
Examination board:	Edexcel
Paper number(s) and title:	Component 1: UK Politics Component 2: UK Government Component 3: Comparative Politics
Key skills required to complete this course:	Students must have a real interest and enthusiasm for politics. <ul style="list-style-type: none"> <li>• Critical analysis: having an inquisitive mind to question the world around you</li> <li>• Synopticity: show links between different concepts and evaluate different arguments and viewpoints by showing how they impact on each other</li> <li>• Communication: expressing your ideas clearly, both verbally as well as in writing</li> <li>• Research: independent learning and reading a variety of newspaper articles and journals.</li> </ul>
Web address of exam board:	<a href="http://qualifications.pearson.com/en/qualifications/edexcel-alevels/politics">http://qualifications.pearson.com/en/qualifications/edexcel-alevels/politics</a>
Topics covered throughout this year:	<ul style="list-style-type: none"> <li>• People and politics (democracy; party policies; elections; pressure groups)</li> <li>• Governing the UK (UK constitution; Parliament; Prime Minister and Cabinet; judiciary and civil liberties)</li> </ul> <p>You will explore questions such as; ‘what is democracy?’, ‘are prime ministers too powerful?’ and ‘are human rights under threat?’</p> <ul style="list-style-type: none"> <li>• In year two students will go on to learn about political ideologies, political philosophy and current global political issues such as international relations.</li> </ul>
Assessment details:	This course is 100% examination, with each of the three components weighted equally (33.3% of total A level).
Revision Guides & Support:	All students are given their own textbook which contains all key information. Students will also have the opportunity to attend a revision conference in April.
Pathways from successful completion of course and career opportunities:	This course will provide you with a confident understanding of British politics, current affairs and political philosophy. Success in this course will also prove that you can demonstrate critical analysis and construct a coherent argument. These skills are useful for a range of careers such as; law, media, banking, marketing, journalism, civil service and business.
Key Tips for Success:	Preview and review the lessons in the textbook and take a close interest in political news via the radio, TV, internet and broadsheet newspapers. This course is intended to be highly relevant and topical so it’s important that you can relate the issues we cover to the state of British politics today.
Any trips/residentials/ additional ways to support learning?	We do an annual trip to Parliament and you will also get the chance to attend relevant lectures and seminars hosted by the Politics Association.
3 ways in which a parent can help their child succeed in this course:	<ul style="list-style-type: none"> <li>• Watch the news and discuss it every evening</li> <li>• Encourage wider reading of non-fiction to support contextual understanding and improve range of vocabulary.</li> <li>• Buy a broadsheet newspaper on a Sunday and watch Question Time on a Thursday</li> </ul>

	<b>Geography A Level</b>
<i>Number of lessons per week:</i>	7
<i>Examination board:</i>	Edexcel
<i>Paper number(s) and title:</i>	Paper 1 – Physical Geography Paper 2 – Human Geography Paper 3 – Synoptic paper Independent Investigation (non-examined unit)
<i>Key skills required to complete this course:</i>	<ul style="list-style-type: none"> <li>• Students must have a passion for Geography</li> <li>• Geographical knowledge</li> <li>• Analysis, interpretation &amp; evaluation,</li> <li>• Independent research &amp; learning</li> <li>• Literacy &amp; numeracy</li> <li>• Map skills, fieldwork skills t</li> <li>• Team work</li> </ul>
<i>Web address of exam board:</i>	<a href="http://qualifications.pearson.com/en/qualifications/edexcel-alevels/geography-2016.html">http://qualifications.pearson.com/en/qualifications/edexcel-alevels/geography-2016.html</a>
<i>Topics covered during the course:</i>	<p>Paper 1</p> <ul style="list-style-type: none"> <li>• Tectonic Processes and Hazards</li> <li>• Landscape Systems, Processes and Change – Glaciated Landscapes and Change <b>or</b> Coastal Landscapes and Change</li> <li>• The Water Cycle and Water Insecurity</li> <li>• The Carbon Cycle and Energy Security</li> </ul> <p>Paper 2</p> <ul style="list-style-type: none"> <li>• Globalisation</li> <li>• Shaping Places – Regenerating Places <b>or</b> Diverse Places</li> <li>• Superpowers</li> <li>• Global Development and Connections</li> </ul>
<i>Assessment details:</i>	<p><b>Year 12</b> Internal Y12 examination (no AS entries as course is fully linear)</p> <p><b>Year 13 (A level examination)</b> Paper 1: 30% Paper 2: 30% Paper 3: 20% Independent Investigation: 20%</p>
<i>Revision Guides &amp; Support:</i>	Core textbook: Edexcel GCE Geography AS Level Student Book Student Unit Guides, Phillip Allan Geography: An Integrated Approach – D. Waugh The library Geography reference section at BDA.
<i>Pathways from successful completion of course and career opportunities:</i>	A background in Geography is highly recognised as Geography is based on skills, as well as being seen as academically rigorous. Students studying Geography are able to write extended answers, have a sound knowledge and application of mathematics, are able to question issues critically and understand some of the key issues affecting the world. Careers opportunities in: Law, accounting, international development, town planning, journalism, environmental science, water management, oil, gas and other resource based industries, teaching, travel and tourism, countryside management.
<i>Key Tips for Success:</i>	Read widely and deeply around the subject to keep up to date with global events. Do not rely on the key texts! Use the library and particularly the reference section in the 6 <sup>th</sup> form reading room. Practice as many past papers as you can! Complete homework for given deadlines

