



Burlington Danes Academy Sixth Form's



# SIXTH SENSE

AN **ark** SCHOOL [www.burlingtondanes.org](http://www.burlingtondanes.org)

30<sup>th</sup> January 2015

## DUKE OF EDINBURGH TRAINING WEEKEND IN WALES

It is of great delight that we share the following article provided by two of our sixth form students, Melissa Albuquerque-Ramos and Hamida Diriye:

"Last Friday, 30 of the Silver and Gold Duke of Edinburgh Award students travelled to Aberdovey in Wales for a training expedition.



Some of us were not expecting the upcoming challenges and surprises that were waiting for us. However, it was a memorable experience.

We were separated into 3 different groups and set similar tasks, however some were more challenging than others. Our group climbed the Cadair Idris (Chair of the Giant) where we were 893 metres above sea level; although the view was magnificent it was an extensive, difficult climb.

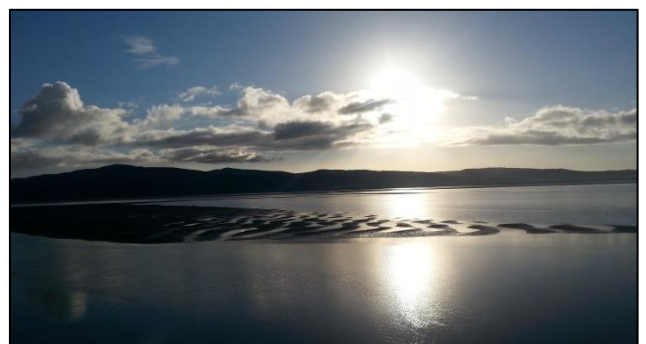
We also spent a night camping, where the temperature was -6 degrees, which was quite difficult for first-timers to handle. Being

put into groups with different people encouraged us to adapt to different types of situations where motivation, resilience and teamwork were essential for success.



We improved our communication skills and empathy. We were encouraged to make SMART goals. SMART goals are Specific, Measurable, Achievable, Realistic and Time bound, and these principles were vital for our success whilst we were there. We could apply this technique of goal setting to not only Duke of Edinburgh but also real life.

Overall, it was a stretching experience for all of us.



# BDA LAUNCHES U-EXPLORE



We are excited to announce the launch of a fantastic new careers tool at Ark BDA this week.

**U-Explore** is an amazing website with a huge database of jobs and careers that will help students work out the best path for them throughout their time at BDA and beyond.

Are you not sure:

What to study at GCSE?

Which pathway to take?

Which careers would be right for you?

What a career in Medicine/Engineering/Law etc involves?

How to create the best CV?

What strengths you could bring to your future job?

How to get into university or apply for an apprenticeship?

Which subjects will help you in your chosen course?

**U-Explore** can help with all this and more!

The website is easy to use and has a range of fantastic features that students can access alongside a huge range of career options you might not have considered. The website also has tools to help you with everything from creating a professional CV to get that weekend job, choosing your GCSE options, to finding out about apprenticeships, universities and everything in between.

Simply register using Ark BDA's details, which will be given out to you in tutor times, or come and ask Ms Hartnett in the Library or Ms Finnett and Ms Tanswell in the Careers Department in Room DP13. You can log on at home and **your parents can too**, so they can help as well.

So register, log on and get working on creating a 'U-Explore Personal Portfolio' that you can use throughout your school career.

**U-EXPLORE**  
YOUR FUTURE

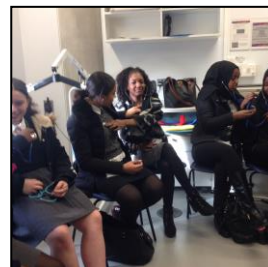
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## Social Care Trip to South Bank University

On Thursday the 29<sup>th</sup> of February, a handful of our Health and Social Care sixth form students, spent the day at South Bank University in order to get an insight into life as a student nurse.

The students were taught how to deal with challenging situations, such as techniques on how to deal with children who have learning difficulties as well as communicating effectively with them. Amongst the many skills learned were learning sign language and finger spelling.

