

## **Burlington Danes Academy**

### **Pupil Premium Report: Academic Year 2017/18**

#### **What is the pupil premium?**

The pupil premium was introduced in 2011 by the government to help schools meet the additional needs of children from families with a low income (other factors also apply e.g. children looked after by the local authority). The government have used eligibility for free school meals as the main measure as national data shows that children entitled to free school meals make less progress than children that are not entitled to free school meals. The pupil premium is awarded for any student that has been entitled to free school meals during the previous six years. Students entitled to the pupil premium are now referred to as 'disadvantaged' by the government.

#### **How much Pupil Premium funding did the school receive?**

Burlington Danes Academy received a pupil premium of £ 517,467.50 for the period September 17 - August 18.

#### **What did the school do with the money?**

The school used the pupil premium to run a variety of intervention classes for students who needed to take steps to make greater progress. We measure students' progress regularly in all subjects so that we know that students are getting the best results they can and are on-track for their annual end of year assessments and their end of key stage 4 assessments at 16, as well as continuing to make good progress into the 6<sup>th</sup> form at 18. The school ran after school and Saturday intervention classes in English, mathematics and science as well as in other subjects. The school also employs learning mentors and inclusion workers to support students with their personal development, which can sometimes hinder students' progress.

#### **Intervention Plan:**

The school has used a wide range of different activities to engage students

- Use of guided reading programmes
- Use of support tutors to help with reading programmes

- Purchase and use of Hegarty maths to develop maths homework programmes
- Key stage 3 maths intervention classes
- Additional responsibilities for staff in English, maths and science to focus on high prior attainers.
- After school classes for targeted students in core and foundation subjects
- Reward scheme for attendance at intervention classes
- Saturday school
- Half term and Easter revision sessions
- External facilitators to deliver revision skills sessions
- Purchasing of resources and revision materials for students
- Reward trips and activities
- Additional LSA support

### **Was the money well spent? What was the impact?**

The government publishes data to show how well schools are closing the gap between disadvantaged students and 'other' students. This is the main way that Ofsted decides how well the pupil premium has been spent.

The way schools are judged changed in 2016 with the key measures being the average attainment over 8 subjects and the average progression made over 8 subjects from the beginning of Key Stage 3 to the end of Key Stage 4. Schools are judged by comparing their outcomes against all schools nationally to see whether they are doing better or worse.

For the Pupil Premium the measure used to judge 'value added' or how well a school is doing for its students, is the progress measure; called Progress 8 or P8. For a school to be making average or similar progress to all schools nationally the score will be zero, a score above zero shows that the school is doing better for its students than other schools nationally, a score below zero, or a minus score, shows that the school is not doing as well for its students as all other schools nationally. Most scores are between plus 0.5 and minus 0.5. This would represent attainment of half a GCSE grade above or below the expected level than if the score was zero. A school with a score of plus 0.5 or more is likely to be judged outstanding by Ofsted, a school with a score of minus 0.5 or lower is likely to be considered for 'requires improvement' by Ofsted.

Burlington Danes Academy data shows the average Progress 8 score as -0.27, with disadvantaged students (mainly those entitled to free school meals) making similar progress

at -0.3. This results are skewed during this academic year by a concern with the tiers of entry for maths. Progress 8 nationally in 2017 was -0.03. However, the national figures do not take account of the significant numbers of students at the school entitled to the pupil premium, all the students at the school receiving the pupil premium are entitled to free school meals (FSM) 53% -this is of the students that took exams last year. Nationally in 201\*, Progress 8 for students entitled to FSM was -0.46 which is well-below the results for students entitled to the Pupil Premium.

If the school figures are reworked to allow for the skew provided by the high percentage of pupil premium students then the school's Progress 8 score would need to be minus 0.40 to equal the national Progress 8 score of minus 0.03. If we then add the factor for the higher number of boys' within the cohort the figure becomes minus 0.47. Therefore the school is performing at plus 0.2 above the estimated progress level and is doing well for all its students. This is one fifth of a GCSE grade better progress, across the board, than all schools nationally.

### **Year 7 Catch Up Funding**

The literacy and numeracy catch-up premium provides schools with an additional £500 for each year 7 pupil who did not achieve the expected standard in English and/or maths at the end of key stage 2. This additional funding is used to provide literacy and numeracy catch-up support for year 7 pupils giving them the opportunity to catch up as quickly as possible. Burlington Danes Academy received £12500 Catch Up funding last year and used it to provide small group support and additional academic review meetings for targeted students.

\* 2018/19 figures not yet available