	<b>History A Level</b>
<i>Number of lessons per week:</i>	7
<i>Examination board:</i>	EDEXCEL
<i>Paper number(s) and title:</i>	Component 1: Russia, 1917 – 91: From Lenin to Yeltsin. Paper 1E 30% Component 2: Mao's China, 1949 -76. Paper 2E 20% Component 3: Tudors, Rebellion and disorder under the Tudors, 1485 1603. 30% Component 4: Civil Rights in the USA, 1945-68. Coursework 20%
<i>Key skills required to complete this course:</i>	<ul style="list-style-type: none"> <li>You must have a real interest to learn about the past</li> <li>Organisational skills are a must, you need to organise your essays and folders</li> <li>You will need good communication skills: expressing your ideas clearly, both verbally as well as in writing</li> <li>Research: independent learning and reading a journals or articles</li> <li>Team work: You will be encouraged to work in groups</li> </ul> <p>Initiative: You will show your passion and desire through independent work or presentations</p>
<i>Web address of exam board:</i>	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-alevels/history-2015.html">https://qualifications.pearson.com/en/qualifications/edexcel-alevels/history-2015.html</a>
<i>Topics covered during the course:</i>	<ul style="list-style-type: none"> <li>Lenin's vision of Communist Russia</li> <li>Stalin's control over the Communist Party</li> <li>What was life like for ordinary Russians in the years from 1928 -1953?</li> <li>Did Stalin actually improve the lives of the ordinary Russian people?</li> <li>How did Mao turn the whole of China communist?</li> <li>What was the most significant form of opposition that Mao faced at the beginning of his reign?</li> </ul>
<i>Revision Guides &amp; Support:</i>	<a href="http://www.hoddereducation.co.uk/Product/9781471876370.aspx">http://www.hoddereducation.co.uk/Product/9781471876370.aspx</a> Russia revision book. ISBN: 9781471876370 <a href="https://www.hoddereducation.co.uk/Product?Product=9781471876400">https://www.hoddereducation.co.uk/Product?Product=9781471876400</a> Mao's China. ISBN: 9781471876400
<i>Pathways from successful completion of course and career opportunities:</i>	It combines well with other Arts and Humanities subjects such as English, Sociology, Geography and Psychology, yet it also complements subjects such as Economics and Mathematics. Both universities and employers rate A Level History very highly. It prepares students very well for careers as diverse as Law, Journalism, Politics, Finance and Management. Plus this subject will inform and encourage students to become well rounded and engaged citizens.
<i>Key Tips for Success:</i>	<ul style="list-style-type: none"> <li>No one is born a good historian, you must work at it</li> <li>Complete homework for given deadlines</li> <li>Organise your folders</li> <li>Work collaboratively with other pupils</li> <li>Be prepared, carry out the extra reading</li> <li>Use your study periods to read articles and catch up on keywords you don't yet know</li> <li>Follow @BDAhistory on twitter for interesting articles and opinions</li> </ul>
<i>3 ways in which a parent can help their child succeed in the course</i>	<ul style="list-style-type: none"> <li>Ensure your son or daughter is completing their history homework</li> <li>Check coursework deadlines and look through their folders. Get them to explain the organisation of their folder</li> <li>Ask your son or daughter to explain key features or controversies of their course. Such as: 'Was Stalin a necessary evil for the Russian people?' 'Was Lenin a pragmatic or ideological leader?' and 'Why did the Soviet Union collapse in 1991?'</li> </ul>

