



Burlington Danes Academy Sixth Form's



SIXTH SENSE

AN **ark** SCHOOL www.burlingtondanes.org

37th February 2015

FUTURE SUCCESS CAREERS EVENT AT BDA

Before the half term break, we hosted another successful event that was designed to help our Sixth Form students gain an insight as well as guidance into the professional world.

Future Success has now been established for 4 years and each year we have invited various professional bodies to visit the academy and offer assistance to sixth form students when deciding what options to choose after A-Levels.

With over 200 candidates in our Years 12 and 13 cohort, the event proved to be a yet another successful affair for students to explore whether they continue with further education, apply for apprenticeships or venture straight into employment.

There were over 20 different stalls set up to highlight the various prospects available. Companies such as the BBC, KPMG and LSBM offered School Leaver Programmes for high achieving students, with an option to do a degree program or an apprenticeship, designed to eliminate paying fees required for a degree.

This would be a fantastic opportunity for any student looking to train within a chosen career path as well as getting paid for it!

There were also inspirational talks from universities, such as Imperial College who talked about effective ways to write a successful personal statement. Apprenticeship speakers such as former student, Mo Sharif, spoke about his experience working in an accountancy firm, and there were also work experience speakers from Whitbread





who discussed the opportunities within their conglomerate.

The atmosphere was buzzing with enthusiasm and excitement, not just students, but also the professional bodies that showcased their opportunities. One particular highlight was the mock interview sessions hosted by Ark to the Year 13 students studying Health Care. They also offered the students a chance to go into Ark Central in order to have real interview practices with real doctors and medical students.



It was also a wonderful moment to see some of our alumni from previous years return to talk to the students about life after BDA. Lashantay Richards left the academy under two years ago and was fortunate enough to gain an apprenticeship with media giants Mediacom. We spoke to her about her role in the organisation and she was only too pleased to share her experience with us.



As a Planning Operations Executive, she spoke of her role which included working with high end companies such as Selfridges, Audi and Revlon, to name but a few. She assisted in the strategic planning and buying of media in both print and digital form, and emphasised the importance of hard work, dedication, team work and also a passion of what you choose to do.

It was quite clear to see that this was a fantastic opportunity for a young adult, as well as the sense of pride she felt in achieving this competitive position at Mediacom.

It is now with great pride that we can announce that Lashantay has been Shortlisted for the much coveted Mayor of London Apprentice of the Year award! This is undoubtedly a fantastic achievement in itself as it means she is now one of five candidates selected from thousands of applicants to receive this prestigious accolade.

Overall, this was yet another successful event with professional bodies commenting on how enthusiastic, animated and driven our students at Sixth Form students were.



Lashantay Richards (Left) and two representatives from Mediacom.

YEAR 12 ENGLISH RESIDENTIAL TRIP TO HAWORTH

On Friday the 6th of February our A level English students went forth to visit the glacial regions of Yorkshire in hope to encounter the legendary moors in order to enhance their understanding of Emily Bronte's novel 'Wuthering Heights' for their coursework. Within the two days, they were given a chance to listen to two lectures on the novel's analytical characteristics as well as its raw background. They also visited the Bronte's museum and climbed the hilly landscape which Yorkshire had to offer.

The day began with a tour around the delightful petite village which was skilfully adapted to its environment. Here, primordial buildings stand side by side to newer and more modern shops and house as though it was the norm. It was a refreshing sight as it was something abnormal and unfeasible to us as we could not look beyond the silvery skyscrapers back home. Semi-destroyed mills arise amongst the stagnated station that was once the catalyst to the industrial revolution. We were told stories about the very cobles beneath our feet, about the lives of the men and women struggling to survive amongst the thick smog of the revolution. Yet here they are, still standing.

The lectures were both fruitful and intense. We were provided with rich analysis as well as a background to the writer's life. This would then be interpreted in our own work in order for us to have a clear image of who exactly Emily was and what it is that she aimed for us to feel and acknowledge when reading her novel. The trip to her museum helped paint a vivid picture of her own personal life as well as keeping an element of mystery which remains to be solved. Perhaps her own lifestyle was mirrored through the lives of the very characters in her novel. All in all, our understanding of Wuthering Heights will continue to be expanded.

Despite the excitement the experience that stood out was the opportunity to visit the scarce landscapes that laid the foundation

for the novel and moulded Emily's very character. The moors were eternal. Land after land was all that was on show. Yet, you were conscious of the fact that you were miles away from another soul. Perhaps this was the very environment that enlightened Emily as her own solitude proved to be enough. The moors stood as a barrier between her and the misfortunate and distressing truth that lingered. Since the moors are empty, they are free from imperfection thus free from judgment and expectation. Free from social standards. All in all, they are refreshing.

By Hajar El Mouden, 12 Madrid





DOL ANNOUNCEMENT



YEAR 12

“ Welcome back Year 12!

I hope you all had an excellent half term, which had the right balance between revision and relaxation.

This is the last half term of teaching before your formal AS exams start... As mentioned in my assembly, you are currently forecast to achieve the best set of AS results (A* - C) in BDA history, however if the January mocks were the real exams, you would have achieved the worst! It is my hope that the latest forecasts are more accurate than the mocks...

As a Year team, we have liaised with your teachers about the 'Barriers to Learning' to overcome the problems of the last mocks, and it is my hope that you take their formative feedback on board and work hard this term, so you can perform well in the mocks at the end of term. Teachers have also started to put on various subject interventions, so please take advantage of these where possible.

