



Attendance and Punctuality Policy

PURPOSE

The aims of the Attendance Policy are to raise the importance of good attendance in line with Ofsted requirements, ensure that attendance is monitored effectively and reasons for absences are recorded promptly and consistently, to improve punctuality, promote opportunities to celebrate and reward children for attendance and punctuality achievements.

Date of last review:	September 2021	Author:	S. Crawford
Date of next review:	July 2022	Owner:	S. Crawford
Type of policy:	<input type="checkbox"/> Network-wide <input type="checkbox"/> Set for school <input checked="" type="checkbox"/> Tailored by school	Approval:	SLT/Principal
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POSITIONING WITHIN ARK OPERATIONAL MODEL

Component	Element
<input type="checkbox"/> Strategic Leadership & Planning <input type="checkbox"/> Monitoring, Reporting & Data <input type="checkbox"/> Governance & Accountabilities <input type="checkbox"/> Teaching & Learning <input type="checkbox"/> Curriculum & Assessment <input checked="" type="checkbox"/> Culture, Ethos & Wellbeing <input type="checkbox"/> Pathways & Enrichment <input type="checkbox"/> Parents & Community <input type="checkbox"/> Finance, IT & Estates <input type="checkbox"/> Our People	Behaviour Model

1. Introduction

Ark Burlington Danes Academy believes that regular, punctual school attendance is vital for high achievement, in order that students can be the best that they can be. Absence from school is recognised as a safeguarding issue, as it places children at risk and in some cases, it can result in students being drawn into anti-social or criminal behaviour.

All children of school age have the right to an efficient full-time education, regardless of age, aptitude, ability or any special need they may have. Regular academy attendance is essential if a child is to make the most of the educational opportunity available to them.

Ark Burlington Danes Academy takes the responsibility to monitor and promote the regular attendance of all its students very seriously. It acknowledges that irregular attendance can disrupt continuity of learning, undermines educational progress, can lead to underachievement/low attainment and impedes the child's ability to develop friendship groups within the academy.

Our whole academic community takes responsibility for attendance. Therefore, this policy seeks to ensure that all parties involved in the practicalities of academy attendance are aware and informed.

2. Aims

The aims of the Attendance Policy are:

- a) To ensure that attendance is monitored effectively and reasons for absences are recorded promptly and consistently.
- b) To improve punctuality.
- c) To promote opportunities to celebrate and reward children for attendance and punctuality achievements.

3. Expectations

Good attendance and punctuality depend on a partnership between students, parents and carers, the academy, and outside bodies. For its part, the school expects the following from students and parents and itself follows this practice:

3.1 Students are expected to:

- a) Attend school every day
- b) Arrive at school, in good time for line up each morning:
 - i. **Primary:** 8:30am
 - ii. **Secondary:**
8:25am Year 7, 8, 9
8.30am (Year 10, 11 and Sixth Form)
- c) Attend all lessons punctually
- d) Catch up on all work missed due to absence, including work completion during a period of isolation or quarantine (COVID-19)

3.2 Parents are expected to

- a) Ensure that their children attend school regularly.

- b) Ensure that their children arrive at school in good time for line up each morning at the designated area (Year 7 Astro, Year 8 Danes, Year 9 Fink, Year 10 Burlington, Year 11 Rose Garden/canteen, Sixth Form Wood Lane)
- c) Telephone the academy by 8:20am if their child is unable to attend for any reason, followed by a written note on return: 0208 735 4950 or email Siddikha.Begum@burlingtondanes.org and your child's Head of Year
- d) Ensure that their children are in proper school uniform and properly equipped for the school day.
- e) Provide the school with up-to-date home, work, and emergency telephone numbers.
- f) Arrange medical appointments outside school time where possible.
- g) Ensure that no holidays are booked during term time.
- h) Inform the school in confidence about any problem which might affect their son's/daughter's attendance or behaviour.
- i) Inform the school when their child has tested positive for COVID-19, and ensure that pupil is not sent to the academy until a negative PCR (Polymerase Chain Reaction) test has been confirmed

3.3 Ark Burlington Danes Academy are expected to:

- a) Always educate students on the importance of good attendance.
- b) Register electronically students' attendance and absence efficiently and accurately at the start of the school day and after lunch, according to current regulations.
- c) Record electronically the attendance and lateness of students during each lesson.
- d) On the first day of absence make every reasonable effort to contact the parent when their child fails to attend school without good reason.
- e) Invite parents in to discuss any instances of frequent absence and refer poor attendance on to relevant authorities.
- f) Notify the safeguarding coordinator in cases of concern around the implications of non-attendance.
- g) Promote attendance by taking account of each student's individual needs.
- h) Co-operate fully with other agencies to encourage punctual attendance at school.
- i) Provide regular reports on student's attendance to parents.
- j) Set demanding yet realistic targets for whole school attendance.
- k) Reward students with positive attendance.

4. Attendance Monitoring and Interventions

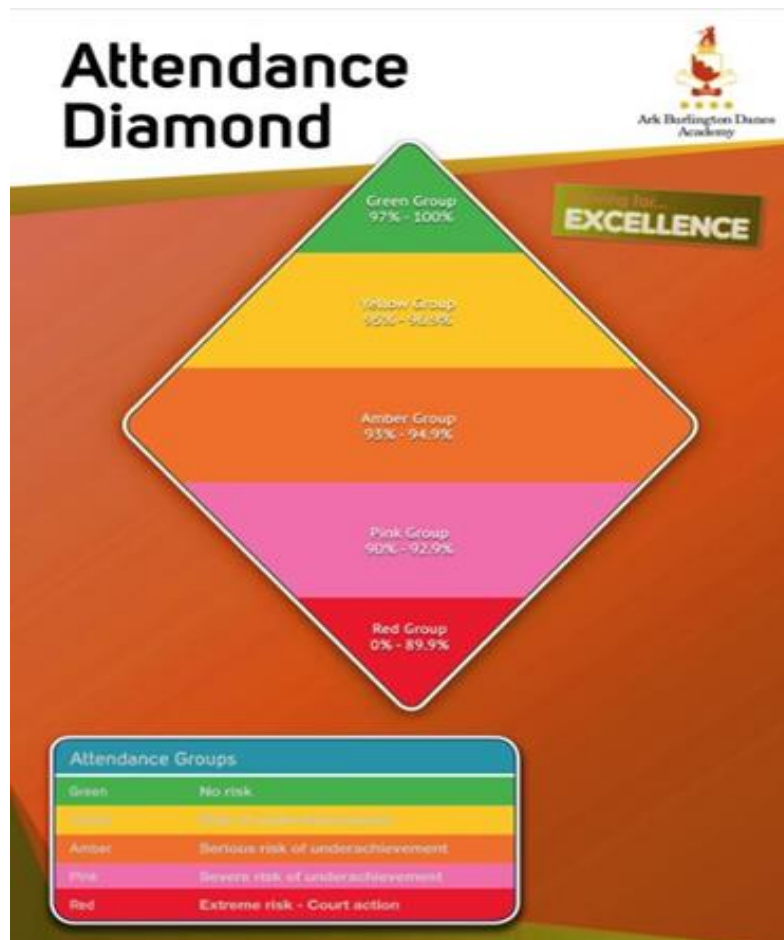
4.1 Academy Approach

Improving attendance is a whole academy initiative. Helping to create a pattern of regular attendance is everybody's responsibility including parents, students and all members of academy staff. ^[11]_[5EP]

Attendance data is monitored from the beginning of each academic year and from the beginning of each half term. By tracking the attendance data in this way, the academy can monitor and reward improvements and to take swift action if a student's attendance

is below the targeted level. Attendance is also monitored at various levels: individual students, forms, years, groups, and whole school.

The diagram below highlights the whole academy approach to attendance monitoring and intervention: The school use the SOL tracking system to support on improving whole school attendance.



