



Ark Burlington Danes Primary Academy

Personal, Social, Health & Citizenship Education



(PSHCE) Policy

Date of last review:	September 2015	Review period:	Bi-annual
Date of next review:	September 2017	Owner:	Headteacher
Type of Policy:	School	LGB/ Board approval:	LGB

Every pupil matters: Every lesson counts



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INTRODUCTION

At Ark Burlington Danes Primary Academy we see Personal, Social, Health and Citizenship Education (PSHCE) as being at the centre of all that we do. Through our curriculum, our academy environment and our academy ethos, we promote pupils' self-esteem and emotional well-being and help them to form and maintain worthwhile and satisfying relationships, based on respect for themselves and for others, at home, at the academy, at work and in the community. We encourage our pupils to play a positive role in the life of the academy and the academy community. We teach pupils how society is organised and governed through the promotion of 'British Values' and ensure they experience the process of democracy through the Academy Council. We teach our pupils about rights and responsibilities and to appreciate what it means to be a positive member of a diverse, multicultural society.

REVIEW OF THE POLICY

This policy will be reviewed bi-annually. It may also be reviewed and amended in consultation with all stakeholders in the light of events or experience. The stakeholders of this policy are pupils, staff, parents/ carers and the Local Governing Body.

AIMS

The aims of the PSHCE policy are to enable pupils to develop the skills, knowledge, understanding and attitudes they need to be able to:

- Have respect for themselves and others, valuing the differences and similarities between people.
- Develop good relationships with other members of the academy and wider community.
- Be independent, self-disciplined and responsible members of society.
- Be positive and active members of a democratic society.
- Develop self-confidence and self-esteem, and make informed choices regarding personal and social issues.
- Know and understand what constitutes a healthy lifestyle.
- Be aware of safety issues and manage risk in their own lives.
- Maximise a breadth of opportunity.

CURRICULUM ORGANISATION

Every class has a timetabled session for PSHCE every week, covering the National Curriculum guidance for PSHCE.

In addition to this, PSHCE is also taught within other subject areas and as part of cross-curricular projects in: science, geography, RE, English, history and PE.

PSHCE will also be addressed on a daily basis as questions and incidents arise. At times, teachers may choose to hold additional circle-time sessions in response to a



particular event or issue.

Whole academy and class assemblies provide a daily opportunity to enhance pupils' spiritual, moral, social, and cultural development, promoting our academy's values and celebrating achievement.

TEACHING AND LEARNING STRATEGIES

At Ark Burlington Danes Primary Academy we have developed core values that underpin everything we do within the academy:

- Independence
- Community
- Trust
- Helpfulness
- Unity
- Scholarship

During timetabled PSHCE time, an emphasis is placed on active learning through planned discussions, circle-time, investigations, role-play activities, puppets, group-work and problem-solving.

All teachers will endeavour to provide a safe learning environment through the establishment of clear 'Ground Rules' which are made explicit to the pupils and re-enforced consistently.

Visiting speakers such as the police and health workers also contribute to the taught curriculum.

Beyond timetabled PSHCE lessons, pupils are supported in applying the skills they are learning, in real-life situations as they arise: e.g. resolving conflicts and working as part of a group on projects.

Pupils are encouraged to take part in a range of practical activities to promote active citizenship, e.g. charity fund-raising; the planning of special events at school; making class rules; class council meetings; recycling and composting; and by taking on roles and responsibilities for themselves, for others and for the academy.

Through Philosophy 4 Children (P4C) pupils learn how to voice their opinion and how to debate topics with others in an appropriate manner.

RESOURCES

We keep resources for PSHCE in a central store and use a range of appropriate websites. Our PSCHE co-ordinator holds a selection of reference materials for



teaching sensitive issues.

EQUAL OPPORTUNITIES

All pupils have an entitlement to access the PSHCE curriculum. All pupils will have access to appropriate resources within the academy. These will reflect a multi-cultural, multi-faith society, without stereotyping or discrimination. All pupils will be given the opportunity to participate in all activities regardless of gender, race or ability. We do this by setting suitable learning challenges and responding to each child's different needs.

We enable pupils to have full access to the PSCHE curriculum through risk assessments prior to activities ensuring they are safe and appropriate for all pupils.

COMMUNITY LINKS

Working in partnership with parents and carers and with the wider academy community is an essential element of PSHCE. We seek to involve parents and keep them informed through our weekly newsletter and termly class meetings. Parents are encouraged to come into school whenever they have any concerns or anything they would like to discuss with us. We foster links with the wider community through various activities such as our relationship with local community projects.

ASSESSMENT, RECORDING AND REPORTING

Assessment is an integral part of teaching and learning. Its purpose is to highlight success and achievement, as well as identifying areas that need further support. This information will then be used to inform future planning.

Teachers assess children's progress in PSHCE:

- By making informal judgements as they observe them during lessons and at other times around school, or on school visits.
- By making formal assessments of their work and performance, measured against the specific learning objectives set out in the PSHCE scheme of work.
- By keeping a record of individual pupil's achievements and contributions throughout their academy life in their Portfolio of Achievement. These are reported to parents/carers each year.
- By giving pupils the opportunity to reflect on their own progress through peer and self-evaluation.

SUBJECT REVIEW AND MONITORING

The PSHCE Coordinator is responsible for monitoring the standards of pupils' work and the quality of teaching. The subject leader supports colleagues in the teaching of PSHCE, by passing on information and ideas, and delivering staff training as appropriate. We also hold regular staff meetings to discuss current issues and to make



staff aware of new initiatives, practises and resources.



LINKS WITH OTHER POLICIES

This policy links particularly to the following policies:

- Relationships & Sex Education
- Substance Use and Misuse
- Child Protection
- Behaviour
- Equality
- Anti-Bullying

PARTNERSHIPS

Strategic – School Nurse, Community Police Officer

Curriculum – Police, Fire Brigade, School Nurse

TRAINING

The academy recognises the importance of training and keeping staff updated. Annual training will be delivered by the PSHCE Subject Leader.

EQUALITY IMPACT STATEMENT

We will do all we can to ensure that this policy does not discriminate, directly or indirectly. We shall do this through regular monitoring and evaluation of our policies. On review we shall assess and consult relevant stakeholders on the likely impact of our policies on the promotion of all aspects of equality, as laid down in the Equality Act (2010). This will include, but not necessarily be limited to: race; gender; sexual orientation; disability; ethnicity; religion; cultural beliefs and pregnancy/maternity. We will use an appropriate Equality Impact Assessment to monitor the impact of all our policies and the policy may be amended as a result of this assessment.