	<b>A Level Mathematics</b>
<i>Pearson Edexcel Level 3 Advanced GCE in Mathematics (9MA0)</i>	First teaching from September 2017 First certification from 2018
<i>Examination board:</i>	Edexcel
<i>Overview of papers:</i>	The Pearson Edexcel Level 3 Advanced GCE in Mathematics consists of three externally examined papers. Students must complete all assessment in May/June after two years of study.
<i>Key skills required to complete this course:</i>	<i>The Advanced GCE in Mathematics offers a range of opportunities for candidates to both: develop their Key Skills, in Application of Number, Communication, Information Technology, Improving own Learning and Performance, Working with Others and Problem Solving techniques.</i>
<i>Web address of exam board:</i>	<a href="http://www.edexcel.com/quals/gce/gce08/maths/Pages/default.aspx">http://www.edexcel.com/quals/gce/gce08/maths/Pages/default.aspx</a>
<b>Content and assessment overview</b>	<p><b>Papers 1 &amp; 2: Pure Mathematics 1 &amp; 2 (*Paper code: 9MA0/01/02)</b></p> <ul style="list-style-type: none"> <li><b>Written examination: both 2 hours; Each paper is 33.33% of the qualification; Each paper is 100 marks</b></li> </ul> <p><b>Content overview</b> Proof, Algebra and functions, Coordinate geometry in the <math>(x,y)</math> plane, Sequences and series, Trigonometry, Exponentials and logarithms, Differentiation, Integration, Vectors &amp; Numerical Methods Calculators can be used in the assessment.</p> <p><b>Paper 3: Statistics and Mechanics (*Paper code: 9MA0/03)</b></p> <ul style="list-style-type: none"> <li><b>Written examination: 2 hours; 33.33% of the qualification; 100 marks</b></li> </ul> <p><b>Content overview</b> <b>Section A: Statistics</b> Topics: Statistical sampling, Data presentation and interpretation, Probability, Statistical distributions &amp; Statistical hypothesis testing <b>Section B: Mechanics</b> Topics: Quantities and units in mechanics, Kinematics, Forces and Newton's laws &amp; Moments</p>
<i>Revision Guides &amp; Support:</i>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The following web address can be used to download past GCE exam papers, although most will be the old specification and mainly good for revising topics <a href="https://eiewebvip.edexcel.org.uk/pastpapers/Default.aspx">https://eiewebvip.edexcel.org.uk/pastpapers/Default.aspx</a></li> </ul>
<i>A-Level Mathematics is a requirement for many subjects at University including (but not limited to):</i>	<ul style="list-style-type: none"> <li>• Medicine</li> <li>• Engineering</li> <li>• Maths</li> <li>• Computer Science</li> <li>• Economics</li> <li>• Science based degrees</li> </ul>
<i>Pathways from successful completion of course and career opportunities:</i>	<ul style="list-style-type: none"> <li>• Medicine</li> <li>• Mathematical and Science based degrees</li> <li>• Finance and business careers</li> <li>• Engineering and computing</li> <li>• Apprenticeships</li> </ul>
<i>Key Tips for Success:</i>	<ul style="list-style-type: none"> <li>• Constant, rigorous and surgical use of past GCE exam papers.</li> <li>• Attending our examination revision sessions lessons if requested</li> <li>• Constantly revising and practicing topics throughout the two years</li> </ul>
<i>Ways in which a parent can support their child to succeed in this course:</i>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Check homework is completed to a high standard.</li> <li><input type="checkbox"/> Encourage use of revision guides and websites.</li> <li><input type="checkbox"/> Provide the required mathematical equipment.</li> <li><input type="checkbox"/> Liaise with the respective subject teachers.</li> <li><input type="checkbox"/> Encourage students to regularly practice their maths skills.</li> </ul>

	<b>Further Mathematics A Level</b>
<i>Pearson Edexcel Level 3 Advanced GCE in Further Mathematics (9FMO)</i>	First teaching from September 2017 First certification from 2019
<i>Examination board;</i>	<input type="checkbox"/> Edexcel
<i>Pearson Edexcel Level 3 Advanced GCE in Further Mathematics (9FMO)</i>	<ul style="list-style-type: none"> <li>• The Pearson Edexcel Level 3 Advanced GCE in Further Mathematics consists of four externally examined papers.</li> <li>• Students must complete all assessment in May/June after two years of study and whilst completing A-Level Mathematics alongside.</li> </ul>
<i>Key skills required to complete this course:</i>	The Advanced GCE in Further Mathematics offers a range of opportunities for candidates to both: develop their Key Skills, in Application of Number, Communication, Information Technology, Improving own Learning and Performance, Working with Others and Problem Solving techniques.
<i>Web address of exam board:</i>	<a href="http://www.edexcel.com/quals/gce/gce08/maths/Pages/default.aspx">http://www.edexcel.com/quals/gce/gce08/maths/Pages/default.aspx</a>
<b>Content and assessment overview</b>	<p><b>Paper 1 &amp; 2: Further Pure Mathematics 1 &amp; 2 (*Paper code: 9FMO/01/02)</b></p> <ul style="list-style-type: none"> <li>• <b>Written examination: 1 hour and 30 minutes; Each paper is 25% of the qualification; Each paper is 75 marks</b></li> </ul> <p><b>Content overview</b> Proof, Complex numbers, Matrices, Further algebra and functions, Further calculus, Further vectors, Polar coordinates, Hyperbolic functions &amp; Differential equations</p> <p><b>Paper 3: Further Statistics 1 (*Paper code: 9FMO/3B)</b></p> <ul style="list-style-type: none"> <li>• <b>Written examination: 1 hour and 30 minutes; 25% of the qualification; 75 marks</b></li> </ul> <p><b>Topics</b> - Linear regression, Statistical distributions (discrete), Statistical distributions (continuous), Correlation, Hypothesis testing, Chi squared tests</p> <p><b>Paper 4: Further Mechanics 1 (*Paper code: 9FMO/3C)</b></p> <ul style="list-style-type: none"> <li>• <b>Written examination: 1 hour and 30 minutes; 25% of the qualification; 75 marks</b></li> </ul> <p><b>Topics</b> - Momentum and impulse, Collisions, Centres of mass, Work and energy, Elastic strings and springs</p>
<i>Revision Guides &amp; Support:</i>	<input type="checkbox"/> The following web address can be used to download past GCE exam papers: <a href="https://eiewebvip.edexcel.org.uk/pastpapers/Default.aspx">https://eiewebvip.edexcel.org.uk/pastpapers/Default.aspx</a>
<i>A Level Further Mathematics is a requirement for many subjects at University including (but not limited to):</i>	<ul style="list-style-type: none"> <li>• Maths [at top universities]</li> <li>• Computer Science [at top universities]</li> <li>• Science based degrees, especially Physics [at top universities]</li> </ul>
<i>Pathways from successful completion of course and career opportunities:</i>	<ul style="list-style-type: none"> <li>• Mathematical and Science based degrees</li> <li>• Finance and business careers</li> <li>• Engineering and computing</li> <li>• Apprenticeships</li> </ul>
<i>Key Tips for Success:</i>	<ul style="list-style-type: none"> <li>• Constant, rigorous and surgical use of past GCE exam papers.</li> <li>• Attending our examination revision sessions lessons if requested</li> <li>• Continuously revising and practising throughout the two years</li> </ul>

