

Communication & Language/ Literacy

The children will:-

- ◆ Take part in activities focused on different texts such as; Jack and the beanstalk, The Very Hungry Caterpillar and The Enormous Turnip
- ◆ Throughout the term, write information texts, character descriptions based on story characters, develop use of adjectives and label parts of a plant
- ◆ Develop and extend speaking and listening skills.
- ◆ Discuss personal experiences.
- ◆ Use phonic knowledge independently when reading and writing.
- ◆ Develop phonic knowledge, awareness of rhyme & a widening vocabulary

Mathematics

The children will:-

- ◆ Say which number is one more or one less than a given number
- ◆ Count reliably to 50
- ◆ Explore counting on and back from any number within 50
- ◆ Place numbers from 0-50 in order
- ◆ Use everyday language to talk about size, weight, capacity
- ◆ Estimate, measure, weigh and compare and order objects
- ◆ Solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups
- ◆ Recognise coins and their values
- ◆ Compare quantities and objects to solve problems

Personal, Social and Emotional Development

◆ The children will:-

- ◆ Talk about their feelings during circle time - What makes us feel sad/happy?
- ◆ Discuss hygiene practices—teeth cleaning, hand washing, eating healthy foods.
- ◆ Will explore the importance of setting themselves targets in order to grow in skills and in mind
- ◆ Learn to look after their own environment both inside and outside.
- ◆ Express opinions about their environment
- ◆ Learn to respect all living things.
- ◆ Work as part of a group or class, taking turns and sharing fairly

Understanding the World

The children will:-

- ◆ Navigate simple software on the I pads
- ◆ Learn about the life cycle of animals such as a chicken, frog, and butterfly
- ◆ Find out about similarities and differences between themselves and others
- ◆ Know and talk about similarities and differences in relation to places, objects, and living things
- ◆ Make observations of animals and plants and explain why some things occur, and talk about changes
- ◆ Make a close investigation and observation of eggs including watching chicks hatch and learning how to care for them and handle them carefully
- ◆ Take part in the travelling farm visit to observe animal mothers and babies at first hand

Physical Development

The children will:-

- ◆ Learn about keeping healthy with exercise
- ◆ Dance – linking movements in a sequence.
- ◆ Outdoor Games – moving safely with control
- ◆ Continue to develop a good pencil grip and control
- ◆ Be able to show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health

Expressive Arts and Design

The children will:-

- ◆ Take interest in and describe the texture of things
- ◆ Experiment to create different textures
- ◆ Understands that different media can be combined to create new effects
- ◆ Draw and paint chicks and other farm animals
- ◆ Make close observational drawings of flowers and plants
- ◆ Manipulates materials to achieve a planned effect
- ◆ Learn to sing topic related songs
- ◆ Recognise and explore sounds and sound patterns
- ◆ Match movements to music