All students were amazing and have the makings and determination to be nurses in the future!



# YEAR 12 TALK POLITICS



Well done to Year 12 Sociology and Politics students who took part in a thought-provoking and powerful talk by the campaign movement 50:50 Parliament. The campaign leader, Frances Scott, posed mature and interesting ideas about women in politics and the response from sixth form students was excellent.

The topic posed the following question: *"How can we create a better representation of men AND women in the UK parliament?"*



Hebba asked "why were there only 27 female MPs out of the 148 supporting this campaign?" She thought the idea that another female PM could mean a Thatcher replica is off-putting. Mushtaq was able to see the outrageous notion that given women have been voting for 100 years, their positions in politics are still tenuous. Jhannai questioned Cameron's latest attempt at gaining female votes through statements that sound 'female-friendly' but that may have hidden agendas.

It was great to see that the students thought about the issue, asked questions and showed a genuine interest in current affairs, and on issues that could potentially affect their future.

## Sixth form students receive Duke of Edinburgh Awards certification

Over the past few months, we have closely followed our students' progress through the various levels of the Duke of Edinburgh scheme.

As such, it was with great pride that on the 22<sup>nd</sup> of January, we witnessed 20 of our sixth form students receive their Silver certifications at the Town Hall, to mark the completion of this rewarding journey.

Congratulations to all students who have committed themselves into participating in this scheme that aims to develop life long skills in our younger generation. The programme has been challenging and at times difficult, but all students have agreed it was an exciting experience that they have all learned valuable lessons from.



**Kelle Thompson (13No)**



**Shaheen Khan (13Bi)**



**Rashel Perera (13Bi)**



# DOL ANNOUNCEMENTS



## YEAR 12

“ The mock results are in and it is a bit of a mixed bag if I'm honest...

On the A level pathway:

7 students managed to secure grades which met/exceeded their target grades;  
34 students were within 2 grades (on average) of their target grade, however  
52 students were more than 2 grades (on average) below their target grade.

On the vocational pathway:

24 students managed to secure grades which met/exceeded their target grades, however;  
30 students were below their target grade.

While I appreciate that 6<sup>th</sup> form classes are more demanding than GCSE classes, it is expected that by now that students are performing to this higher level and, although we still have a few months until the formal exams/submission of BTEC samples, as my assembly mentioned, we have less than 50 days of school left... It is my expectation that you make the most of your free time (both in and out of school) over the upcoming months to study independently so you can consolidate your subject knowledge/practice your exam technique and/or complete outstanding BTEC assessment tasks. This provide you with valuable UCAS points which will be important when applying to universities next year.

To support you in this, I have asked for your teachers to provide formative feedback to your tutors, which they will discuss with you over the next couple of weeks. It is hoped by doing this you will improve your grades in the next set of mocks, which happen in March.

As always let me or your tutors know if you have any issues with your studies or anything else. We are here to support you.

Have a great weekend. ”

**Mr Goorah, DOL Year 12**

<b>Rukayat Ibrahim Yusif</b>	<b>Walid Bajjani</b>
<b>Maryam Warsame</b>	<b>Joshua Justine Barredo</b>
<b>Sumeya Asuman</b>	<b>Bana Mustafa</b>
<b>Letisha El-Fassi</b>	

*P.S. Well done to the following students who met/exceeded their target grades in the recent mocks!*

## YEAR 13

“ To reinforce what we spoke about in our assemblies this week, the ability to reflect on your exam performance is going to be invaluable as we complete this year and move into university. There have been some great success stories for some and real disappointments for others, with the relatively short time before the next and final set of Mock exams (The March Mocks). We have the opportunity to consolidate our good practice and rectify our weaknesses over a short space of time.

Please remember, with 13 teaching weeks left until the A2 exams (10 until the AS re-sits) you only need to work consistently well for a short amount of time to gain qualifications that you will be associated with for the rest of your life.