	<b>Media Studies A Level</b>
<i>Number of lessons per week:</i>	7
<i>Key skills required to complete this course:</i>	<ul style="list-style-type: none"> <li>• Recall, select and communicate their knowledge and understanding of media products and the contexts in which they are produced and consumed.</li> <li>• Analyse and respond to media texts/topics using media key concepts and appropriate terminology.</li> <li>• Demonstrate research, planning and presentation skills.</li> <li>• Construct and evaluate their own products using creative and technical skills</li> </ul>
Web address of exam board:	<a href="http://web.aqa.org.uk/qual/gce/media-studies-updates.php">http://web.aqa.org.uk/qual/gce/media-studies-updates.php</a>
Topics covered during the course:	<ol style="list-style-type: none"> <li>1. Media language</li> <li>2. Media representation</li> <li>3. Media industries 4. Media audiences</li> </ol>
Assessment details:	Media 1 written exam: 35% Media 2 written exam: 35% Coursework: 30%
Revision Guides & helpful internet sites:	<ul style="list-style-type: none"> <li>• <a href="http://www.aber.ac.uk/media/">www.aber.ac.uk/media/</a></li> <li>• <a href="http://www.arts.gla.ac.uk/tfts/FTVresconts.html">www.arts.gla.ac.uk/tfts/FTVresconts.html</a></li> <li>• <a href="http://www.cultsock.ndirect.co.uk/MUHome/cshtml/">www.cultsock.ndirect.co.uk/MUHome/cshtml/</a></li> <li>• <a href="http://www.litnotes.co.uk">www.litnotes.co.uk</a></li> <li>• <a href="http://www.cf.ac.uk/jornec/vieira/index.html">www.cf.ac.uk/jornec/vieira/index.html</a></li> <li>• <a href="http://www.new2mediastudies.com/">www.new2mediastudies.com/</a></li> <li>• <a href="http://www.theory.org.uk">www.theory.org.uk</a></li> </ul>
Key Tips for success	<ul style="list-style-type: none"> <li>• Organise folders</li> <li>• Keep folder updated, meeting the deadlines and folder requirements.</li> <li>• Respond creatively to given brief</li> <li>• Use media terminology</li> <li>• Practise exam technique</li> <li>• Keep up-to-date with recent media issues and debates</li> <li>• Demonstrate wider reading through studying media textbooks and journals.</li> </ul>
<i>3 ways in which a parent can help their child succeed in this course:</i>	<ul style="list-style-type: none"> <li>✓ Explore the media concepts with pupil</li> <li>✓ Encourage pupil to practice analysis skills (similar to English) ✓</li> <li>✓ Ensure pupil meets folder deadlines</li> </ul>