97-100%	95-96.9%	93-94.9%	90-92.9%	0-89.9%
<p>Outstanding!</p> <p>You have missed less than one week over the academic year.</p> <p>You are setting yourself up for the best chance of great GCSE results!</p>	<p>Risk of underachievement:</p> <p>You have missed two weeks over the academic year – (over 60)</p> <p>You'd better start catching up on your work now!</p>	<p>Serious risk of underachievement:</p> <p>You have missed three weeks over the academic year – (over 90 lessons)</p> <p>If this continues you are likely to lose half a grade in your GCSEs.</p>	<p>Severe risk of underachievement:</p> <p>You have missed a whole month of school this year (over 150 lessons)</p> <p>If this continues you are likely to lose a whole grade in your GCSEs.</p>	<p>Extreme concern:</p> <p>You have missed more than a month of school this year.</p> <p>If this continues it will be extremely difficult for you to catch up and achieve good GCSE results.</p>

4.2 Positive Reinforcement

To promote high levels of attendance and to recognise individual and collective high percentage attendance or improvement, the Academy uses a range of rewards and positive reinforcement strategies.

Displayed student attendance data is 'reset' to 100% each half term, in order to promote students' aspirations towards attendance and give every child the opportunity to participate in the '100% club'.

As appropriate to student age these include:

- a) Display of individual attendance ^[1]_[SEP]
- b) Display of form and year group attendance
- c) Weekly rewards
- d) Certificates
- e) Shout outs during line up and assembly/remote assemblies
- f) Termly Rewards Assembly prizes ^[1]_[SEP]
- g) Rewards trips (non COVID, where guidance permits)

4.3 Monitoring Processes

The Academy has rigorous monitoring systems to ensure that student data is used efficiently to support and improve attendance in a range of ways. Whilst the SoL Tracker is the main way that school attendance is tracked and monitored, there are other daily and weekly tasks that are completed. The form tutor is responsible for the overview of attendance in their form group; however, they are supported to improve attendance by their Head of Year, Attendance Officer and the wider pastoral team: ^[1]_[SEP]

- a) **Daily:** student registers are completed by 8.45am to identify absent students and initiate absence procedures. Any staff with incomplete registers will be followed up by email or in person. Year group and overall attendance data is shared with SLT and HoYs by 9.30am each morning. Absent students are contacted by the Attendance Officer and absence codes are updated by 10.00am. Once a week during morning tutor time, the tutors will go through the SOL attendance tracker to identify rises and drops in tutees attendance. The student is told whether it is a 'red, amber or green arrow'.
- b) **Weekly:** student attendance is monitored and banded on an individual level and shared with HoYs during weekly link attendance meetings for each year group. The HoY will meet with attendance officer to agree escalations and key actions at an individual and group level. Actions will be agreed, delegated, recorded, and reviewed for students whose attendance is declining. Form and year group attendance statistics are reviewed in key stage assemblies to promote competition.
- c) **Fortnightly:** attendance trends are reported to SLT to ensure positive improvement over time.
- d) **Half-termly:** Attendance overview reports are created and shared with SLT. Rewards assemblies and recognition occurs every half term.

4.4 Intervention Processes

The Academy has an escalating approach to reinforcing high levels of attendance and intervening in respect of attendance concern with consistency and rigour (for intervention flowchart, see Appendix 5): ^[1]_[SEP]

	Escalation List - Dropdown	
Stage	Secondary	Primary
1	Tutor conversation and call	Class teacher informal chat
2	2nd tutor call	Class teacher conversation (monitor for 2 weeks)
3	Letter 1 - General Concern and AO calls	Parent phone call (Kelly Gee)
4	Letter 2 - Meeting Invite - HoY and/or Inc Link	Letter 1 - General Concern and AO calls
5	Remote meeting with HoY	Letter 2 - Meeting Invite - KS
6	Letter 3 - Serious risk and warning	Letter 3 - Remote meeting with SV
7	Meeting 2 - SLT Link telephone meeting	Meeting 2 - KS & SV
8	Home Visit - parent failed to attend Meeting 2	Home Visit - parent failed to attend Meeting 2
9	Letter 4 - Final Warning from CRA	Letter 4 - Final Warning
10	Referral to the Local Authority	Referral to the Local Authority
11	Court action	Court action

5. Guidelines

5.1 Reasons for absence

Every half-day absence from school must be recorded and classified with a code by the school, as either authorised or unauthorised. Only the school can make this decision and record it. This is why information about the cause of any absence is always required, by phone and in writing.

Parents and carers are asked to contact the academy office by phone or in person by 8:20 am if their child needs to be absent from the academy. On your child's return, it is expected that they will provide evidence of their absence in the form of a doctor's note or other written explanation. Where multiple bouts of sickness or absence occur, the academy may decide not to authorise the attendance, even when the parent has called in. Those with attendance below 93% have an increasing risk of falling into this category.

5.2 Authorised absences

Acceptable reasons for a child's absence from school include sickness, hospital appointments, recognised religious holidays (1 day per holiday only) and funerals. Medical and dental appointments should be arranged outside of the academy day, if possible. Where this is not possible, we would expect students to miss only part of the day.

5.3 Unauthorised absences

Unacceptable reasons for a child's absence from school include shopping, going to an appointment, visiting relatives, buying shoes, going for a haircut, parent/carer unwell,

and taking holiday, for example by acquiring cheaper flights outside of academy holidays.

5.4 Reluctant attenders

Whilst it is understood that any child can have an illness and be away from school for a given period, sometimes children can be reluctant to attend school for other reasons. Any problems with regular attendance are always best sorted out by the parents/carers contacting school immediately to discuss the issues.

If your child is reluctant to attend:

- a) Please do not cover up the absence
- b) Please do not give in to pressure to excuse them from attending

In either case, the situation will only worsen and become a habit and the causes will be harder to find and the resolution difficult.

5.5 Holidays/Trips

The academy supports the view that every lesson counts and discourages parents/carers from taking holidays during term time. It is likely that a penalty notice will be followed up in this instance.

5.6 Only the Principal can authorise absence.

6. Action taken when students are absent

6.1 There are occasions when absence is unavoidable. These include

- a) Illness.
- b) Medical or education appointments.
- c) Family bereavement or serious safeguarding issue

6.2 If a parent knows in advance of absence due to an appointment, the academy office should be informed, and the appointment card shown.

6.3 If a child is ill, the parent or carer should ring the academy to inform us by 8.20 am and on return present a written note explaining the absence. If your child is absent and has been prescribed medicine by the doctor, please can you bring the medicine or prescription into the academy so we can photocopy it.

6.4 The parent or carer will be phoned and if there is no answer or no information has been received, and reasons noted, a text message will be sent on the first day of absence.

6.5 If a student is regularly absent for medical reasons without formal evidence presented, and becomes a safeguarding concern, the academy reserves the right to contact the child's GP for additional information.

7. Punctuality

7.1 The academy day starts at 8:25 (7, 8, 9) or 8.30am (10-13) or 8:30am (primary).

7.2 Students who arrive after this time must enter the academy through the main entrance for their phase. They must then be signed into the late book.

7.3 Registers will close at 9.30am. Children who arrive after this time will be marked either as 'L' (late) or 'U' (unauthorised absence) after registers have closed.

7.4 The procedure for consistent lateness is the same as for absence – i.e., at 10% lateness the Head of Year is informed by the Attendance Officer:

- a) Appointment made to see Head of Year – six weeks is given for improvement.
- b) If no improvement is seen, the Head of Year will request another appointment.
- c) If there are unacceptable improvements after a month, a referral to the Local Authority may be initiated.

