

Year Group – Career/activities overview - 2018

Year Group	Key activities:
Year 7	<p data-bbox="394 272 2069 336">Aim: To develop students understanding of different career choices, skills and subject knowledge needed. To develop student aspirations on career/job of choice.</p> <p data-bbox="394 379 707 408">Examples of key activities:</p> <ul data-bbox="443 416 2069 547" style="list-style-type: none">- Career insight assemblies- University/higher education provider encounter- Tutor time programme – to understand graduate jobs, pros and cons of university and apprenticeships and helping student map out career aspirations with realistic expectations.
Year 8	<p data-bbox="394 563 2033 627">Aim: to develop an understanding of the benefits of higher qualifications. To develop a better understanding of academic/vocational path available to students. Understanding labour market information.</p> <p data-bbox="394 670 707 699">Examples of key activities:</p> <ul data-bbox="443 707 2033 879" style="list-style-type: none">- University talks– compare different universities- Apprenticeship talk- Employer/career insight assemblies [STEAM – Science, Technology, Engineering, Arts and Maths Related]- Tutor time programme – Focus on labour market information and how it may impact career choice. Explore variety of careers and comparing students’ likes and dislikes to career requirements. Identifying personal skills and their development.
Year 9	<p data-bbox="394 924 2056 987">Aim: Students to develop knowledge on how subject/curriculum links to career/job of choice. Better supporting decisions in subject options and route needed to pursue career.</p> <p data-bbox="394 1031 707 1059">Examples of key activities:</p> <ul data-bbox="443 1067 2033 1236" style="list-style-type: none">- Options evening to inform parents and students of subject choice and link to career.- Tutor group sessions led by careers lead and dedicated to career/subject information advice and guidance,- Tutor programme to focus on future employability and subject choice. Linking career choice/employability to LMI and future skills gap.- Career insight/employer assemblies

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Year 10	<p>Aim: Students to develop a better understanding of the world of work. Students are prepared and confident in engaging with employers.</p> <p>Examples of key activities:</p> <ul style="list-style-type: none">- Work experience- CV and interview workshop- Character building journal (work experience journal)- Employer/career insight talks via assembly- University and apprenticeship talks via assembly
Year 11	<p>Aim: Students to prepare themselves for post-16 education. To develop a better understanding of pathway, career choice and access to other academic and vocational provisions.</p> <p>Examples of key activities:</p> <ul style="list-style-type: none">- One to one career guidance interview.- Supporting students in writing a career plan- Opportunities are encouraged to students to engage in post – 16 programmes such as attending colleges, sixth forms open days- Apprenticeship and University workshop/assembly- Support with applications from tutors.- Developing student knowledge of LMI and analysing various job roles- Career insight talks via assembly
Year 12	<p>Aim: Students to develop skills and strengths to support their career journey and HE choices.</p> <p>Examples of key activities:</p> <ul style="list-style-type: none">- Giveback programme- Progression week- External work experience placement- Weekly opportunities and enrichment event notices- Weekly career bulletin – an insight into a career.- CV and interview workshops- Career insight and employer assemblies- Access aspiration– enrichment and work experience opportunities- Post-18 pathways talk – including University/apprenticeship talks via assembly

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Year 13	<p data-bbox="394 201 2000 264">Aim: Students to prepare for post-18 pathway. Including a better understanding of University, higher apprenticeships and employment options available to them.</p> <p data-bbox="394 309 707 336">Examples of key activities:</p> <ul data-bbox="450 344 1787 624" style="list-style-type: none">- Support with interview skills and practice- Support with personal statements- Support/workshop in regards to student finance and financial budgeting- Support in completing Post – 18 applications, including university, apprenticeship and alternative provisions.- One to one personal guidance conversations- Weekly opportunities and enrichment event notices- Weekly career bulletin – an insight into a career.- Apprenticeship talk via assembly
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