

Communication & Language/ Literacy

The children will:-

- ◆ Read and retell a large range of traditional tales
- ◆ Retell stories in their own words.
- ◆ Create re-enactments of stories in the form of plays or interviewing characters, asking the reasons and explanations for their actions.
- ◆ Look at the beginning middle and ends of fairy stories and ask is it always a happy ending?
- ◆ Discuss the good/bad characters
- ◆ Look at repetitive phrasing in stories.
- ◆ Retell/ rewrite the endings of stories
- ◆ Consolidate their understanding and use of the 44 phonic sounds and the corresponding letters/ letter groups
- ◆ Learn to read words using sound blending
- ◆ Learn to write words by saying the letter/ letter group sounds

Mathematics

The children will:-

- ◆ Use everyday language to talk about size, weight, capacity
- ◆ Estimate, measure, weigh and compare and order objects
- ◆ Say which number is one more or one less than a given number
- ◆ Estimate a number of objects and check by counting
- ◆ Explore characteristics of everyday objects and shapes and use mathematical language to describe them

Personal, Social and Emotional Development

The children will:-

- ◆ Discuss well-being and Cultural Diversity
- ◆ Discuss characters from traditional tales and think about how they behave towards one another. Talk about how we should behave towards family & friends.
- ◆ Discuss strangers in fairy tales-should we trust them?
- ◆ RE: Read a variety of stories from different religions, discuss how they might be similar to fairy stories. What makes them the same/different?

Understanding the World

The children will:-

- ◆ Take part in dough activities, exploring textures and discussing using fairy tale dough mats
- ◆ Use the ipads to read and research traditional tales
- ◆ Look at the clothes which fairy characters wear, how are they different from clothes we wear everyday?
- ◆ Grow their own beanstalks/sunflowers and observe the changes in the roots shoots etc.
- ◆ Create maps/follow routes to/from various starting points, through the woods/ from the palace /over the bridge etc.

Physical Development

The children will:-

- ◆ Use blocks, piping, tarpaulin, etc. to make buildings –dens/castles/palaces.
- ◆ Using smaller construction equipment to make castles/bridges chairs /houses etc.
- ◆ Travel in different ways, emulating characters from traditional tales
- ◆ Discuss fast / slow movements.
- ◆ Play 'What's the time Mr Wolf?'
- ◆ Take part in team games

Expressive Arts and Design

The children will:-

- ◆ Take part in junk modeling, e.g. making houses for 3 pigs, design a new chair for baby bear.
- ◆ Collage pictures from a variety of stories and create a wall freeze displaying all characters we have learnt about.
- ◆ Make puppets, make lollipop stick puppets to re-enact stories with.
- ◆ Design a new crown for a Prince / Princess.
- ◆ Design and make character masks
- ◆ Listen to regal music/ Compose music for a royal celebration using percussion instruments
- ◆ Sing simple songs from memory