Use this time wisely please. ”

**Mr Jennings, DOL Year 13**

Opportunity Description:	Application and venue details:
<p><b><u>The Diversity Apprenticeship Careers Show</u></b></p> <ul style="list-style-type: none"> <li>• FREE to attend careers show for 15-24yrs and parents</li> <li>• Informs &amp; educates about apprenticeship schemes, on-the-job training &amp; alternatives to further education</li> <li>• Floor plan divided into industry sectors, with an emphasis on interactivity to engage &amp; inspire attendees</li> <li>• Workshops running throughout the day hosted by exhibitors, expert educational and governmental representatives</li> <li>• Many schools, colleges &amp; councils support the show</li> </ul>	<p style="text-align: center;"><b>VENUE</b> Business Design Centre, Islington</p> <p style="text-align: center;"><b>DATE</b> Friday 6th March 2015</p> <p style="text-align: center;"><b>TIME</b> 09:30 - 16:30</p>
<p style="text-align: center;"><b><u>School of Oriental and African Studies Law Masterclass for Year 12 &amp; 13 Students</u></b></p> <p><u>What?</u> <b>“Collective Security, the Security Council and the UN”</b> Students will then participate in a mini-model UN workshop to understand the constraints and possibilities of collective security led by Dr Gina Heathcote (Senior Lecturer in Gender Studies and International Law).</p> <p>Participants will further develop their critical thinking, public speaking, and analytical skills, as well as meeting current undergraduate students.</p>	<p style="text-align: center;"><b>Monday 9<sup>th</sup> February 2015, 10am – 1pm</b></p> <p style="text-align: center;">SOAS, University of London; Russell Square campus, WC1H 0XG</p> <p style="text-align: center;">If you are interested in attending please e-mail <a href="mailto:wpteam@soas.ac.uk">wpteam@soas.ac.uk</a> to submit your application form (attached)</p> <p style="text-align: center;"><b>Application deadline:</b> Monday 2<sup>nd</sup> February</p>
<p style="text-align: center;"><b><u>Careers in Languages Day</u></b></p> <p>Have you ever considered a career in which you can apply your skills in modern languages? Would you like to know more about working in translation, interpreting and related areas?</p> <p>If so, go along to the Careers in Languages day at the Little Titchfield site. You will be able to hear short talks by people who work as translators, interpret in Paris or Geneva, subtitle the latest DVDs, manage big translation projects, or revise and edit translations for publication worldwide. The presenters, all graduates of the MA courses in translation or interpreting at the University of Westminster, will be happy to answer your questions.</p>	<p style="text-align: center;"><b>Saturday 7 February 2015, 9am-5pm</b></p> <p style="text-align: center;">University of Westminster, 4-12 Little Titchfield St, London W1W 7BY</p> <p style="text-align: center;"><b>Please register online at:</b> <a href="http://careersinlanguages2015.eventbrite.co.uk">http://careersinlanguages2015.eventbrite.co.uk</a></p>
<p><b><u>PwC's Paid Summer Placements for Year 12s ONLY</u></b></p> <p>If you're a student thinking about a career in business and/or accountancy and want to discover what it's like to work in a world leading organisation, PwC's Business Insight Week is a great place to start. The paid placement would take place in your summer holidays between Years 12 and 13, with the opportunity to secure a School and College leaver role with PwC once you've completed your A-Levels. Business Insight Week will commence on <b>3rd August 2015</b> and again on <b>24th August 2015</b>, so please ensure you're available on at least one of these weeks.</p>	<p>The programme has around <b>60 places across 11 offices in the UK</b>. The closing date for applications is <b>6pm on 6th February 2015</b>. The deadline for online testing is <b>11th February 2015</b>.</p> <p style="text-align: center;"><b>Apply here:</b> <a href="http://www.pwc.co.uk/careers/schools/careers/business-insight-week.html?WT.mc_id=accessprof_schools_biw_feb15">http://www.pwc.co.uk/careers/schools/careers/business-insight-week.html?WT.mc_id=accessprof_schools_biw_feb15</a></p>