



Ark Burlington Danes Primary Academy

Pupil Premium Policy

Date of last review:	September 2015	Review period:	Annually
Date of next review:	September 2016	Owner:	Headteacher
Type of Policy:	School	LGB/ Board approval:	LGB

Every pupil matters: Every lesson counts



CONTENTS

ACADEMY VISION	3
PURPOSE	3
PRINCIPLES	3
PROVISION	4
REPORTING	4
REVIEW AND EVALUATION OF POLCY	4
EQUALITY IMPACT STATEMENT	5



ACADEMY VISION

At Ark Burlington Danes Primary Academy the targeted and strategic use of pupil premium will support us in achieving our academy vision of 'Every Pupil Matters: Every Lesson Counts' and the Ark Schools Mission 'To provide every pupil with the opportunity to go on to university or pursue the career of their choice'.

PURPOSE

The Pupil Premium is grant funding, additional to the School's Delegated Budget. It is allocated to children from low-income families, who are eligible for free school meals or have been eligible for free school meals during the previous six years. It is also allocated to children who have been looked after continuously for more than six months.

The Government believes that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers. Each individual school is held accountable for how they use their Pupil Premium allocation, in order that the funding is targeted toward those pupils most in need.

It is for the school to decide how the Pupil Premium is spent. Each school is responsible for monitoring both the use of the funding and the impact it is having upon FSM pupils. New measures will be included in the performance tables that will capture the achievement of the pupils covered by the Pupil Premium

PRINCIPLES

At Ark Burlington Danes Primary Academy:-

- We ensure that teaching and learning opportunities meet the needs of all pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- We recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time



- Provision may not be directed towards children who have funding from other sources

PROVISION

The range of provision may include:

- Reducing class sizes thus improving opportunities for effective Assessment for Learning and accelerating progress
- Providing small group work with an experienced teacher focused on overcoming gaps in learning
- One: one support
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies

All our work through the pupil premium will be aimed at accelerating progress, moving children to age related expectations in Literacy and Numeracy.

Pupil premium resources may also be used to target able children on FSM to exceed a 'Good Level of Development' at the end of the Early Years Foundation Stage.

REPORTING

It will be the responsibility of the Head Teacher, or delegated member of staff, to produce regular reports for the Governors on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

REVIEW AND EVALUATION OF POLICY

This policy is a working document and will be reviewed every year.



EQUALITY IMPACT STATEMENT

We will do all we can to ensure that this policy does not discriminate, directly or indirectly. We shall do this through regular monitoring and evaluation of our policies. On review we shall assess and consult relevant stakeholders on the likely impact of our policies on the promotion of all aspects of equality, as laid down in the Equality Act (2010). This will include, but not necessarily be limited to: race; gender; sexual orientation; disability; ethnicity; religion; cultural beliefs and pregnancy/ maternity. We will use an appropriate Equality Impact Assessment to monitor the impact of all our policies and the policy may be amended as a result of this assessment.