7.5 Cause for Concern registers for absence and punctuality are kept.

Late escalations at the academy

	<u>Punctuality Escalations</u>							
	1	2	3	4	5	6	7	8
Term	LoST	LoST and tutor call	LoST	LoST and HoY call	LoST	LoST and SLT ASCU	LoST	Referral to SLT (Parent meeting and IE)
<i>Autumn 1</i>								
<i>Autumn 2</i>								
<i>Spring 1</i>								
<i>Spring 2</i>								
<i>Summer 1</i>								
<i>Summer 2</i>								

- Punctuality escalations will work as an automatic process on Bromcom
- Tutors will receive and email notification at stage 2 – tutor to contact home
- Tutors and HoYs will receive an email notification at stage 4 – HoY to contact home
- SLT ASCU will be added automatically when pupils hit stage 6
- At stage 8, pupils are referred to SLT, and will spend a day in the Year hub (HoY/SLT Link to contact home)

8. Student absence and extenuating family circumstance

8.1 The Department for Education has amended the regulations and guidance in relation to absences in term-time. **There is no automatic right to take your child out of school during term time.** From 1st September 2013, the Department for Education will only allow a head teacher to grant a leave of absence if there are exceptional circumstances. In determining whether an absence in such circumstances can be authorised, it is for the head teacher to determine the number of days a child can be away from school if the leave is granted.

8.2 If parents or carers need to remove their child from the academy for any reason, they must complete a Term Time Absence Request form (see Appendix 6). No absences for holidays should be authorised, unless in extreme or exceptional circumstances. Permission for absence will only be given if there are extenuating circumstances.

8.3 If the absence is not authorised, the parent or carer may be liable to a Fixed Penalty Notice. Please note that Penalty Notices are issued to each parent for each child taken out of school. A Penalty Notice is a fine of £60 which increases to £120 if not paid within the first 21 days. If the Penalty Notice remains unpaid this will result further legal intervention.

8.5 Any absence from school will disrupt your child's learning. You may consider some absences to be educational, but your child will still miss the teaching that their classmates will receive. Children returning from an absence are unprepared for the lessons which build on the teaching they have missed. Teachers then must provide more resources to help individual children catch up on missed work. This poses a potential risk of the under achievement of other students in the class. This is something we all have a responsibility to avoid. All work for pupils absent for significant periods of time, must be uploaded to Show My Homework with the first 3 days of absence.

9. The Attendance Service

9.1 Parents are expected and encouraged to contact the school at an early stage and work together with school staff in resolving problems together. This approach is nearly always successful.

9.2 If this does not resolve the problem, the school will refer your child to the Education Welfare Officer (EWO) from the local authority. They are independent of the school and can provide impartial advice. The EWO will work together with you and the school in order to resolve the difficulty and return your child to regular attendance.

9.3 If, after all efforts have been tried, the unauthorised absences persist; these officers can use sanctions such as penalty notices or prosecution in the magistrate's court. Full details and information leaflets are available from the school and from the local authority's ACE team.

10. Children Missing in Education

10.1 A child going missing from school is a potential indicator of abuse and neglect. Staff will monitor children that go missing from school and report them to the designated safeguarding lead – following normal safeguarding procedures.

10.2 From the first day that a child does not attend school and there is no explanation or authorisation of the absence, the following steps should be taken:

- a) A trained staff member will contact the parents/carers (person with parental responsibility for the child) to seek reassurance that the child is safe at home.
- b) The outcome of the contact should be assessed and if there are any concerns a consultation with the school/establishment/colleges designated safeguarding adviser should take place to consider the child's vulnerability.
- c) Where concerns have been raised, this should be logged on the Ed aware platform as soon as possible.

10.3 In the following circumstances a referral to children's social care and/or the police should always be made promptly:

- a) The child may be the victim of a crime
- b) The child is subject of a Child Protection plan
- c) The child is subject of S47 enquiries
- d) The child is looked after
- e) There is a known person posing a risk to children in the household or in contact with the household
- f) There is a history of the family moving frequently
- g) There are serious issues of attendance

10.4 The answers to further questions could assist a judgement whether to inform LA (Local Authority) children's social care and the police:

- a) In which age range is the child?
- b) Is this very sudden and unexpected behaviour?
- c) Have there been any past concerns about the child associating with significantly older young people or adults?
- d) Was there any significant incident prior to the child's unexplained absence?
- e) Has the child been a victim of bullying?
- f) Are there health reasons to believe that the child is at risk?
- g) Does the child need essential medication or health care?
- h) Was the child noted to be depressed prior to the absence?
- i) Are there religious or cultural reasons to believe that the child is at risk? E.g.
- j) Rites of passage or forced marriage planned for the child?
- k) Has the child got a disability and/or special educational needs?
- l) Have there been past concerns about this child and family which together with the sudden disappearance are worrying?
- m) Is there any known history of drug or alcohol dependency within the family?
- n) Is there any known history of domestic violence?
- o) Is there concern about the parent/carer's ability to protect the child from harm?

10.5 The length of time that a child remains out of school could, of itself, be an alerting factor of risk of harm to the child. Accordingly, if a situation is not resolved within 3 days the education welfare service should be contacted, then referrals should be made to the police and la children's social care, as appropriate over the next two weeks.

10.6 Extended leave of absence can be authorised by the head teacher, at which point a return date is set. In these cases, the timeline for enquiries starts from when the child does not attend school on the expected return date, not from the day the extended leave started.

10.7 Day 1: If the answers to any of the points set out in the previous section indicates that there are concerns about the child's safety then a referral should be made to the police and children's social care on day one. The education welfare service should be informed and requested to assist in locating the child.

- a) Contact the local police station (24-hour response). Any suspicion/evidence of crime must be clearly stated. The circumstances and all available information regarding the child and family will be required.
- b) The missing person report will be risk assessed and the local police response team will carry out immediate actions. The investigation will be progressed by the police response team, in conjunction with either the local missing persons unit and/or the CID.
- c) The missing person report will generate a notification to the police. The police will work with and refer information to London City Council Children's Social Care. LA children's social care, who must be contacted as soon as possible in these circumstances, will also liaise with the Police Public Protection Unit to identify, and act upon, any suspicion of child abuse or child related crime.
- d) The school / educational establishment / college should work in collaboration with children's social care and the police, and a safeguarding education representative should participate in any strategy discussions, s47 enquiries and child protection conferences which may arise.

10.8 Reasonable enquiry:

If the judgement reached on day, one is that there is no reason to believe that the child is suffering, or likely to suffer, significant harm, then the school may delay making a referral. The process of 'reasonable enquiry' has not been identified in regulations, however this includes school staff checking with all members of staff whom the child may have had contact with, and with the student's friends and their parents, siblings and known relatives at this school and others.

School staff should also make telephone calls to any numbers held on record or identified, sending a letter to the last known address, home visits by some school-based staff and consultation with local authority staff.

10.9 Days two to twenty-eight:

If the first response was unsuccessful, the school should contact the Local Authority Children Missing in Education (CME) team, tel: 020 8753 6231. The local authority should make enquiries by visiting the child's home and asking for information from the family's neighbours and their local community, as appropriate.

The CME team should also check databases within the local authority, use agreed protocols to check local databases, e.g. LA housing, health and the police; check with agencies known to be involved with the family, with the local authority the child moved from originally, and with any local authority to which the child may have moved.

The child's circumstances and vulnerability should be reviewed and reassessed regularly jointly by the school's nominated safeguarding advisor and the CME officer in consultation with children's social care and the police as appropriate.

10.10 Child missing from school for more than four weeks:

A child may not be removed from the school roll before the end of four weeks. After 4 weeks the child's common transfer file should be uploaded to the department for education secure site for the transfer of student information when a student moves

between schools. The local authority children missing in education team must also be informed.

In order to ensure accurate data is collected to allow effective safeguarding, the school will inform the LA of any student who is going to be deleted from the admission register where they:

- a) Have been taken out of school by their parents and are being educated outside the school system, e.g., Elective Home education.
- b) Have ceased to attend school and no longer live within a reasonable distance of the school.
- c) Have been certified by the school medical officer as unlikely to be in a fit state of health to attend school before ceasing to be of compulsory school age, and neither he/she nor his/her parent has indicated the intention to continue to attend the school after ceasing to be of compulsory school age.
- d) Are in custody for a period of more than four months due to a final court order and we do not reasonably believe they will be returning to the school at the end of that period.
- e) Have been permanently excluded.