	<b>Music A Level</b>
<i>Number of lessons per week:</i>	7 lessons per week
<i>Examination board:</i>	Edexcel
<i>Paper number(s) and title:</i>	Unit 1- Performing Music Unit 2- Composing Unit 3- Appraising
<i>Key skills required to complete this course:</i>	For the A level Course students will develop performance skills (solo and/or ensemble), compose music and learn about harmonic and melodic techniques. In addition students learn about the most important features of classical, Popular, Jazz and Fusion.
<i>Web address of exam board:</i>	<a href="http://www.edexcel.com">www.edexcel.com</a>
<i>Topics covered during the course:</i>	<p><b>Unit 1: Performing Music</b> 30% of the marks for A level An 8 minute performance, consisting of one or more pieces of your choice. Any instrument or voice can be used, you may perform as a soloist or as part of an ensemble.</p> <p><b>Unit 2: Composing</b> 30% of the marks for A level You will have to create two pieces of music, of a combined duration of at least 6 minutes.</p> <ol style="list-style-type: none"> <li>1. Free composition or based around an area of study. This composition must be 4 minutes in duration.</li> <li>2. One composition must be from a list of four briefs assessing technique. This must be at least 1 minute in duration.</li> <li>3.</li> </ol> <p><b>Unit 3: Developing Musical Understanding</b> 40% of the marks for A level. Two hour exam paper relating to the areas of study and the set pieces of music analysed throughout the year. Vocal Music, Instrumental music, Music for Film and Popular music is studied in Year 12. Two sections:</p> <ol style="list-style-type: none"> <li>a) 50 marks – Four question based on the set works.</li> <li>b) 50 marks – one essay question</li> </ol>
<i>Assessment details:</i>	Unit 1 = 30% Unit 2 = 30% Unit 3 = 40% Controlled Assessment Year 12 Final exams taken in Year 13
<i>Revision Guides &amp; Support:</i>	<a href="http://www.edexcel.com">www.edexcel.com</a> A Student's Guide to AS Music – Rhinegold Study Guide Peri lessons to support performance component After school sessions to focus on composition and listening paper Revision guides provided for mock exams
<i>Pathways from successful completion of course and career opportunities:</i>	A Level music is taken in combination with a wide range of other A level subjects. It is a pre-requisite for degrees in Music offered at both Universities and Conservatoires. Russell Group Universities consider the A Level highly when considering applicants to a range of courses. You can prepare for external music auditions as part of your A level course and there are a wide range of extracurricular activities within the school in which to participate. This course could lead towards careers such as music therapy, arts performance and management, musician, session player, song-writing, or support applications to other courses.

<p><i>Key Tips for Success:</i></p>	<p>Practise your instrument – performance counts for 30% of the course, so independent work is key.          Listen to the set works using Show My Homework in addition to other pieces- this is traditionally where most students lose marks.          Use your study periods to work on your compositions and get additional support.          There is not enough curriculum time for your compositions and performances to be worked on in class.</p>
<p><i>3 ways in which a parent can help their child succeed in this course:</i></p>	<p>Ensure pupils practice regularly for performance          Set performance deadlines at home for them to perform to family and friends          Attend recital evenings of students performances          Check composition deadlines and support offered after school          Create a calendar with key dates and exams, deadlines, remind them Check independent work is being carried out at home/study times – this will include general listening to Radio 3 for example, watching the Proms, using Spotify and Show My Homework to listen around their set pieces</p>

	<b>Psychology A Level</b>
<i>Number of lessons per week:</i>	7
<i>Examination board:</i>	AQA
<i>Paper number(s) and title:</i>	
<i>Key skills required to complete this course:</i>	Detailed understanding of key psychological approaches. Understanding of scientific key terms and uses. Evaluation and comparison of key psychologist's methods and findings. Use of mathematics and statistics to analyse data.
<i>Web address of exam board:</i>	www.aqa.org.uk
<i>Topics covered during the course:</i>	1 Social influence 2 Memory 3 Attachment 4 Psychopathology 5 Approaches in Psychology 6 Biopsychology 7 Research methods 8 Issues and debates in Psychology
<i>Assessment details:</i>	<b>Year 12</b> Internal Y12 examination (course is fully linear) <b>Year 13 (A level examination)</b> Paper 1: 33.3% Paper 2: 33.3% Paper 3: 33.3%
<i>Revision Guides &amp; Support:</i>	AQA Revision Guide AQA Textbook
<i>Pathways from successful completion of course and career opportunities:</i>	Psychologist (e.g. clinical, sports, child ) Scientist (various) Application in all fields – skills developed through the course are applicable to a range of University courses, particularly in the Sciences and Social Sciences
<i>Key Tips for Success:</i>	Read the original core studies Keep comprehensive notes Understand how to provide evidence for your arguments using details from core studies Develop exam technique through mock exams and use of mark schemes Apply psychology to everyday scenarios
<i>Any trips/residentials/ additional ways to support learning?</i>	British Psychological Society 'Conference 4 students' in December

