

How Ark Burlington Danes Academy makes effective use of the 'Pupil Premium' 2015-6.



September 2015



What is the Pupil Premium?

Whilst ability can be said to know no social-economic limitations, unfortunately the same cannot be said for attainment. Poverty, nationally, defines outcomes and social class is the strongest predictor of educational outcomes. Happily, this is not the case at BDA.

The 'Pupil Premium' is a grant given to schools for each child who currently claims free school meals or who has done so within the past six years.

It is really important that all parents/carers of children eligible to do so register for free school meals, even if they don't choose to have them, as the grant enables us to provide extra resources for our disadvantaged pupils.

Research has shown that children who have been, on or are on Free School Meals (FSM) do not attain as highly as other children in school. The government provides this grant so that we can commission and allocate additional support to ensure that they do. The support can be in a short burst or over a longer period of time such as a term, two terms, a year or more. It may take the form of 1-1 or small group teaching and may be an evidence-based intervention. It can be additional resources, enrichment or access to opportunities that enhance learning and or aspiration.

Following a fact-finding visit to the academy, the Department for Education contacted the Principal of Ark Burlington Danes in February 2011 stating that the academy has '*proven success in raising the attainment of pupils eligible for free school meals...*'

The Pupil Premium at Burlington Danes Academy

Ark Burlington Danes Academy supports the government belief that the Pupil Premium, an additional sum to main school funding, is the best way to address the current underlying inequalities between children eligible for FSM and their wealthier peers.

Funding is based on the financial year rather than the academic year so the 2015/16 school budget consists of 7 months financial year 15/16 and 5 months financial year 16/17. The total national funding through the Premium increased from £625m in 2011-12 to £1.25bn in 2012-13. The total national funding through the Premium has increased from £625m in 2011-12 to £1.25bn in 2012-13 and £1.875bn in 2013-14. The level of the premium in 2011-12 was £488 per pupil for Ever 6 FSM pupils (and for pupils in care who have been continuously looked after for six months). It increased to £623 per pupil in 2012-13. The government has increased this further in 2014-15 to £935 per pupil. It remains at this figure for 2015-16.

Across the financial year of 2013-14, the school received £517,000. Across the financial year of 2014-15, Burlington Danes Academy received £554,000. In

the financial year 2015-16 Burlington Danes Academy expects to receive £551,000 through the pupil premium. We are confident that we will spend well over half a million pounds on specific interventions of which most are directly targeted at students on FSM+6 or CLA. The impact this expenditure had on 'pupil premium' pupils' progress and attainment is analysed later on in this document.

We have 590 students on FSM+6. Out of the total roll of 890 students (in Y7 -11) this means 66.3% of our roll are PP funded. The national average is 16.3%.

With a Pupil Premium figure of 66% it is almost impossible to target PP pupils separately. Additionally, we are aware of the postcode and other contextual deprivation indicators: the large majority of the rest of our students are not significantly better off or less deprived. Therefore we target many interventions following data analysis on the basis of achievement and tackle low literacy and attainment as opposed to pupil premium. However we do monitor Pupil Premium students separately so that we can be sure that these pupils make the required progress in particular.

2014-15 Spending	Rag Review	Cost	Comment on success
Curriculum and Staffing			
<i>Additional group in timetable blocks for all subjects Y7 -11 & 7 tutor groups for all year groups; bottom group has only 15 students</i>		£302,241	Maintain top quintile performance for narrowing the gap. To be continued.
<i>Use of Teaching Assistants for intensive literacy intervention</i>		£19,243	Accelerated catch-up: All students on Level 4b at end of Year 7 and making 6 sub levels of progress in KS3 to at least English Level 5b
<i>Literacy lead on SLT</i>		£9,702	Ms Morris has overseen the work of literacy. The department has grown the profile and work of literacy. 2015 English GCSE results were 84% A*-C.
<i>Staff providing support related to attendance and welfare</i>		£30,926	To ensure school attendance is 96%; vulnerable students monitored by DOLS and outside agency support utilised. Attendance targets were met for 2014-15.
<i>Appointment of two learning mentors</i>		£22642	To address the needs of learners who require assistance in overcoming barriers to learning in order to achieve their full potential. Mr Prince and Mr Clingham appointed to mentor vulnerable students and support the work of the Berwick.
<i>Berwick centre to be relaunched to cater for students at risk of exclusion</i>		£2000 budget £1000 cleaning £63427 (66% of salaries)	Judged 'Outstanding' by Ofsted in 2013, the Berwick Centre continues to support vulnerable pupils at risk of exclusion. Pupils can maintain their learning and progress on site while still being withdrawn from mainstream education.

