



## Pupil Premium: closing the attainment gap

### General Context

The Pupil Premium is a per pupil payment, additional to main school funding, which is intended to address underlying socioeconomic inequalities between pupils. The Premium was introduced in April 2011 and paid to children eligible for free school meals (FSM pupils) in that year. From April 2012, this was replaced by the 'Ever6' measure i.e. it is paid for every pupil who has been FSM eligible at any point in the last six years.

The rate of funding has been increased to £1300 per pupil. Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures will be included in performance tables that will capture the achievement of pupils covered by the Pupil Premium. Schools are also required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.

At Ark Burlington Danes Primary Academy we pride ourselves on having high aspiration and ambition for all pupils, regardless of their background. We operate a no excuse culture, setting children up to have the skills, knowledge and confidence to succeed.

Our mission is to maximise all pupils' potential and to begin to prepare them for university or an appropriate career of their choice. Our key objective is to narrow the gap between pupil groups.

Through the application of high quality programmes and provision overall, we aim to eliminate barriers to learning and progress. The use of targeted interventions is also important. Children who start with low attainment on entry will need to make accelerated progress in order to reach at least age-related expectations. It is also important that low attaining pupils grow in confidence and independence. Therefore, quality social experiences in and outside school can also have a significant impact.

It must also be remembered that there can be children who, whilst being eligible for FSM and Pupil Premium, are not low attaining but may not be maximising their full potential. We must therefore never confuse eligibility for the Pupil Premium with low ability. We must focus on supporting all disadvantaged children to achieve the highest levels.



## **Pupil Premium Policy: Aims and approach**

This policy aims to outline how pupil premium funding is used at Ark Burlington Danes Primary Academy to raise achievement amongst disadvantaged children. We are using the additional funding to ensure that our most disadvantaged pupils benefit from the same educational opportunities as pupils from wealthier families.

The DfE states that “Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families.”

At Ark Burlington Danes Primary Academy we will:

- Make decisions about the spending of Pupil Premium funding based on educational research
- Make decisions about the spending of Pupil Premium based on our knowledge of the children and their families
- Ensure that staff are aware of the potential barriers to learning for FSM pupils
- Track the attainment and progress of pupils on FSM as a group and ensure this is in line with the progress and attainment of the whole class
- Measure the success of intervention programmes through impact analysis

We also take into account the words of the Sutton Trust in 2012: *The challenge to establish a clear link between educational expenditure and pupils’ learning is harder than you would think. It may seem obvious that more money offers the possibilities for a better or higher quality educational experience, but the evidence suggests that it is not simply a question of spending more to get better results.*

To ensure transparency over how we are spending the Pupil Premium funding, we will update this policy annually to explain to parents and families how funds are being spent and why we have made the decisions we have. This will be shared on our school website.



### Planned Application of Pupil Premium Funding 2017-2018

Approach	£	Breakdown	Detail	Likely impact
<b>Enrichment Club Subsidies</b>	£1,680 (£2 per club per child x20 weeks)	All pupil premium children are funded to receive one after school club per week.	After school clubs.	Develop wellbeing, love of school, academy ethos and belonging, relationships, application and concentration levels. Healthy lifestyle and physical and emotional wellbeing develops learning and academic habits. Also builds relationships with families
<b>Breakfast club</b>	£2,500 (£100 per week from January)	All pupil premium children are entitled to free breakfast club should they wish to attend.	Morning breakfast club from 7.15-8.15am, usually charged at £2 a session.	Improve attendance and punctuality by making sure pupil premium children are in school every day and have a good start to the school day with a healthy breakfast and positive social interactions.
<b>Intervention and keep up groups</b>	£16,800	Intervention co-teacher	Enables keep up/catch ups based upon effectiveness of day's lesson.	Closes gaps in attainment. Minimises any gaps as they develop as a keep up programme – contributes to the overall attainment of the PP children and their individual nurturing. Education Endowment Fund and Sutton Trust based research suggests and concludes that the best teachers are needed for intervention and advocates the hiring of new teachers who have a good track record in raising attainment in all areas.
<b>Class trips</b>	£2,250 (3x 750)	Fund a coach trip for each year group.	Ensures PP children are able to benefit from enrichment experiences.	Life experiences contribute to development and progress, inspiring learning in other areas. Pupils manage behaviour and develop understanding of the world.
<b>Music tuition – recorder lessons</b>	£780	All pupil premium children are entitled to free music tuition should they wish to attend.	Ensures PP children are able to benefit from enrichment experiences.	Develop wellbeing, love of school, academy ethos and belonging, application and concentration levels. Life experiences contribute to development and progress, inspiring learning in other areas.



# Ark Burlington Danes Primary Academy

<b>LBHF Early help additional support package</b>	£6000	Early help support practitioner working in school 1 day a week	Counsellor to work with most vulnerable pupils and their families who are predominantly PP, to help improve attendance and punctuality	Improves attendance and punctuality of PP children through motivation and improved understanding of the need to be in school every day.
<b>Subject Lead release time</b>	£5,500 (50 x £110)	Subject leads are released from class to develop EYFS, English and Maths teaching across the school with a particular focus on vulnerable groups.	Ensures all PP children receive quality first teaching.	Closes gaps in attainment. Develops class teachers to be skilled at differentiating and challenging all pupils – contributes to the overall attainment of the PP children and their individual nurturing.
<b>Attendance prizes</b>	£130	£5 book vouchers given out in a weekly prize draw for children that have had 100% attendance for the week.	To motivate children each week to improve their attendance and be in school every single day.	Improves attendance of PP children through motivation and improved understanding of the need to be in school every day.
<b>Total</b>	<b>£35,640</b>			

## Notes on application of funding

- Pupils entitled to FSM/PP in January 2017 census: 6
- Pupils entitled to FSM/PP in October 2017 census: 42 (increase of 36)
- Expected Pupil Premium funding based on January 2017 census: £ 7,920
- Additional Pupil Premium funding based on the October 2017 census :  $36 \times £1320 / 12 \times 7 = £ 27,720^*$
- Total Pupil Premium Funding for 2017/18: £35,640
- Planned PP spending: £ 35,640
- Any additional spend will be financed from the main academy budget: £0

\* Where a new school is not fully established, and at the start of the autumn term 2017, the school has been open for fewer years than the number of year groups in the school, the school's allocation is revised in March 2018. The revised allocation will apply the rates set out in above to the increase in eligible pupils between the January 2017 school census and the October 2017 school census. The increase will be prorated by seven twelfths to reflect that the additional year groups have been in place for 7 months of the financial year.