	<b>Physics A Level</b>
<i>Number of lessons per week:</i>	7
<i>Examination board;</i>	AQA
<i>Paper number(s) and title:</i>	Physics (7408) Paper 1: 7408/1 (Sections 1-5 and 6.1) Paper 2: 7408/2 (Sections 6.2 and 7-8) Paper 3: 7408/3: (Practical skills and Short Option: Astrophysics)
<i>Key skills required to complete this course:</i>	Strong mathematical ability (A Level Maths must be taken alongside A Level Physics) Ability to draw clear, labelled diagrams. Problem solving skills
<i>Web address of exam board:</i>	<a href="http://www.aqa.org.uk">www.aqa.org.uk</a>
<i>Topics covered during the course:</i>	1 Measurements and their errors 2 Particles and radiation 3 Waves 4 Mechanics and materials 5 Electricity 6 Further mechanics and thermal physics 7 Fields and their consequences 8 Nuclear physics 9 Astrophysics 10 Medical physics 11 Engineering physics 12 Turning points in physics 13 Electronics
<i>Assessment details:</i>	<b>Paper 1:</b> 7408/1 (Sections 1-5 and 6.1) – Written exam 2 hours 34% of A-level grade <b>Paper 2:</b> 7408/2 (Sections 6.2 and 7-8) – Written exam 2 hours 34% of A-level grade <b>Paper 3:</b> 7408/3: (Practical skills and Short Option: Astrophysics) – Written exam 2 hours 32% of A-level grade No controlled assessment or coursework.
<i>Revision Guides &amp; Support:</i>	<b>Class Text Book:</b> A-level Year 2 AQA Physics, Breithaupt (OUP) <b>Revision guide:</b> A-level Year 2 Physics AQA Complete revision & Practice (CGP) <b>Science Magazine:</b> Philip Allan: Physics review (6 <sup>th</sup> Form Library)
<i>Pathways from successful completion of course and career opportunities:</i>	<b>University Courses:</b> Physics, Astrophysics, Theoretical Physics, Mathematics with Physics, Medical Physics, Physics with ... (Chemistry, Astrophysics, Medical applications, Geophysics, German ...), Physics and ...(Business, Environmental Science, Philosophy, Education), General Engineering, Mechanical Engineering, Civil Engineering, Electrical Engineering, Aeronautical Engineering, Medical Engineering. <b>Careers:</b> A physics qualification is a gateway to almost anything you wish to do. Universities and employers are actively seeking out people with the problem solving skills that A level physics develops. So as well as working as a professional physicist or engineer, you could end up in a variety of fields including: space, medicine, law, finance & banking, business, media, environment, transport, energy, architecture or transport. See <a href="http://www.physics.org/careers">www.physics.org/careers</a> .

<i>Key Tips for Success:</i>	<ul style="list-style-type: none"> <li>• 100% attendance (or as near to it as possible).</li> <li>• Punctuality in arriving to every lesson.</li> <li>• Hand in all independent work <b>on time!</b></li> <li>• Seek help (e-mail: <a href="mailto:nicholas.pointer@burlingtondanes.org">nicholas.pointer@burlingtondanes.org</a> )</li> </ul>
	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review work after each lesson – completing notes, addressing queries</li> <li><input type="checkbox"/> Write down the <b>equation, rearrange</b> as necessary, add <b>numbers, calculate</b> the answer and give a <b>unit</b> for every calculation question.</li> <li><input type="checkbox"/> Ensure all summary textbook questions are completed and marked on time and kept in your question packs.</li> <li><input type="checkbox"/> Background reading – actively engage in the subject by reading recommended books and using links and other resources suggested in class.</li> <li><input type="checkbox"/> 100% effort in class – make a contribution, be focused</li> <li><input type="checkbox"/> Maintain a <b>positive attitude!</b></li> </ul>
<i>3 ways in which a parent can help their child succeed in this course</i>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Ensure all homework is completed to a high standard Encourage attendance at intervention sessions.</li> <li><input type="checkbox"/> Encourage revision of classwork and going-over notes from Day 1, not just when exams are looming.</li> </ul>

	<b>Religion, Philosophy &amp; Ethics A Level</b>
<i>Number of lessons per week:</i>	7
<i>Examination board;</i>	Pearson Edexcel
<i>Paper number(s) and title:</i>	GCE in Religious Studies 8RS0
<i>Key skills required to complete this course:</i>	<ul style="list-style-type: none"> <li>• Communication</li> <li>• Independent Learning</li> <li>• Empathy</li> <li>• Expression of opinion</li> <li>• Ability to Debate</li> <li>• Team Work</li> <li>• Analysis of text</li> <li>• Evaluation of opinion</li> </ul>
<i>Web address of exam board:</i>	www.edexcel.com
<i>Topics covered throughout this year:</i>	<p><b>Philosophy of Religion:</b> Design, Cosmological, Ontological arguments for the existence of G-d. Religious Experience. Evil &amp; Suffering.</p> <p><b>Ethics:</b> Environmental issues. Equality. Utilitarianism. Situation Ethics. Natural Moral Law. War &amp; Peace and Sexual Ethics.</p> <p><b>Islam:</b> The Six Beliefs. Pre-Islamic Arabia. The Life of the Prophet Muhammad. The Qur'an. The Five Pillars of Islam.</p>
<i>Assessment details:</i>	<p><b>Paper 1:</b> Philosophy of Religion = 33.3%</p> <p><b>Paper 2:</b> Ethics = 33.3%</p> <p><b>Paper 3:</b> Islam = 33.3%</p>
<i>Revision Guides &amp; Support:</i>	A range of resources are available from the sixth form study area. Guides and textbooks are provided by the faculty and room 116 is offered as a private study and revision room with a small library of reference books.
<i>Pathways from successful completion of course and career opportunities:</i>	This course will help you to access a wide range of Higher Education courses such as: Religious Studies, Theology, Philosophy, PPE, English, History, Law, and Social Sciences, Medicine. Cambridge University consider this a category A list subject for entrance.
<i>Key Tips for Success:</i>	<p>Read widely around the topics being studied.</p> <p>Complete all homework and reading material on time and to the highest level with annotations.</p> <p>Practice lots of timed essays.</p> <p>Be honest about what you do not understand.</p>
<i>3 ways in which a parent can help their child succeed in this course:</i>	<p>Ensure there is a quiet area to study at home.</p> <p>Check they are studying at home.</p> <p>Check the reading material to see if they are engaging with it – there should be highlighting and annotations.</p>