In school process

Persistent Absenteeism WTD

Rationale: Persistent absenteeism is a safeguarding issue. We are responsible for the safety and wellbeing of all students on our roll. Students whose attendance falls below 90% may be experiencing a range of safeguarding issues including: bullying, physical and mental health issues, neglect, domestic violence, grooming into criminal or sexual exploitation, being a young carer, among others. It is important that the Attendance and Safeguarding teams are effectively linked up to support persistent absentees in order to ensure that they are safe and encourage them to attend school consistently.

Threshold: A student becomes a persistent absentee if their attendance falls below 90% in one term. A student becomes CME if they are absent for 20 consecutive school days.

Action	Responsibility	Frequency
1. A list of PA students whose attendance is below 90% is sent to all pastoral and safeguarding staff at the end of each week (online tracker with a new tab for each week so PA students can be easily tracked across the year).	Attendance officer	Weekly
2. Pastoral year teams (HoY and Inc Links) follow up with each family on the list via phone to establish reasons why they are absent from school.	Year team	Weekly
3. Attendance lead meets with each HoY fortnightly to review PA and establish reasons for absence and actions. RAG and notes in tracker:	SLT Attendance lead/HoYs	Fortnightly

- Green:** approved reason for absence
 - Amber:** low level concerns (e.g. patchy absence due to days taken off “ill”)
 - Red:** high level concerns (e.g. no reasons reported, concerning patterns, known safeguarding risks, other SG flags)
4. **HoYs record in EdAware** any PA students who are identified as **red** concern (either concerning reasons or no reasons for absence) following fortnightly meetings with Attendance lead. HoYs Fortnightly
 5. Students discussed as a **red** concern two meetings in a row to be **flagged to safeguarding team** via email and EdAware for additional follow up. SLT Attendance lead Half termly
 6. **Safeguarding team triage cases and identify actions** (*may include actions by Attendance and Pastoral teams rather than SG*). Possible actions: Safeguarding team Half termly
 - Attendance meeting
 - Concern letter
 - Home visit conducted
 - Referral to social care/Early Help

All actions and referrals recorded in EdAware.
One member of SG team assigned as link worker to monitor case as it progresses.
 7. Students who continue to be persistently absent from school following safeguarding team interventions to be referred as **Children Missing in Education**. SG link to chase CME referral until appropriate intervention is made. Safeguarding team As required

11. Registers

These are important legal documents which must be completed carefully and promptly at the beginning of each morning and afternoon session as part of each staff member’s safeguarding role.

Children entering the classroom via the academy office are late and should be marked as such, even if the register has not been taken yet.

It is mandatory for staff to take registers in a timely and efficient manner within the first 10 minutes of each lesson. If registers are not completed within this time, the following escalation will occur:

- a) The Attendance Officer will email a reminder to the staff member, CCing in the SLT link, requesting a response within five minutes.
- b) If the register is not completed within five minutes, the Attendance Officer will radio the senior staff member on Walkabout to visit the classroom and request that the register is taken, or attend the classroom. This information will be recorded by the Attendance Officer.
- c) If the staff member persistently fails to complete registers in line with safeguarding duties, he or she may be requested to meet with the Department LM
- d) The SLT Department Lead will also be notified.
- e) If this situation does not improve then a meeting will be requested by the Attendance Lead and principal to discuss this issue.

12. Telephone Numbers/Contact Details

There are times when we need to contact parents/carers in an emergency and about other things including absence from school. We must have contact telephone numbers and parental/carer details.

We need your help in ensuring that you have provided us with up-to-date telephone numbers and contact details – if we do not then something important may be missed.

We will make regular checks on telephone numbers and contact details throughout the year.

13. School Targets

The school has targets to improve attendance and your child has an important part to play in helping us to meet these targets and to aim higher in all aspects of their education. Targets for the whole school and for the classes are displayed in the school and we hope you will take the opportunity to study them.

The minimum level of attendance for this school is 96% and we will keep you updated regularly about the progress to this level and how your child's attendance compares.

Our aim is to achieve better than this because we know that good attendance is the key to successful schooling.

APPENDIX 1: ATTENDANCE ROLES AND RESPONSIBILITIES FOR STAFF:

1. Form tutors (Secondary) / Class Teachers (Primary)

- a) receive weekly attendance tracker from Attendance Data Officer – share with form group in individual conversations and public shout outs
- b) Praise those with good attendance (green arrow)
- c) Speak to students with attendance/punctuality issues (red arrow)
- d) Contact home when directed by HOY

2. Heads of Year (Secondary) / Assistant Principal (Primary):

- a) actively monitor form tutors / class teachers (incl. registers, phone calls, tracker)
- b) follow up (incl. phone calls and parental meetings) for those whose attendance does not improve after FT intervention (amber group)
- c) monitor attendance tracker and set/review actions in weekly meetings

- d) Ensure follow up actions for PA pupils with the attendance Lead and safeguarding team

3. Attendance Data Officers:

- a) Monitor registers daily and report to SLT on registers not taken.
- b) Send out the daily watchlist to check with pastoral team that students are missing.
- c) Contact home daily by 10.30am if an absence is unexplained.
- d) Update codes on Bromcom for daily absences.
- e) Manage attendance line: pick up messages and enter relevant codes.
- f) Provide a list of calls with no response to HOY/SLT.
- g) Attend and contribute to weekly attendance meetings
- h) Collate and present info for Attendance Panel Meetings and record actions
- i) Follow up with parents who regularly fail to notify Academy for reasons of absence
- j) Provide daily statistics on attendance and punctuality to SLT and Pastoral team
- k) Send texts daily to parents of absentees and students who arrived late
- l) Update attendance displays
- m) Send escalating letters warning parents of concern
- n) Update the SOL attendance tracker weekly and share with all staff.
- o) Provide half-termly attendance and punctuality reports for SLT and Governing Body (SLT Attendance Lead)
- p) Oversee the data systems relating to attendance and punctuality and resolve any functional issues which occur.
- q) Ensure students and parents are notified of term end and start dates via text message, newsletter, and website.
- r) Responsible for on and off-rolling students, in conjunction with admissions officer
- s) Update and monitor the Daily COVID-19 Tracker and keep up to date with COVID-19 Government changes
- t) Ensure parents and students are aware of the dates that they can return to the academy if isolating/under quarantine.

4. Inclusion Team:

- a) Conduct home visits for students who cannot be reached (Non COVID)
- b) Manage late students and record at entry points each morning
- c) Follow up (incl. phone calls, home visits and parental meetings) for those whose attendance falls into the vulnerable PA category (red group)

5. SLT Lead:

- a) Monitor daily absence and lateness processes
- b) Follow up (incl. phone calls and parental meetings) for those whose attendance does not improve after FT and HOY intervention (amber group)
- c) Chair weekly attendance meetings
- d) Oversee and advise on interventions for individual students
- e) Support pastoral team with parent meetings and Attendance Panel Meetings

APPENDIX 2: DAILY ABSENCES AND LATENESS PROCEDURES – WHAT TO DO

Daily Absence and Lateness Procedures: What to do

	<u>Teacher</u>	<u>Attendance Officer (AO)</u>	<u>HoY</u>	<u>Inclusion Team</u>	<u>SLT Link</u>
8.00-8.30:		<ul style="list-style-type: none"> Clear phone lines and record students who will be absent. Information recorded on daily absence list <u>with notes by 8.25.</u> 	<ul style="list-style-type: none"> Notify AO and SLT Lead of any absence that has been flagged by parent. 		
8.30-8.50:	<ul style="list-style-type: none"> Submit morning registers in form/class <u>by 8.45am.</u> 	<ul style="list-style-type: none"> Check morning registers and send email reminders to staff with missing registers (CC in SLT Lead). 	<ul style="list-style-type: none"> Circulate Year group corridor, to ensure not internal truancy is taking place. 	<ul style="list-style-type: none"> Record late students and they enter and remind them of expectations. Inform late students they have a lunchtime detention. Present AO with late list by 8.50. Notify AO of any pupils that are in the Learning Hub 	<ul style="list-style-type: none"> Monitor AO to ensure data is collated and lates are shared on time to begin att. phone calls.
8.50-8.55:	Submit registers accurately for all periods	<ul style="list-style-type: none"> Use register data to pull daily watchlist. Ensure daily watchlist is sent out to the relevant pastoral team. Contact parents of absent students and update daily absence list with codes and notes in the following order: Y11, Y7, Y10, Y8, Y9. (KS5 and Primary to be completed by individual attendance officer) 			
8.55-9.45:		<ul style="list-style-type: none"> Update daily absence list and registers with late students. Log LoST list for the day (before or after 9.30am) 	<ul style="list-style-type: none"> Engage with daily watchlist and respond promptly. 	<ul style="list-style-type: none"> Conduct home visits for absent students on attendance target list where possible. (Non-COVID) 	<ul style="list-style-type: none"> Monitor AO to ensure calls begin on time. Monitor AO to ensure lates are on daily list.

