

Communication & Language/ Literacy

The children will:-

- ◆ Work in role play areas – Bedouin Tent, Inuit igloo, market stall from another country, sari shop, travel agent etc.
- ◆ Look at artefacts from around the world – Russian dolls, African drums or masks, bells, sari material etc.
- ◆ Tell stories of journeys using these props and puppets and make books
- ◆ Take part in memory games – ‘I went to market and I bought...’
- ◆ Look at holiday photos from abroad
- ◆ Ask relatives who are abroad to send postcards – display them on a world map
- ◆ Have a go at Chinese writing
- ◆ Make up a global alphabet using words associated with other countries
- ◆ Look at books, and learn rhymes and songs from other countries

Mathematics

The children will:-

- ◆ Work with Russian Dolls and other things that fit inside each other
- ◆ Look at and learn about foreign coins
- ◆ Take part in role play areas – shops from other countries e.g. African market stall/Indian sari shop
- ◆ Look at and draw patterns and shapes – Mehndi and rangoli patterns from India/ Tangrams from China
- ◆ Look at the patterns on different national flags
- ◆ Sort artefacts to their appropriate country
- ◆ Sing counting songs from other countries
- ◆ Learn to count to 5 or 10 in another language

Personal, Social and Emotional Development

The children will:-

- ◆ Talk about other cultures and religions (circle time)
- ◆ Look at different national or religious costumes/head coverings
- ◆ Talk about festivals and celebrations from other countries & cultures
- ◆ Play puzzles and games depicting pictures from around the world
- ◆ Learn to say ‘hello’ in different languages
- ◆ Attempt to make contact with an early years setting in another country and write/draw pictures to them
- ◆ Collect water in containers in the garden and talk about the importance of water in different countries and how we need to use water carefully

Understanding the World

The children will:-

- ◆ Look at and learn how to use world maps, globes and atlases
- ◆ Taste food from other countries
- ◆ Label a world map with children’s names of places they have been/ their relatives live
- ◆ Play ‘Fruit Salad’ with fruits from around the world
- ◆ Look at a selection of non-fiction books
- ◆ Look at posters and pictures showing scenes from other countries
- ◆ Take part in role play depicting traditions for other countries
- ◆ Discuss the importance of water to everyone
- ◆ Discuss the effect global warming is having on our weather
- ◆ Think about the weather in countries across the globe and how it is different at different times of the year and why?

Physical Development

The children will:-

- ◆ Undertake simple Origami
- ◆ Use chopsticks
- ◆ Dress up in different costumes from other countries
- ◆ Have a go at tai chi or yoga
- ◆ Play children’s games from other countries
- ◆ Learn the actions for songs from around the world
- ◆ Carry things in baskets on their head/water in a bucket
- ◆ Dance to music from around the world

Expressive Arts and Design

The children will:-

- ◆ Play with Indian sari material
- ◆ Listen to music from around the world
- ◆ Learn songs from around the world
- ◆ Play Instruments from other countries
- ◆ Make Japanese folded paper fans
- ◆ Look at how people in other countries decorate their bodies
- ◆ Learn how to Weave
- ◆ Copy Chinese writing
- ◆ Take part in African print making
- ◆ Make clay pots