	<b>Sociology A Level</b>
<i>Number of lessons per week:</i>	7
<i>Key skills required to complete this course:</i>	<ul style="list-style-type: none"> <li>• Ability to recall knowledge and show understanding.</li> <li>• Ability to analyse, interpret and evaluate.</li> <li>• Ability to apply abstract concepts clearly.</li> </ul>
<i>Web address of exam board:</i>	<a href="http://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-2190">http://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-2190</a>
<i>Topics covered during the course:</i>	<ul style="list-style-type: none"> <li>• Education</li> <li>• Methods in Context</li> <li>• Families and Households</li> <li>• Research Methods</li> </ul>
<i>Assessment details:</i>	Paper 1: 33.3% Paper 2: 33.3% Paper 3: 33.3%
<i>Revision Guides &amp; helpful internet sites:</i>	<a href="http://www.amazon.co.uk/AS-Level-Sociology-Complete-RevisionPractice/dp/1847621384">http://www.amazon.co.uk/AS-Level-Sociology-Complete-RevisionPractice/dp/1847621384</a> <a href="http://www.s-cool.co.uk/a-level/sociology">http://www.s-cool.co.uk/a-level/sociology</a> <a href="http://revisionworld.com/a2-level-level-revision/sociology-level-revision">http://revisionworld.com/a2-level-level-revision/sociology-level-revision</a> <a href="https://revisesociology.wordpress.com/">https://revisesociology.wordpress.com/</a> Phillip Allan Student Unit Guides and material from the teacher <a href="http://www.sociologyonline.co.uk">www.sociologyonline.co.uk</a> <a href="http://www.sociology.org.uk">www.sociology.org.uk</a> <a href="http://www.sociologyExchange.co.uk">www.sociologyExchange.co.uk</a>
<i>Key Tips for Success:</i>	<ul style="list-style-type: none"> <li>• Organise folders</li> <li>• Start making revision notes at the end of every topic</li> <li>• Look through all past papers in detail</li> <li>• Read a newspaper regularly</li> </ul>
<i>3 ways in which a parent can help their child succeed in this course:</i>	<ul style="list-style-type: none"> <li>• Explore and discuss sociological theory together</li> <li>• Encourage pupil to practise essay writing</li> <li>• Read the newspaper with students</li> <li>• Quiz students on the knowledge covered</li> </ul>

	<b>Professional Pathway in Business (BTEC Extended Diploma)</b>
<i>Number of lessons per week:</i>	21
<i>Examination board:</i>	EDEXCEL
<i>Paper number(s) and title:</i>	BTEC Level 3 National Extended Diploma in Business Equivalent to 3 A-Levels
<i>Key skills required to complete this course:</i>	<ul style="list-style-type: none"> <li>• Interest in Business topics (i.e. Finance, Marketing, HR, Operations)</li> <li>• ICT</li> <li>• Literacy/Numeracy</li> <li>• Analytical skills</li> <li>• Personal Learning Thinking Skills (Independent enquirers, team workers, creative thinkers, effective participants, reflective learners, self-managers)</li> </ul>
<i>Web address of exam board:</i>	<a href="http://qualifications.pearson.com/en/qualifications/btecnationals/business-2016.html">http://qualifications.pearson.com/en/qualifications/btecnationals/business-2016.html</a>
<i>Topics covered throughout this year:</i>	Unit 1- Exploring Business Unit 2 – Developing a Marketing Campaign Unit 3 – Personal and Business Finance Unit 4 – Managing an Event Unit 5 – International Business Unit 6 – Principles of Management Unit 7 – Business Decision Making Unit 19 – Pitching for a New Business Unit 9 – Team Building in Business
<i>Assessment details:</i>	Coursework (60%) External assessment (40%)
<i>Revision Guides &amp; Support:</i>	BTEC Level 3 National Business Student Book 1 BTEC Level 3 National Business Student Book 2
<i>Pathways from successful completion of course and career opportunities:</i>	Opportunity to progress to higher education to study Business, Marketing, Advertising, Accounting and Finance, Business Management or move into a business related career
<i>Key Tips for Success:</i>	Attend and participate in all lessons Meet assessment deadlines Wider reading of related topics
<i>Any trips/residential/ additional ways to support learning?</i>	Trips last year included visit to Barclays HQ, Belgium, London Westfield's, Bank of England and Capgemini