9.45-10.30		<ul style="list-style-type: none"> • Update Bromcom with correct absence codes and recache CCR. • Log further LoST students for detention at lunchtime. • Follow Bromcom procedures for any student of concern. • <i>Contact parents for those late after 9.30am</i> • <i>Send 'absence' text to parents of absent students who cannot be reached.</i> 			<ul style="list-style-type: none"> • Monitor AO to ensure codes are updated so Bromcom matches daily absence list. Review data to address any errors.
10.35-12.00		<ul style="list-style-type: none"> • Collate accurate daily att. data for each year, KS and phase, considering daily, half term to date, and cumulative data. • Email final watchlist attendance data to all staff by 12pm 			<ul style="list-style-type: none"> • Review watchlist
Pm		<ul style="list-style-type: none"> • Continue to chase registers for all lessons • Continue parental contact for key pupils • Complete schedule meetings with the HoYs • Complete SoL attendance paperwork • Update CME/PA list • Check all coding is correct • Update missing register tracker 	<ul style="list-style-type: none"> • Call home for key pupils in line with actions from weekly meetings 		<ul style="list-style-type: none"> • Review attendance data and codes • Ensure key pupils are flagged • Liaise with staff where registers have not been completed in a timely fashion

APPENDIX 3: ATTENDANCE CODES ONE PAGER

PRESENT AT SCHOOL	
Λ	Present at school during registration (am/pm)
L	Late arrival before the register has closed (approx. first break)
U	Late arrival after register has closed (after 9.20am)
PRESENT AT APPROVED OFF-SITE EDUCATIONAL ACTIVITIES	
B	Off-site educational activity (e.g. in alternative provision). Alt. provision provider must notify school if child is absent. Not to be used for unsupervised activities or students who are completing school work at home.
D	Dual registered – at another educational establishment temporarily
J	Interview with prospective employers/educational establishment
P	Participating in a supervised sporting activity
V	Educational visit or trip (including residential)
W	Work experience (year 10 or 11 only)
AUTHORISED ABSENCE	
C	Leave of absence authorised by school (only in exceptional circumstances)
E	Excluded with no alternative provision. <u>If child is in alternative provision, use code D.</u>
H	Holiday authorised by school (only in exceptional circumstances following proper procedures).
I	Illness (not medical or dental appointments).
M	Medical or dental appointments
R	Religious observance
S	Study leave (Y11 during examinations only).
T	Gypsy, Roma and Traveller absence (when travelling for occupational purposes – student should be dual registered at an alternative school during this time)
UNAUTHORISED ABSENCE	
G	Holiday not authorised or in excess of authorised period
N	No reason provided
O	Absent without authorisation
U	Late arrival after register has closed (approx. 10:30am onwards)
ADMINISTRATIVE CODES	

X	Not required to be in school (for non-compulsory school age children, e.g. Y11 after exams)
Y	Unable to attend due to exceptional circumstances (e.g. school site closure; transport to school not available; travel disruption due to local/national emergency; student in custody)
Z	Student not on admission register (i.e. new starter before their start date)
#	Planned whole or partial school closure (e.g. holidays, weekends, training days, use as polling station)

COVID-19 Attendance Codes

Appendix A – Reasons for Absence and Codes to be Used

Reason	DFE Code	Bromcom Sub-Code	ScholarPack Sub-Code	Notes
Pupils who have symptoms should self-isolate and take a test	X	Xo2	Xo2 – Self-isolating: COVID-19 symptoms	Symptoms or Positive LFD - Pupils who have symptoms of COVID-19, or have had a positive lateral flow device (LFD) test, should self-isolate and get a confirmatory polymerase chain reaction (PCR) test. If a pupil tests negative and if they feel well, they can stop self-isolating and return to school. If the pupil remains unwell following the test (such as with a different illness), then they should be recorded as code I (illness). Code X should only be used up until the time of the negative test result. Schools should not retrospectively change the attendance register due to a negative test result. If a pupil tests positive, they should continue to self-isolate in line with public health guidance. Code X should be used for the period of self-isolation until the test. After the pupil tests positive, they should be recorded as code I (illness) until they are able to return to school. Unable to take a test - In line with public health advice, pupils with symptoms must self-isolate and schools should strongly encourage pupils to take a PCR test. Where the pupil is unable to take a PCR test, the school should record the pupil as code X in the register. Schools should follow up with families if they are not satisfied with the reason as to why the pupil is not in school. Schools can request supporting evidence from the family. Where the school is not satisfied with the reason given for absence, they may record this using one of the unauthorised absence codes, in line with the school attendance: guidance for schools. Close Contacts - Pupils who are a close contact of someone who has tested positive for COVID-19 do not need to self-isolate. They should instead get a PCR test, and should only self-isolate if they test positive. If they do test positive, they should be recorded as code I (illness) until they are able to return to school.
	Present	/	/	
	I	Io1	Io1 – Illness	
	I	Io2	Io2 – Confirmed case of COVID-19	
	X	Xo2	Xo2 – Self-isolating: COVID-19 symptoms	
Pupils without symptoms who have tested positive as a result of asymptomatic testing	I	Io2	Io2 – Confirmed case of COVID-19	
Pupils who are a close contact of someone who has symptoms or confirmed COVID-19				
	Present	/	/	
	I	Io2	Io2 – Confirmed case of COVID-19	

Reason	DFE Code	Bromcom Sub-Code	ScholarPack Sub-Code	Notes
Pupils required to self-isolate as part of quarantine requirement (after arriving in the UK from a non-exempt country or territory)	X	Xo5	Xo5 – Quarantine	As usual, parents should plan their holidays within school breaks and avoid seeking permission to take their children out of school during term time. Families should also consider that their child may need to self-isolate following trips overseas that require a period of quarantine. If a pupil is required to be in quarantine on arrival in, or return to, the UK, the school should use code X in the register.
Pupil not in school because they have been advised specifically by their Doctor or public health authority that they are clinically extremely vulnerable and should not attend.	X	Xo6	Xo6 - Shielding	Clinically extremely vulnerable people are no longer advised to shield. All clinically extremely vulnerable pupils should attend their education setting unless they are one of the very small number of children and young people under paediatric or other specialist care who have been advised by their clinician or other specialist not to attend. If shielding is advised nationally or in a local area again, by DHSC, PHE or UKHSA, then pupils who are clinically extremely vulnerable may be advised not to attend school. Non-attendance in accordance with guidance from DHSC, PHE or UKHSA should be recorded as code X.

COVID 19 Guidance

Where a child is presenting symptoms of COVID-19, the child must not be sent into school. The child is encouraged to take a PCR test and should only return to the academy under the following circumstances.

