



Year 7 Catch Up Funding Impact and Evaluation Report Academic Year 2016 – 17

Context of Academy

The rates of progress in English and mathematics for the large majority of students are good. All groups of students achieve well including those who have special educational needs and students in receipt of pupil premium funding who perform well above national average. Excellent teaching is driving up standards and accelerating progress. Achievement is improving strongly.

The quality of teaching is good because teachers have exceptional skills and teachers have high expectations of their students. Teachers are expert in their subject areas and inspire their students to be enthusiastic, motivated learners.

Students who have special educational needs have every opportunity to succeed and to reach their potential as part of a very inclusive and caring school experience. Information about their performance is used very well by all staff and teachers support all learners with well-focused planning and make the very best use of any additional resource that is available. This has promoted outstanding progress.

Objectives of Year 7 Catch Up Funding

- To close the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch up Premium
- To raise self-esteem and aspirations of students entitled to Catch up Premium
- To enhance existing provision.
- To early-identify concerns, those pupils at risk of falling short of expected outcomes and target intervention and support to accelerate progress
- To intervene quickly if any chosen strategy or intervention fails to show impact
- To ensure that parents are informed and involved where appropriate.

Amount of Year 7 Catch Up Funding Received 2016/17

Number of Children who arrived at the Academy 'below expected' in reading at Key Stage 2.	62
Number of Children who arrived at the Academy 'below expected' in mathematics at Key Stage 2.	41



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Total Year 7 Catch Up Funding Grant	£13,214
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Summary of Catch Up Funding

- Additional Specialist Literacy and Numeracy provision - through the support department
- Additional Adult Support - for those most in need in English and Maths classes (LSA)
- Homework Clubs – in the library and in the SEN department
- Pastoral Support – via the Academy’s pastoral system and through the Pastoral Leader. Regular monitoring of student’s progress.
- 1 – 1 Reading Intervention
- Increased Capacity in English and Mathematics – Additions have been made to the numeracy and literacy teams to provide five lessons per week of each core subject
- Literacy Resources – Comprehension, reading and writing materials
- Creation of an extra En/Mathematics class in Year 7-9 to enable a small cohort of pupils.
- SEN small group tuition for personalised support in literacy and numeracy.
- Running of a Reading Mentor programme.
- Part of funding allocated to Accelerated Reader programme
- Use of Software/online resources
- Maths Mastery development
- Numeracy one to one catch up
- Literacy one to one catch up
- Toe by Toe intervention programme

*Of the students identified in the 2016-2017 cohort, 38 were pupil premium students and 8 were SEN students.



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Record of Year 7 Catch Up Funding Spend by item / project Item			
Item / Project	Cost	Objective	Outcome
Elevate workshop- study skills	1,040.52.	To give students the skills to be able to revise and break down texts for revision.	Students worked well and 100% of students found the course useful in helping them revise.
Elevate workshop- memory skills	1,040.52.	To help support students with memory techniques to help them in assessments.	Students enjoyed the session and found the follow up session useful in consolidating the skills.
Resources for reading programme	4,442	To provide students with weekly reading in the morning and give them access to texts and develop a love of reading.	In English out of the 62 students who did not achieve an average scaled score of 100: 27% achieved a grade 4+ and above 30% achieved a grade 3+
Maths mastery and intervention sessions	7,698	To consolidate skills in maths and provide support where students are still struggling.	In maths out of the 41 students who did not achieve an average scaled score of 100: 10% achieved a grade 4+
Small group classes	12,771	Teachers provide a nurturing environment and can take a slower pace to deepen learning.	
Additional LSA support	12,771	Provide students with one to one support with reading and maths	
Homework clubs	3,976	To help develop their learning skills and provide teacher support in completing homework.	Helping in supporting our students in completing homework.



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Total	43,739.04
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