We will start the UCAS process in form time next week, so you can start to see the opportunities afforded to you based on your performance. It is my hope that this will inspire you over the next few months.

Be good. ”

Mr Goorah

Predictive

	Number of entries	% A*-B	%A*-C	%A*-E
2014-15 (Predictive)	348	40	74	100
2013-14	298	45	65	89
2012-13	284	41	64	88

Mocks

	Number of entries	% A*-B	%A*-C	%A*-E
2014-15 (Mocks)	348	21	42	75
2013-14	298	45	65	89
2012-13	284	41	64	88

Opportunity Description:	Application and venue details:
<p style="text-align: center;"><u>SOAS Summer Schools</u></p> <p>SOAS will be offering four summer schools for Year 12 students. They are all free, non-residential and run between approximately 9:30am and 15:30pm each day.</p> <p>The summer schools available are: Politics, History, Law and Development Studies.</p>	<p style="text-align: center;"><u>VENUE</u></p> <p>SOAS, University of London. Russell Square Campus. London WC1H 0XG</p> <p style="text-align: center;"><u>DATES</u></p> <p style="text-align: center;">SOAS Politics Summer School Tuesday 16th June – Friday 19th June</p> <p style="text-align: center;">SOAS History Summer School Monday 22nd June – Thursday 25th June</p> <p style="text-align: center;">SOAS Law Summer School Tuesday 30th June – Friday 3rd July</p> <p style="text-align: center;">SOAS Development Studies Summer School Tuesday 7th July – Friday 10th July</p> <p style="text-align: center;">Application forms can be found online at: www.soas.ac.uk/sixth-form/summer-schools</p>
<p style="text-align: center;"><u>UCL</u></p> <p style="text-align: center;"><u>International Masterclasses on particle physics</u></p> <p>International Masterclasses in particle physics give secondary school students the opportunity to discover the world of quarks and leptons for themselves, by performing measurements on real data from CERN, to meet active particle physics researchers, and to link up with like-minded students from other countries.</p> <p style="text-align: center;">This invitation is open to Year 12 student.</p>	<p style="text-align: center;"><u>VENUE</u></p> <p>University College London. Gower Street. London WC1E 6BT</p> <p style="text-align: center;"><u>DATE</u></p> <p style="text-align: center;">31st March 2015 – 9:30am – 16:30pm</p> <p style="text-align: center;">Registration available at: www.hep.ucl.ac.uk/masterclass/</p>
<p style="text-align: center;"><u>Accountancy Firm BDO Opportunities</u></p> <p>School Leaver Programme – Year 13: Combines work experience with study towards a professional qualification. If you pass all exams, within 5 years you will be a qualified accountant.</p> <p>Summer School – Year 12: Experience life at the firm, discover what their work involves daily, network and explore your options first hand.</p> <p>Insight Days – Year 12 and above: See inside BDO and look behind the scenes.</p>	<p style="text-align: center;"><u>DATES</u></p> <p style="text-align: center;">School Leaver Programme - Ongoing BDO Summer School - 27/07/2015 – 07/08/2015 Insight Days - Ongoing</p> <p style="text-align: center;">More information and Registration at: http://www.accessprofessions.com/partners/bdo</p>
<p style="text-align: center;"><u>Royal Holloway's 'Summer University' for Year 12 students.</u></p> <p>A chance to experience what it is like to be a university student, with a range of subject taster sessions.</p> <p>Holloway have guaranteed that at least 15 Ark students will be able to attend each.</p>	<p style="text-align: center;"><u>CRITERIA REQUIRED:</u></p> <p style="text-align: center;">www.royalholloway.ac.uk/studyhere/educationaladvisorsandschools/summeruniversities.aspx</p> <p style="text-align: center;"><u>DATES</u></p> <p style="text-align: center;">23rd June – 25th June</p> <p>Download application at: www.royalholloway.ac.uk/studyhere/documents/pdf/7218residentialapplicationform2015v2.pdf (Deadline 27th March)</p> <p>Submit by post to: Nancy Bentley, Royal Holloway, University of London, Egham, Surrey, TW20 0EX</p> <p>Submit by post to: nancy.bentley@royalholloway.ac.uk</p>

Opportunity Description:	Application and venue details:
<p style="text-align: center;"><u>PA Skills School</u></p> <p>Students will receive a tour of PA consulting's corporate headquarters, take part in a mock assessment centre and receive individual feedback at the end of the day.</p> <p style="text-align: center;">Open to Year 12 students.</p>	<p style="text-align: center;"><u>VENUE</u></p> <p style="text-align: center;">PA Offices, London</p> <p style="text-align: center;"><u>DATES & APPLICATION</u></p> <p style="text-align: center;">Email susan.peat@arkonline.org by 6th March to express an interest</p>
<p><u>Bank of England Scholarship Programme</u></p> <p>The Bank of England is launching a new Scholarship Programme for students from a Black or Mixed African/Caribbean background who are currently living or studying in Greater London and planning to start a full-time undergraduate degree in Autumn 2015.</p> <p>Successful applicants will be offered:</p> <ul style="list-style-type: none"> • Up to £33,000 to be used to support living costs during an undergraduate degree • Paid internships at the Bank of England in the summer holidays between 1st and 2nd years and 2nd and 3rd years. • Mentoring, coaching and support whilst at university. 	<p style="text-align: center;">Students apply online by the 19th of March</p> <p style="text-align: center;">http://www.windsor-fellowship.org/</p>