Additional resources/Teaching Time			
<i>Resources to support learning, including hardware and software. These include:</i>			Accelerated catch-up: All students on Level 4b at end of Year 7 and making 6 sub levels of progress in KS3 to at least English Level 5b. 2015 English GCSE result was 84% A*-C.
Lexia		£1669	
Accelerated Reader,		£3020	
Ruth Miskin Scheme		£10000	
SRA reading Scheme (nb operating in Berwick as well)		£10000	
Achievement for All,		£15000	Targeted intervention to achieve BDA's attainment and progress targets for the bottom 20%. 8A were mentored during 2014-15 and 41% of pupils moved up a class during the year. This was more than any other Y8 class.
'Toe by Toe' Dyslexia Scheme		£400	Targeted intervention for dyslexic students to achieve BDA's attainment and progress targets
EAL Provision		TLR 2b £4,354	Appointment of Ms Evans as Lead EAL teacher to drive support and improve literacy and exam access.
Needs Screening for Additional exam time (a day a week on average by Margaret Jennings)			Exam support for identified pupils to achieve BDA's attainment and progress targets.
On line reading test		£400	The establishment of accurate baseline levels – monitored every half term and shared with parents.
Intervention through the colour-coded groups in KS4: eg resources for revision and immersion sessions directly linked to final examinations		£43670	Targeted intervention to achieve BDA's attainment and progress targets.
Curriculum enrichment (Gifted and Talented) eg: Into University, 'debatemate', First Story, Life Classes Brilliant Club		£6250 £950 £2400 £500 £3000	A wide range of experiences and challenges that enriched the 2014-15 curriculum and ensured that pupils were inspired to learn outside of the classroom and develop the skills required for the world beyond their secondary education
Subsidised music peripatetic lessons – over 300 pupils per week		£73168	Pupils took part in a range of peri lessons and many took BRSM grade exams as a result.
Provision of all food stuffs for KS3 and KS4 Food technology lessons		£14400	All KS3 pupils had access to food technology lessons throughout 2014-15.
GCSE Booster Sessions/Weekend Learning/Holiday Learning and associated materials		£11000	Targeted intervention to achieve pupils' attainment and progress targets.
The Sanctuary for vulnerable students every lunchtime		£2944	Supervised support and nurture for vulnerable pupils in the lunch break each day.
Class Reader Scheme		£4000	Wide and targeted range of literature for each tutor group at BDA. New titles bought this year.

Compulsory Prep for Year 7 on Monday to Thursdays for two weeks, then for Tuesdays		£24727	Pupils have a calm environment in which to complete homework and get support. Y7 H/W detention numbers are down on previous years.
Green House table-tennis coaching working with our low attaining and less confident students Boxing Coach Rugby Coach Boys' Club		£27000 £13000 £19240 £2944	Raising self esteem through small group and individual coaching.
Mentoring and Support			
<i>Early morning and lunchtime targeted literacy mentoring and reading buddies/reading booster; Lexia computer license</i>		£2857	Accelerated catch-up: all students on Level 4b at end of Year 7 and making 6 sub levels of progress in KS3 to at least English Level 5b. Y10 Pupils enjoy the peer mentoring scheme and are involved with lower school pupils during registration time and at lunch.
<i>Peer Mentoring Literacy Scheme at lunchtimes</i>		£3613	
<i>Assertive Mentoring Y11 & Y13</i>		£14418	Targeted intervention to achieve pupils' attainment and progress targets in exams.
<i>Franklin Scholars</i>		£4000	Mentoring of pupils by pupils. Number of pupils involved to be expanded in 2015-16.
<i>Homework Club</i>		£5659	To instil & encourage self-study amongst all pupils, especially those with poor study habits at home
<i>Free healthy breakfast in exam season to Y11</i>		£3000	To encourage self-study amongst FSM and FSM+6 students, a positive start to the day and to encourage punctuality/attendance
<i>Free Breakfast for all students 7.30-8.15 every day trialled in Oct 2013 – nb now extended as a permanent fixture</i>		£4200	
<i>Two Jamie's Farm trips</i>		£11000	Raising self-esteem through working with the Farm team. 2014-15: Year 9 students went as role models to the Y7/8 students that went. This is a more successful model.
<i>Cultural Capital Trips (visits to various galleries and Cultural Capital Trips - July 2014</i>		£15000	To enrich students culturally and enrich their experience of living in London.
<i>Parent(s) Meetings with underachieving students in KS3 with Principal</i>		£2134	Targeted intervention to achieve pupils' attainment and progress targets
<i>Response to Pupil Premium Review Sept 2013: Response to present Y8 Maths SA and SA+ analysis: numeracy intervention support (Saturday teaching) Withdrawal and TA support Response to present Y10 English SA: intervention support (Saturday teaching) TA support Other less significant in size groups</i>		£19601 £19601	Targeted intervention to achieve pupils' attainment and progress targets ensuring that vulnerable 'sub-groups' are not left behind. Turning 3's into 4's with the HOD for maths and English on a weekly basis.
Finance and Training			

Financial support provided to allow students on FSM to access extra-curricular provision (e.g. history battlefields trip, Barcelona, theatre trips).		£45000	Equal access to extra-curricula activities across the academy
Incentives and Rewards/ Travel Costs		£5000	

Last Year's Expenditure: 2014-15 Reviewed Pupil Premium Spending, with approximate cost.