- The child has a negative test result from a PCR
- The child has isolated for 10 days (symptoms)
- The child has quarantined for 10 days where they have recently returned from travel abroad from a red list country (some countries) see guidance below
- [update to make clear who is no longer required to isolate if identified as a close contact, including clarifying that this includes young people up to the age of 18 years and 6 months \(it previously said 18 years and 4 months\)](#)
- [added additional detail on what close contacts should do whilst awaiting their PCR test results](#)

The child will be expected to work from home and appropriate work will be set.

If a child needs to be sent home due to COVID symptoms, the following will happen.

Teachers have been directed to call for walkabout when a child is displaying symptoms of COVID-19

1. Teacher identifies the issue and deals with it immediately
2. The student should be directed to wait in the corridor, away from the doorway until a member of the walkabout team arrives
3. Teacher logs the medical call on Bromcom
4. Member of walkabout collects the students and escorts them socially distanced to the isolation room
5. Member of SLT available/on walkabout will an informed decision on the child needing to be sent home/complete a LTF on site
6. AO is notified so that they can call the parent or the member of SLT can call home to explain that the child will need to be sent home (a PCR to be encouraged, otherwise the child must self-isolate for 10 day)
7. On call SLT lead notified so that cleaning of the isolation room can take place
8. AO must be aware of the child leaving site so that they can log the correct information on the daily tracker (in case she is at lunch or out of the office)
9. AO will code on Bromcom
10. The child is not to return to the academy until the period of isolation, or a negative PCR test comes back (we need to see evidence of a negative test if the child is returning early)
11. Inclusion links can check the daily list for their year groups to pick up students on the gate if they try to return before they are allowed to
12. If coming back after a negative test early, AO will amend the attendance coding as appropriate

:

APPENDIX 6 APPLICATION FOR LEAVE OF ABSENCE DURING TERM TIME:

If you consider you have exceptional circumstances to request a leave of absence during term time, please complete this form and return to the school at least 14 days before the date you wish to remove your child from school.

Student Name Tutor Group
..... Home Address
..... First day of
absence Date of return to school Total
number of days missed

Exceptional circumstances are as follows:-
.....
.....
.....

I understand that if the request is unauthorised the Education Support, Behaviour & Attendance Service will be notified of the absence taken and a Penalty Notice will be issued. I understand that a Penalty is issued to each parent for each child taken out of school and that this is a fine of £60 which increases to £120 if not paid within the first 21 days. I understand that if I do not pay this will result in legal action.

Name of Parent/Carer making application

Signed Dated

(Please ensure you are giving at least 14 day's notice of the proposed absence)

✗.....

Student Name Tutor Group

AUTHORISED: Your request has been authorised for the following dates: ___ / ___ / ___ to ___ / ___ / ___

UNAUTHORISED: Your request has been unauthorised for the following dates: ___ / ___ / ___ to ___ / ___ / ___

It is not considered that the circumstances you describe are exceptional. If you proceed to take the absence a Penalty Notice/s will be issued.

Signed Head Teacher Date ___ / ___ / ___

APPENDIX 7 PROCEDURE FOR THE ISSUE OF PENALTY NOTICES:

1. Academies will notify the Hammersmith and Fulham ACE team of all cases where attendance has fallen below 90% in the preceding 6-week period and no valid reason for the absence has been provided by the parent/carer, along with evidence of what measures they have taken to bring this matter to the parent's/carer's attention.
2. The LA will produce an information letter for distribution to all parents/carers whose children have been identified as falling below 85% attendance at their respective academies. This will set out clearly the circumstances whereby a Penalty Notice can be issued and the consequences for failure to pay within the required time scale.
3. Each student's attendance will be monitored for 15 academy days following the issue of the letter to see if the desired improvement has taken place. An acceptable improvement is an increase in attendance above 90% for the 15-day period.
4. Should the required improvement not take place and no valid reason for the absence is provided, the Court Officer will decide whether to issue the Penalty Notice or to proceed with a prosecution under Section 444 of the Education Act 1996.
5. Where a Penalty Notice is issued, it will be sent by the Court Officer through the post using First Class post to the parent's last known address.

Withdrawal of Penalty Notices:

6. The LA will withdraw any Notices issued if:
 - a) It can be established that the Penalty Notice was issued to the wrong person.
 - b) The use of the Penalty Notice does not conform to the terms of the Protocol.
8. Where either of the above occurs, written notice of the withdrawal shall be given to the recipient and any monies paid over shall be fully refunded.
9. No proceedings under Section 444(1A) of the Education Act 1996 shall be instituted against the recipient in respect of the period covered by the withdrawn Notice.

Payment:

10. Arrangements for payment will be detailed on the Penalty Notice.
11. A Penalty Notice shall be for the sum of £60 if paid within 21 days rising to £120 thereafter until the final deadline of 28 days.
12. Payment in full of the Penalty Notice discharges the parent's legal responsibility for the period of unauthorised absence outlined in the Notice and the parent cannot be subsequently prosecuted under any other enforcement powers for the period.
13. Any revenue arising from the issue of Penalty Notices will be retained by the LA to defray the costs involved in their issue or any subsequent prosecutions arising from nonpayment.

Non Payment:

14. Non payment of Penalty Notices within the prescribed time limits will result in a prosecution under Section (1) or (1A) of the Education Act 1996 for the original offence of failing to ensure the regular attendance of the child/ren at school.

:

APPENDIX 8 ATTENDANCE CONCERN PARENT LETTERS

«Parental_Salutation»

«Number» «Street»

«Town»^[]_{SEP}

«Postcode»

DATE:

Dear Parent/Carer,

Re: «Legal_Forename» «Legal_Surname» <<Form>> - Attendance 1 (Yellow)

Registered student at Ark Burlington Danes Academy

Ark Burlington Danes Academy is committed to providing a full and efficient education to all. We encourage our students to strive for excellence. For a student to reach their full educational achievement, a high level of attendance is essential.

I am drawing your attention to the fact that «Legal_Forename»'s attendance has fallen without a valid reason. At the moment, «Legal_Forename »'s attendance is ____%. Regular attendance is not just a legal requirement, but it is vital for students to maximize their learning, and achieve full potential here at the Academy. It is very important that you speak with «Legal_Forename» about my concerns and stress the importance of regular attendance. «Legal_Forename» must embed good habits of attendance and punctuality in order to make the most of educational opportunities at the Academy.

Good attendance is very closely linked to high attainment. When your child is absent they miss essential on which they are unlikely to catch up. In an academic year, students at 90% will have missed the following:

If you wish to discuss this matter further, or are experiencing any difficulties in relation to «Legal_Forename»'s attendance at the Academy, please do not hesitate to contact me at the number above.

Yours faithfully

<<ADO name>>

Attendance Data Officer

Ark Burlington Danes Academy

«Parental_Salutation»

«Number» «Street»

«Town»^[1]_[SEP]

«Postcode»

DATE:

Dear Parent/Carer,

Re: «Legal_Forename» «Legal_Surname» <<Form>> - Attendance 2 (Amber)

Registered student at Ark Burlington Danes Academy

Ark Burlington Danes Academy is committed to providing a full and efficient education to all. We encourage our students to strive for excellence. For a student to reach their full educational achievement, a high level of attendance is essential.

I am drawing your attention to the fact that «Legal_Forename»'s attendance has fallen without a valid reason. At the moment, «Legal_Forename »'s attendance is ____%. Regular attendance is not just a legal requirement, but it is vital for students to maximize their learning, and achieve full potential here at the Academy. It is very important that you speak with «Legal_Forename» about my concerns and stress the importance of regular attendance. «Legal_Forename» must embed good habits of attendance and punctuality in order to make the most of educational opportunities at the Academy.

Good attendance is very closely linked to high attainment. When your child is absent they miss essential on which they are unlikely to catch up. In an academic year, students at 90% will have missed the following:

In view of this, I have scheduled an Attendance Surgery on the date below to discuss «forname»'s attendance.

Date of Meeting:

Time of Meeting:

If this time is inconvenient, please contact me to arrange a more suitable time.