	<b>BTEC Level 3 Extended Diploma in Sport</b>
<i>Number of lessons per week:</i>	14 1080 GLH Equivalent in size to three A Levels. 14 units of which 10 are mandatory and 4 are external. Mandatory content (78%) External assessment (42%)
<i>Examination board:</i>	Edexcel
<i>Paper number(s) and title:</i>	<p><b>Unit 1: Anatomy and Physiology</b></p> <ul style="list-style-type: none"> <li>• Written examination set and marked by Pearson.</li> <li>• 1.5 hours.</li> <li>• 80 marks.</li> </ul> <p><b>Unit 2: Fitness Training and Programming for Health, Sport and Well-being</b></p> <ul style="list-style-type: none"> <li>• A task set and marked by Pearson and completed undersupervised conditions.</li> <li>• In Part A, learners will be given a case study one week before a supervised assessment period in order to carry out preparation.</li> <li>• In Part B, the supervised assessment period is 2.5 hours as timetabled by Pearson.</li> <li>• Written submission.</li> <li>• 60 marks.</li> </ul>
<i>Key skills required to complete this course:</i>	<p>In the BTEC National units there are opportunities during the teaching and learning phase to give learners practice in developing employability skills. Where employability skills are referred to in this specification, we are generally referring to skills in the following three main categories:</p> <ul style="list-style-type: none"> <li>• <b>cognitive and problem-solving skills:</b> use critical thinking, approach non-routine problems applying expert and creative solutions, use systems and technology</li> <li>• <b>intrapersonal skills:</b> communicating, working collaboratively, negotiating and influencing, self-presentation</li> <li>• <b>interpersonal skills:</b> self-management, adaptability and resilience, self-monitoring and development.</li> </ul>
<i>Web address of exam board:</i>	<a href="https://qualifications.pearson.com/content/dam/pdf/BTECNationals/Sport/20161/specification-and-sample-assessments/9781446958278_BTEC_NAT_L3_EXTDIP_SPORT_SPEC.pdf">https://qualifications.pearson.com/content/dam/pdf/BTECNationals/Sport/20161/specification-and-sample-assessments/9781446958278_BTEC_NAT_L3_EXTDIP_SPORT_SPEC.pdf</a>

Topics covered during the course:

Pearson BTEC Level 3 National Extended Diploma in Sport			
Unit number	Unit title	GLH	Type
<b>Mandatory units group A – learners complete and achieve at least a pass in three units</b>			
1	Anatomy and Physiology	120	Mandatory
2	Fitness Training and Programming for Health, Sport and Well-being	120	Mandatory
19	Development and Provision of Sport and Physical Activity	120	Mandatory and Synoptic
22	Investigating Business in the Sport and Active Leisure Industry	90	Mandatory
23	Skill Acquisition in Sport	90	Mandatory
<b>Mandatory units group B – learners must complete and achieve at least a pass in three units</b>			
3	Professional Development in the Sports Industry	60	Mandatory
4	Sports Leadership	60	Mandatory
7	Practical Sports Performance	60	Mandatory
8	Coaching for Performance	60	Mandatory
9	Research Methods in Sport	60	Mandatory
<b>Optional units group C – learners complete 4 units</b>			
5	Application of Fitness Testing	60	Optional
6	Sports Psychology	60	Optional
10	Sports Event Organisation	60	Optional
11	Research Project in Sport	60	Optional
17	Sports Injury Management	60	Optional
18	Work Experience in Active Leisure	60	Optional
20	Leisure Management	60	Optional
21	Leisure Centre Operations	60	Optional
24	Sports Performance Analysis	60	Optional
25	Rules, Regulations and Officiating in Sport	60	Optional
26	Technical and Tactical Demands of Sport	60	Optional

Assessment details:

Equivalent in size to three A Levels.  
14 units of which 10 are mandatory and 4 are external.  
Mandatory content (78%)  
External assessment (42%)

Revision Guides & Support:

<https://www.pearsonschoolsandcolleges.co.uk/FEAndVocational/SportStudies/BTEC/BTEC-Firsts-Sport-2012/Samples/BTECRevisionGuideandWorkbook/Revise-BTEC-SportRevision-Guide.pdf>

Pathways from successful completion of course and career opportunities:

The qualification carries UCAS points and is recognised by higher education providers as meeting, or contributing to, admission requirements for many relevant courses. Learners can progress to higher education on full degree single or combined courses, for example:

	<ul style="list-style-type: none"> <li>• BA (Hons) in Sports Development and Management</li> <li>• BSc (Hons) in Sports Management</li> <li>• BSc (Hons) Sports Business Management</li> <li>• BSc (Hons) Sport and Leisure Management</li> <li>• BSc (Hons) Sports Science (Outdoor Activities)</li> <li>• BSc (Hons) in Exercise, Health and Fitness • BSc (Hons) in Sport and Exercise Psychology.</li> </ul> <p>Learners should always check the entry requirements</p>
<i>Key Tips for Success:</i>	<p>Success depends on 3 key factors:</p> <ul style="list-style-type: none"> <li>-100% attendance and effort in lesson</li> <li>-Organisation- meeting all assignment deadlines</li> <li>-Acting upon verbal feedback to improve assignments</li> </ul>
<i>3 ways in which a parent can help their child succeed in the course</i>	<ul style="list-style-type: none"> <li>• Support students through homework tasks- ensure deadlines are met</li> <li>• Encourage after-school independent work and use of study time within school</li> <li>• Support and encourage involvement in a sports club inside or outside school (competitive sport)</li> </ul>