

<p><u>Phonics</u></p> <p>Lessons follow a careful progression with sounds introduced sequentially in a structured and systematic way.:-</p> <ul style="list-style-type: none"> ◆ The most common sound-letter correspondences—masdt/ inpgo/ckub/ felshr/ jvyw/ th z ch qu z ng nk ◆ Alternative vowel sounds ay ee igh ow oo oo ar or air ir ou oy ◆ Alternative spellings of above sounds ea oi e a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure 	<p><u>Mathematics</u></p> <p>The children will:-</p> <ul style="list-style-type: none"> ◆ Recognise, create and describe patters ◆ Explore characteristics of everyday objects and shapes and use mathematical language to describe them ◆ Estimate a number of objects and check by counting ◆ Say which number of objects and check by counting ◆ Say which number is one more or one less than a given number ◆ Estimate a number of objects and check by counting
<p><u>Reading</u></p> <p>Children use phonic knowledge to read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.</p>	<p><u>Writing</u></p> <p>Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.</p>
<p><u>Personal, Social and Emotional Development</u></p> <p>The children will:-</p> <ul style="list-style-type: none"> ◆ Participate in turn taking games ◆ Try new activities independently and select resources independently. ◆ Get dressed independently for P.E ◆ Know routines of the school day ◆ Think about the feelings of others ◆ Talk about my family and other people who are important to me 	<p><u>Understanding the World</u></p> <p>The children will:-</p> <ul style="list-style-type: none"> ◆ Talk about similarities and differences between them ◆ Use the 5 senses to investigate area around them ◆ Find out about different parts of the body ◆ Learn about people who help us ◆ Learn numbers 1-10, days of the week and body parts in French
<p><u>Physical Development</u></p> <p>The children will:-</p> <ul style="list-style-type: none"> ◆ Travel in a variety of ways ◆ Move with confidence, control and safety ◆ Develop hand control ◆ Learn about a healthy lifestyle ◆ Play group games ◆ Move safely in the space 	<p><u>Expressive Arts and Design</u></p> <p>The children will:-</p> <ul style="list-style-type: none"> ◆ Explore sounds and move to music ◆ Play a variety of percussion instruments ◆ Paint and draw self portraits ◆ Using a range of objects to print with e.g. shoes, hands ◆ Learn new songs to help learning. ◆ Roleplayi in the home corner.