Yours faithfully

<<Head of Year name>>

Head of Year

Ark Burlington Danes Academy

«Parental_Salutation»

«Number» «Street»

«Town»

«Postcode»^{[[[]]}

DATE^{[[[]]}

Dear Parent/Carer,

Re: «Legal_Forename» «Legal_Surname» «Form» - Attendance 3 (Pink)

Registered student at Ark Burlington Danes Academy

As you are aware, Ark Burlington Danes Academy is committed to providing a full and efficient education to all, and encourages all students to aim for excellence. For a student to reach their full educational achievement, a high level of attendance is therefore essential. I am drawing your attention to the fact that «forename»'s attendance has fallen further without a valid reason. In view of this, I have scheduled a Senior Attendance Surgery on the date below to discuss «Legal_Forename»'s attendance.

Date of Meeting:

Time of Meeting:

If this time is inconvenient, please contact me to arrange a more suitable time.

Please be aware that you may be required to provide medical evidence to support any future absences. This can either be a Doctor's letter or stamp, a copy of a prescription for medicine, or the prescribed medicine packaging itself.

Furthermore, I must make you aware of your legal duties. You have a legal responsibility to ensure that «forename» attends Ark Burlington Danes Academy on a regular and punctual basis. **It is a criminal offence under Section 444 of the 1996 Education Act to fail to secure regular attendance of a registered student at the academy. On conviction, the magistrates' court may impose a fine of up to £2,500 or imprisonment for up to 3 months, or both. In addition, you would obtain a criminal record.**

I look forward to meeting with you, and organising a package of support of support to address «forename»'s attendance concerns.

Yours faithfully

«Assistant Principal name»

Assistant Principal

Ark Burlington Danes Academy

«Parental_Salutation»

«Number» «Street»

«Legal_Surname»

«Town»

«Postcode»^[1]_{SEP}

DATE:^[1]_{SEP}

Dear Parent/Carer,

Re: «Legal_Forename» «Legal_Surname» «Form» - Attendance 4 (Red)

Registered student at Ark Burlington Danes Academy

I am writing to express further concerns for «**Legal_Forename**»'s attendance at the Academy. Since our meeting at the Senior Attendance Surgery, attendance has not improved, which is extremely concerning. I enclose a registration certificate for your information.

I must remind you that under Section 7 of the Education Act 1996, it is your duty as the parent of «forename» to ensure the receipt of efficient full time education suitable to age, ability and aptitude, either by regular attendance at school or otherwise. The Academy is not aware that you are making any alternative provision for «forename»'s education nor of any other lawful reason why he is not attending as regularly as required.

It is a criminal offence under Section 444 of the 1996 Act to fail to secure the regular attendance at school of a child who is a registered student at the school. On conviction, the magistrates' court may impose a fine of up to £2,500 or imprisonment for up to 3 months, or both. In addition, you would obtain a criminal record.

I therefore now write to advise you that unless there is an immediate and sustained improvement in «**Legal_Forename**»'s attendance at the Academy, legal proceedings will commence against you without further reference to yourself.

I have scheduled a Formal Attendance Panel meeting on the date below. Members of our Governing Body and Academy Leadership Team may be present at the meeting. Should you not attend this meeting, the meeting will be held in your absence and recommendations made.

Date of Meeting:

Time of Meeting:

Please be aware that you are still required to provide medical evidence to support any absences. This can either be a Doctor's letter or Doctor's card, a copy of a prescription for medicine, or the prescribed medicine packaging itself.

Yours faithfully

«Assistant Principal name»

Assistant Principal Ark Burlington Danes Academy

«Parental_Salutation»

«Number» «Street»

«Legal_Surname»

«Town»

«Postcode»^[1]_{SEP}

DATE: [SEP]

Dear Parent/Carer,

Re: «Legal_Forename» «Legal_Surname» «Form» - Attendance 5 (below 85%)

Registered student at Ark Burlington Danes Academy

I am writing to express serious concerns for «Legal_Forename»'s attendance at the Academy. Since our Formal Attendance Panel meeting, attendance has not improved, which is extremely concerning. I enclose a registration certificate for your information.

I must remind you that under Section 7 of the Education Act 1996, it is your duty as the parent of «forename» to ensure the receipt of efficient full time education suitable to age, ability and aptitude, either by regular attendance at school or otherwise. The Academy is not aware that you are making any alternative provision for «forename»'s education nor of any other lawful reason why he is not attending as regularly as required.

It is a criminal offence under Section 444 of the 1996 Act to fail to secure the regular attendance at school of a child who is a registered student at the school. On conviction, the magistrates' court may impose a fine of up to £2,500 or imprisonment for up to 3 months, or both. In addition, you would obtain a criminal record.

I therefore now write to advise you that, as there has been no immediate or sustained improvement in «forename»'s attendance at the Academy, it is my legal duty now to refer you to the local authority for prosecution, and legal proceedings will now commence against you.

If you wish to discuss this matter further, please contact the school to arrange a meeting.

Yours faithfully

«Principal name»

Principal Ark Burlington Danes Academy

«Parental_Salutation»

«Number» «Street»

«Legal_Surname»

«Town»

«Postcode» [SEP]

DATE: [SEP]

Dear Parent/Carer,

Re: Communication with the Academy regarding student absence

I notice from our records that we have had to contact you on more than one occasion to ascertain the reason for absence from school.

It is crucial that you contact the Academy before 8:20am if your child will be absent from school that day. Please contact the school on 0208 735 4950 before 8:20am, stating clearly your child's name, form and the reason for absence. Please ensure that you provide any medical documentation as appropriate on your child's return to school e.g. Prescription, Doctor's appointment card.

Please be advised that if you do not notify the Academy using the correct procedures as outlined above, the Academy is obliged to pursue the matter urgently as a student safeguarding issue.

Thank you for your support in following the procedures above and notifying us of any absence promptly.

Yours sincerely

<<Head of Year name>>

Head of Year Ark Burlington Danes Academy

APPENDIX 9: ATTENDANCE INTERVENTION TEMPLATES

Attendance Contract

Name:		Date:	
D.O.B.:		Form:	
Attending:			
Main points arising from discussion			

--

<p>Actions Agreed</p> <p><i>EXAMPLES OF ACTION AGREED:</i></p> <ul style="list-style-type: none"> • <i>Student will arrive at school by 8.25/8.30 a.m. every day.</i> • <i>Parent will inform the school on the first day of a sickness absence and provide a note upon student's return.</i> • <i>Parent will provide medical evidence for every sickness absence student may incur.</i> <p>Are any issues preventing student from attending regularly, school staff will be informed?</p>

Target setting:	
Attendance target:	100%
Timescale for improvement:	
Date of review meeting:	
Agreed by	Signature
Student:	
Parent/Carer(s):	
School (Head of Year):	
Other agencies:	