2015-6 Progress and Attainment Analysis

BURLINGTON DANES ACADEMY

IMPACT OF PUPIL PREMIUM ON PROGRESS FIGURES UP TO SEPTEMBER 2015

	% of Year group receiving Pupil Premium funding	ENGLISH			MATHEMATICS		
		PP students' progress	All students' progress	Attainment Gap	PP students' progress	All students' progress	Attainment Gap
Y7	70%	1.9	2.2	-0.3	2.1	2.4	-0.3
Y8	66%	3.1	3.8	-0.7	3.3	4.9	-1.6
Y9	69%	4.1	4.1	0	2.6	3.2	-0.6
Y10	66%	5.1	5.3	-0.2	4.6	5.8	-1.2
Y11	70%	5.4	5.9	-0.5	4.4	5	-0.6

- The majority of students at Burlington Danes Academy qualify for Pupil Premium funding. The average PP measure for Yr 7-11 at Ark Burlington Danes is 66.3%.
- The attainment gap is widest in mathematics where in Y8-Y11 the gap is larger than 0.5 sub-levels for each year group.
- Pupil Premium pupils are making more progress in English. The gap is closest in years 7, 9 and 10.
- Pupil Premium pupils are making most comparative progress in year 9.
- The attainment gap is widest with Year 8 pupils in both English and maths.
- PP pupils in maths need monitoring and intervention in ensure the most vulnerable pupils make expected progress.

Year 11: A-C inc. English and Maths 2014-5

% 5 A*-C inc En & Ma

Cohort Pupil Premium	60%
Non-Pupil Premium	55%
Pupil Premium	73%

- The attainment headline figures at GCSE show a 5% attainment gap between Pupil Premium and all students, (3% for 2014 and 7% in 2013, so the gap has widened slightly).
- Pupil Premium Pupils achieved 55% A*-C including English and maths. The national average is 37.9%. This is a difference is of 15.3%.
- PP pupils performed less well than non PP pupils. The difference is 18%. This is narrower than the national average attainment gap of around 23% between FSM/CLA and non FSM/CLA.

	% of Year group receiving Pupil Premium funding	% of Year group with SEN	ENGLISH				MATHEMATICS				
			Key Stage Progress	PP SEN student's progress	Non-PP SEN student's progress	Attainment Gap	Key Stage Progress	SEN student's progress	PP SEN student's progress	Non-PP SEN student's progress	Attainment Gap
Y7	70%	10%	2	1.6	2.4	-0.8	2.2		1.7	1.2	0.5
Y8	66%	16%	3.3	1.8	3.2	-1.4	3.8		2.4	1.2	1.2
Y9*	69%	9%	4.4	5.1	7	-1.9	1.2		4.1	-1	5.1
Y10	66%	9%	5.2	4	-7	11	5.1		3.8	1.5	2.3
Y11	70%	14%	5.5	5.2	3.7	1.5	4.6		3.6	4.2	-0.6

- Y11 has the most pupils PP SEN students.
- The groups used for these figures are significantly small which makes drawing comparisons and conclusions about the attainment gap difficult. For example, in Y9 there is only one student who is non-PP SEN.
- PP SEN pupils are making more progress in English than maths.
- The attainment gap is widest with Y10 students in English. This needs intervention in order to ensure they make expected academy progress as they go into Y11.

2015-16 Pupil Premium Spending with Approximate Costs:

2015-16 Spending	Cost	Expected Outcome
Curriculum and Staffing		
<i>Additional group in timetable blocks for all subjects Y7 -11 & 7 tutor groups for all year groups; bottom group has only 15 students</i>	£332,824	Maintain top quintile performance for narrowing the gap. To be
<i>Use of Teaching Assistants for intensive literacy intervention</i>	£19,209	Accelerated catch-up: All students on Level 4b at end of Year 7 and making 6 sub levels of progress in KS3 to at least English Level 5b
<i>Literacy lead on SLT</i>	£12,091	To drive the Literacy Action Plan
<i>Staff providing support related to attendance and welfare</i>	£31,286	To ensure school attendance is 95.5%; vulnerable students monitored
<i>Appointment of two learning mentors</i>	£38,418	To address the needs of learners who require assistance in overcoming barriers to learning in order to achieve their full potential
<i>Berwick centre to be re-launched to cater for students at risk of exclusion</i>	£2000 budget £1000 cleaning £56,033 salaries	To address the needs of learners who are at risk of exclusion or who have been excluded
Additional resources/Teaching Time		
<i>Resources to support learning, including hardware and software. These include:</i>		Accelerated catch-up: All students on Level 4b at end of Year 7 and making 6 sub levels of progress in KS3 to at least English Level 5b
<i>Lexia</i>	£1669	
<i>Accelerated Reader,</i>	£3020	
<i>Ruth Miskin Scheme</i>	£10000	
<i>SRA reading Scheme (nb operating in Berwick as well)</i>	£10000	
<i>Achievement for All,</i>	£15000	Targeted intervention to achieve BDA's attainment and progress targets
<i>'Toe by Toe' Dyslexia Scheme</i>	£400	Targeted intervention for dyslexic students to achieve BDA's attainment and progress targets
<i>Kindle reading Project</i>	£0	To encourage reading in A&N groups years 7-9
<i>Needs Screening for Additional exam time (a day a week on average by Margaret Jennings)</i>	£9,280	Exam support for identified pupils to achieve BDA's attainment and progress targets
<i>On line reading test</i>	£400	The establishment of accurate baseline levels

Intervention through the colour-coded groups in KS4: e.g. resources for revision and immersion sessions directly linked to final examinations	£42,804	Targeted intervention to achieve BDA's attainment and progress targets
Curriculum enrichment (Gifted and Talented)e.g. Into University, 'debate mate', First Story, Life Classes Brilliant Club	£6250 £950 £2400 £500 £3000	The offer of a wide range of experiences and challenges that enrich our curriculum and to ensure that our pupils are inspired to learn outside of the classroom and develop the skills required for the world beyond their secondary education
Subsidised music peripatetic lessons – over 300 pupils per week	£73,168	To provide our pupils with opportunities they may otherwise not be able to afford
Provision of all food stuffs for KS3 and KS4 Food technology lessons	£16,000	To provide our pupils with equality of access & opportunities they may otherwise not be able to afford
GCSE Booster Sessions/Weekend Learning/Holiday Learning and associated materials	£11,000	Targeted intervention to achieve pupils' attainment and progress targets
The Sanctuary for vulnerable students every lunchtime	£3,250	To support and nurture vulnerable pupils in the lunch break
Class Reader Scheme	£4,354	To enrich students culturally through a love of reading
Compulsory Prep for Year 7 on Monday to Thursdays for two weeks, then for Tuesdays	£27,302	To instil & encourage self-study amongst all pupils, especially those with poor study habits at home
Green House table-tennis coaching working with our low attaining and less confident students Boxing Coach Rugby Coach Boys' Club	£20,160 £13,000 £13,645 £3,250	Raising self-esteem through small group and individual coaching
Mentoring and Support		
Early morning and lunchtime targeted literacy mentoring and reading buddies/reading booster; Lexia computer license	£2,913	Accelerated catch-up: all students on Level 4b at end of Year 7 and making 6 sub levels of progress in KS3 to at least English Level 5b
Peer Mentoring Literacy Scheme at lunchtimes	£3,613	
Assertive Mentoring Y11 & Y13	£14,911	Targeted intervention to achieve pupils' attainment and progress targets
Franklin Scholars	£4000	Mentoring of pupils by pupils
Homework Club	£6,249	To instil & encourage self-study amongst all pupils, especially those with poor study habits at home
Free healthy breakfast in exam season to Y11	£3,000	To encourage self-study amongst FSM and FSM+6 students, a positive start to the day and to encourage punctuality/attendance
Free Breakfast for all students 7.30-815 every day	£48,750	
Three Jamie's Farm trips	£15,500	Raising self-esteem through working with the Farm team
Cultural Capital Trips (visits to various galleries and museums/places of interest in London) July 2016	£15,000	To enrich students culturally

<i>Parent(s) Meetings with underachieving students in KS3 with Principal</i>	£1,858	Targeted intervention to achieve pupils' attainment and progress targets
<i>Bridging The Gap – Parenting course</i>	£2,000	6 week parenting course for parents and their Y7 children. 2 courses held over the year.
<i>Response to Pupil Premium Review Sept 2013: Response to present Y8 Maths SA and SA+ analysis: numeracy intervention support (Saturday teaching) Withdrawal and TA support Response to present Y10 English SA: intervention support (Saturday teaching) TA support Other less significant in size groups</i>	£9,605 £9,605	Targeted intervention to achieve pupils' attainment and progress targets ensuring that vulnerable 'sub-groups' are not left behind
Finance and Training		
<i>Financial support provided to allow students on FSM to access extra-curricular provision (e.g. history battlefields trip, Barcelona, theatre trips).</i>	£55,000	Equal access to extra-curricular activities across the academy
<i>Incentives and Rewards/ Travel Costs</i>	£5000	