Individual Attendance Action Plan

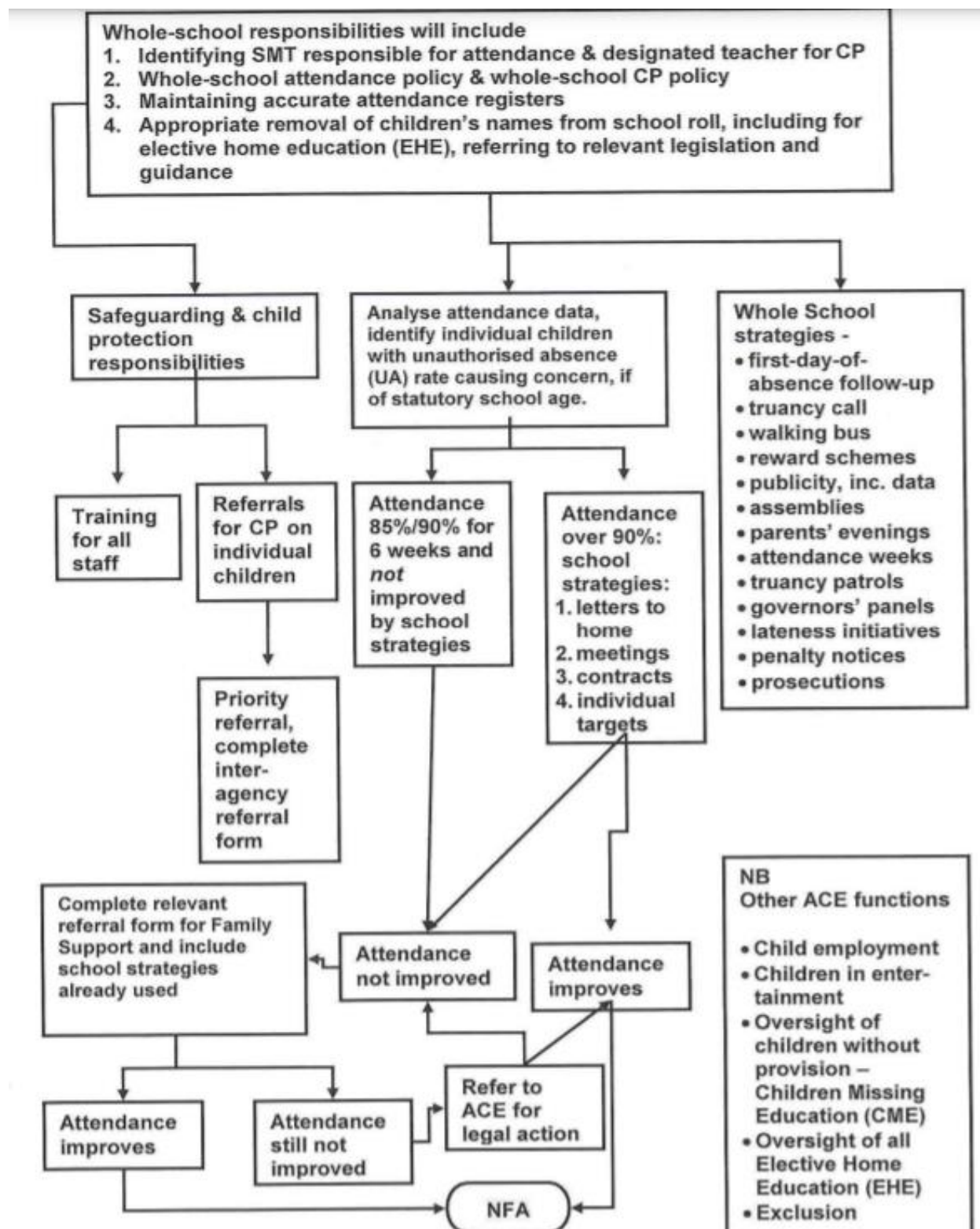
Name:		Date:	
D.O.B.:		Form:	
Attending:			
Personal Attendance Data:			
YTD Attendance:			
Date of 1 st Attendance Panel:		(____ % attendance)	
Date of 2 nd Senior Attendance Panel:		(____ % attendance)	
Main points arising from discussion			
Key triggers identified			

Effective support already in place		
Target 1	Strategies to support target 1	
Target 2	Strategies to support target 2	
Target 3	Strategies to support target 3	
Additional Actions to be taken		
Action	When	By Who

Future meeting dates		
Weekly check in		
3-week review		
6-week review		
Agreed by	Signature	
Student:		
Parent/Carer(s):		
School (Assistant Principal):		
Other agencies:		

APPENDIX 10: LOCAL AUTHORITY ACE TEAM RESOURCES

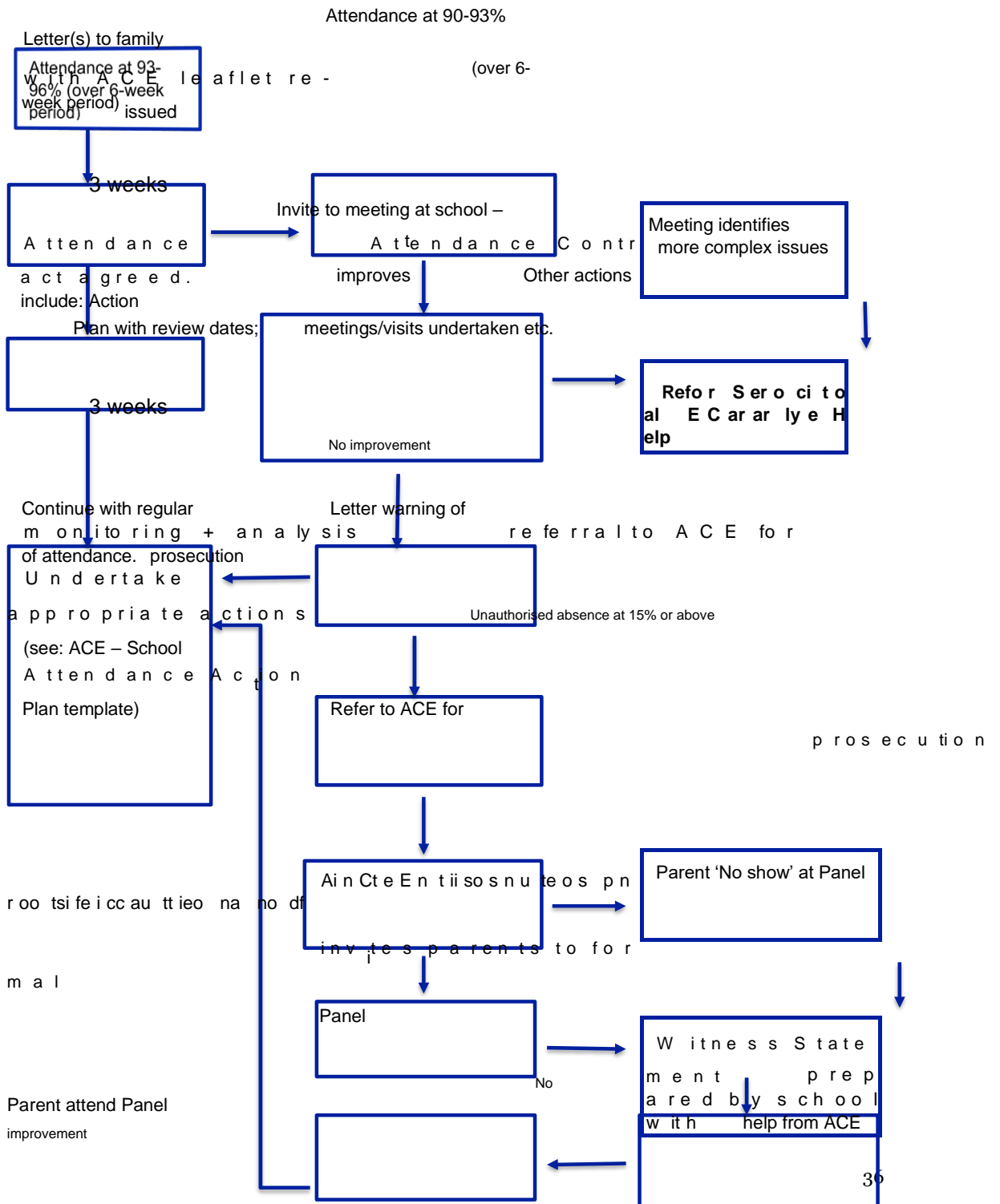
Attendance (statutory), Child Employment & Entertainment, Elective Home Education/Children Missing Education (ACE)



SCHOOL-INITIATED PROSECUTION FLOWCHART

* Where case has not been referred to Early Help or for Penalty Notice This document should be used along the Support for Vulnerable Children Flowchart

*NB: ALL PARENTS IN GENERAL SHOULD BE ISSUED ACE LEAFLET ON ATTENDANCE



15-day monitoring

Court Hearing

School Coordinator
s u b m i t s s t a t

e m e n t a l o n g

with Exhibits to ACE

Attendance (Statutory), Child Employment & Entertainment, Elective Home Education/Children Missing Education (ACE)